

## UNIVERSITY HONORS PROGRAM

### Mission Statement

*The University Honors Program offers enhanced educational opportunities for superior students at The University of West Florida by providing creative ways for Honors students to achieve Areté, (Excellence), Téchne (Skill), and Sophía (Wisdom), and by conforming to the guidelines for Honors Programs as set forth by the National Collegiate Honors Council (NCHC).*

### Student Learning Outcomes

University Honors Scholars should be able to:

#### Content

- Appraise the knowledge, concepts, techniques, and methodology appropriate to the discipline of the Honors Thesis
- Identify major issues, debates, or approaches appropriate to the discipline of the Honors Thesis
- Synthesize complex information appropriate to the discipline of the Honors Thesis
- Develop an argument or project and defend or present it appropriately in accordance with the methods of the discipline of the Honors Thesis

#### Critical Thinking

- Exhibit discipline-based and/or cross-discipline-based higher order thinking skills
- Select and organize credible evidence to support converging arguments
- Solve discipline-based and/or cross-discipline-based problems using strategies appropriate to the subject of the Honors Seminar or Honors Thesis

#### Communication

- Communicate effectively in one-on-one or group contexts
- Express ideas and concepts precisely and persuasively in multiple formats
- Employ writing conventions suitable to the research method and/or creative process of the subject of the Honors Seminar or Honors Thesis

#### Integrity/Values

- Practice civic engagement through Honors-related service activities
- Practice appropriate standards related to respect for intellectual property
- Practice appropriate professional standards of behavior

## **Project Management**

- Exhibit disciplined work habits as an individual
- Apply discipline-based and/or cross-discipline-based knowledge to design a problem-solving strategy
- Conceive, plan, and execute a high-quality research and/or creative capstone project in the appropriate disciplinary or multi-disciplinary context

## **Assessment of Student Learning Outcomes**

Students wishing to achieve the status of University Honors Scholars will be assessed through their performance in the sequence of Honors Core classes. In Great Books 1, quizzes and short answer questions will be used to assess progress in the areas of Critical Thinking and Communication. Formal papers and presentations in the Honors Seminars will be used to assess progress in the areas of Content, Critical Thinking, Communication, and Integrity/Values. The Honors Thesis, a demanding and discipline-specific capstone project, will be used to assess overall achievement in all five domains.

## **Jobs Prospects for the Honors Program**

The University Honors Program course of study supports each and every major offered at The University of West Florida. Students who graduate as Honors Scholars often find that the special preparation and opportunities provided by the University Honors Program helps them achieve their post-baccalaureate goals, particularly:

Admission to Medical School  
Admission to Law School  
Admission to Graduate School

***Find Out More about Honors at UWF:***

***[www.uwf.edu/honors](http://www.uwf.edu/honors)***