

# UWF Mini-Conference on Best Practices for Active Learning and Student Engagement

March 2<sup>nd</sup>, 2007

UWF Conference Center

Sponsored by the Center for University Teaching, Learning, and Assessment  
(CUTLA) and the Academic Technology Center (ATC)

## Conference Program

Time	Event
<b>Conference Welcome and Refreshments</b> 8:00 – 8:30 AM	Dr. Eman El-Sheikh Department of Computer Science Center for University Teaching, Learning, and Assessment <a href="mailto:eelsheikh@uwf.edu">eelsheikh@uwf.edu</a>
<b>Keynote Talk</b> 8:30 – 10:00 AM	50 Ways to Engage Your Learner Dr. Debbie Longman Southeastern Louisiana University <a href="mailto:dlongman@selu.edu">dlongman@selu.edu</a>  Tired of the same-old, same-old? Dr. Debbie Longman will present some tried and true methods to spice up your class and make your content new and interesting to both you and your students. Her presentation will include 50 suggestions for leaving the lecture podium and engaging learners in active and cooperative learning.  Dr. Longman is currently a Professor at Southeastern Louisiana University. She holds a Ph.D. in Curriculum and Instruction from Louisiana State University. She has 25 years of experience teaching college freshmen, fifteen at Southeastern Louisiana University. Dr. Longman is the co-author of several textbooks and has made numerous presentations at national and international conferences.
<b>Break/Refreshments</b> 10:00 – 10:20 AM	Informal Discussions

<b>Faculty Presentations – Session 1</b>	
10:20 – 10:45 AM	<p>Authentic Research CAPSULES: Community Action Projects Utilizing Leadership and E-based Statistics</p> <p>Dr. Carla Thompson  Department of Professional and Community Leadership  <a href="mailto:cthompson1@uwf.edu">cthompson1@uwf.edu</a></p> <p>Authentic Research CAPSULES provides opportunities for graduate students to engage in team-driven authentic quantitative research activities prior to the thesis or dissertation experience using authentic projects generated from community agencies and educational institutions. This session will present an overview of the project, outline the authentic research CAPSULES that are in progress, address the community connection component of the project, and discuss anticipated student outcomes relative to authentic learning.</p>
10:45 – 11:10 AM	<p>The Integration of Math and Science Best Practices in the Middle and Secondary Classrooms</p> <p>Dr. Sandra Davis  Department of Teacher Education  <a href="mailto:sbdavis@uwf.edu">sbdavis@uwf.edu</a></p> <p>This presentation focuses on the integration of math and science best practices in classrooms. The student data was collected using online formatted threaded discussions of best practices. This interactive format allows for modification to resolve teaching issues so students can discard secondhand information which is counterproductive to teaching mathematics and science.</p>
11:10 – 11:35 AM	<p>Peer Evaluation</p> <p>Professor Kimberly Tatum  Department of Criminal Justice and Legal Studies  <a href="mailto:ktatum@uwf.edu">ktatum@uwf.edu</a></p> <p>This presentation focuses on the peer evaluation learning method. This is an in-class exercise that requires students to read and evaluate the work of their classmates using a detailed grading rubric. Students are expected to evaluate the writing for both content and writing mechanics, and they use the same grading rubric that I use for the assignment. Instead of spending an hour lecturing on good writing techniques and editing, they instead get to learn while doing.</p>
11:35 – 12:00 PM	<p>CHM 1020 Concepts in Chemistry: An On-line Course for Non-Majors</p> <p>Dr. Pamela Tanner  Department of Chemistry  <a href="mailto:ptanner@uwf.edu">ptanner@uwf.edu</a></p>

	<p>During the Fall of 2006, a small cohort of UWF faculty completed an intensive StudioE course presented by the Academic Technology Center. This presentation details an entire course designed in an on-line format that was developed during this program.</p>
<p><b>Lunch</b> 12:00 – 1:00 PM</p>	<p>Informal Discussions (Brown Bag, Commons Cafeteria)</p>
<p><b>Panel Discussion</b> 1:00 – 2:00 PM</p>	<p>Using the NY Times and USA Today to Promote Active Learning and Student Engagement</p> <p>Mr. Chat Sue University Advising Center <a href="mailto:csue@uwf.edu">csue@uwf.edu</a></p> <p>Dr. Bruce Swain Department of Communication Arts <a href="mailto:bswain@uwf.edu">bswain@uwf.edu</a></p> <p>Dr. Brendan Kelly Department of Communication Arts <a href="mailto:bkelly@uwf.edu">bkelly@uwf.edu</a></p> <p>Dr. Michelle Hale Williams Department of Government <a href="mailto:mwilliams@uwf.edu">mwilliams@uwf.edu</a></p> <p>Ms. Kate Almanza USA Today <a href="mailto:kalmanza@usatoday.com">kalmanza@usatoday.com</a></p> <p>Ms. Petra Kohlmann NY Times <a href="mailto:kohlmp@nytimes.com">kohlmp@nytimes.com</a></p>
<p><b>Break/Refreshments</b> 2:00 – 2:15 PM</p>	<p>Informal Discussions</p>
<p><b>Faculty Presentations – Session 2</b></p>	
<p>2:15 – 2:40 PM</p>	<p>Engaging Students Through the Team Learning Approach</p> <p>Dr. Athena du Pre' Department of Communication Arts <a href="mailto:adupre@uwf.edu">adupre@uwf.edu</a></p> <p>Team Learning provides a method used to engage students in hands-on, in-depth learning experiences in the classroom. This technique was originally created by nationally renowned educator Larry Michaelson at the University of Oklahoma to facilitate interaction and teamwork in large lecture classes. It works equally as well in small classes. The process is simple and effective. It will transform the way you teach!</p>

<p>2:40 – 3:05 PM</p>	<p>The Effect of Content-Based Questions Administered During PowerPoint Presentations</p> <p>Dr. Vicki Gier  Department of Psychology  <a href="mailto:vgier@uwf.edu">vgier@uwf.edu</a></p> <p>Based on the continuity effect of learning (Blalock &amp; Montgomery, 2005; Michas &amp; Berry, 2000) and the dual code of learning (Reefer, 1994, Simpson 1995); presenting PowerPoint presentations should enhance learning; however, learning assessment outcomes often do not support this theory, in fact students appear more passive than active in their learning process. Two studies on presenting Content-Based Questions administered during PowerPoint presentations showed a significant increase in test scores and understanding.</p>
<p>3:05 – 3:30 PM</p>	<p>Breakaway – Alternative Spring Break’s Participation in the Quality Enhancement Plan</p> <p>Mr. Jonathan Cellon  UWF Career Services  <a href="mailto:jcellon@uwf.edu">jcellon@uwf.edu</a></p> <p>Breakaway – Alternative Spring Break’s participation in the Quality Enhancement Plan will allow for specific and focused assessment of the student learning that occurs related to project management. By participating as members of Breakaway-Alternative Spring Break, students also learn teamwork as well as the value of service to the community. Throughout the year specific local service projects and group activities will build towards a culminating week-long service based trip over Spring Break where students will be able to exhibit and refine the project management, leadership, and civic engagement skills they have developed.</p>

The conference is free and open to all faculty and staff. If you would like to attend any of the conference events, please RSVP to Connie Works at [cworks@uwf.edu](mailto:cworks@uwf.edu) or 850-474-3080 by Wednesday, February 28.