

IEP NEWS



DIRECTOR'S CORNER



Elena Moore, IEP Director

To our new students, welcome to the Intensive English Program at the University of West Florida. To our returning students, welcome back. We're happy to see all of you!

Spring was a busy time for us. Carlos Goebels of Pensacola Junior College came to speak about intercultural communication, a topic of interest to all. We had conversation partners, and the first conversation lunch, which we plan to resume in the fall. Our

student volunteers paired with university staff members and taught their languages while we ate lunch.

We had a field trip, the IEP soccer game, and another new activity. During our first ever Field Day, the instructors, Sara Brake, and I taught our students to play a traditional American game, kickball! It was great fun and the pictures are in this issue of our newsletter.

We welcome new staff members, Cheryl Poister and Stephanie Wideman. Ms. Poister teaches World Literature as well as the Foundations of English class. Ms. Wideman teaches Advanced Oral Communication. In addition, all of you will get to know Ms. Rita Crider, the new director of the International Student Office. Happily, Ms. Schmuck

and Mr. Vittetoe are teaching this summer.

This summer is going fast. The advanced and intermediate students visited the Pensacola Museum of Art for the Facing Abstraction exhibit; read their comments in this issue. Classes are taking turns having Conversation Partners with Amany Habib's TESOL students. We have a field trip to Historic Pensacola in June and a TOEFL trial in July. There will be team building, speakers and other activities.

Study hard, have fun, and make the most of your time here. There will never be another summer of 2008!

Elena Moore

SUMMER TERM "A" IEP ACTIVITY PICTURES



PENSACOLA MUSEUM OF ART

The students attended the Pensacola Museum of Art on May 20. After visiting the museum, they wrote about their experience.

I really liked the work by Emil Holzauer. They are so beautiful. His works it's so colorful. His primary mediums were watercolor, oil, and



Emil Holzauer, Self Portrait

casein. It was good to go to the art museum. I can see many paintings by many famous painters that I didn't know before. So many beautiful paintings that I saw at Art Museum. I have to appreciate their paintings, their work. It's not easy to paint beautifully; they have to paint by their heart. People have to appreciate about what they did. It's so beautiful. I wouldn't change anything. Everything in there was perfect.

Yunita, Indonesia

I liked my field trip to the art museum because I've always been interested in modern art, but I

didn't have the opportunity to visit any exhibition like this. Of course I was excited to see paintings of Picasso and sculptures of Henry Moore. The only thing I didn't like was a lack of information about each picture or artists whose paintings we saw.

Yuliya, Russia

On field trip, I like that I saw beautiful pictures. I learned more interesting things about artists and understood some pictures that what it is meaning. I would like to spend more time there.

Olesea, Moldova

It was the first time for me to go to such a museum. In the museum, it

was like a strange world. There are a lot of pictures and sculptures. I could understand which point was good.

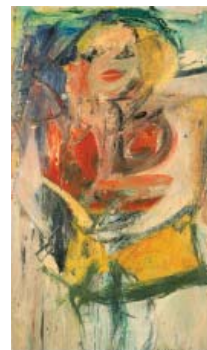
Kazuki, Japan

I was impressed by Engraved Plaster (by George Braque). Actually I like his attached saying better than his painting. He said, 'One must not imitate what one wants to create. One does not imitate appearances; the appearance is the result. To be pure imitation, painting must forget appearance.' I'm interested in experimental cinema. Usually it doesn't have narrative. I replaced 'appearance' with 'narrative'. It gave some food for thought.

J.J., South Korea



Georges Braque



Willem de Kooning

CALENDAR OF EVENTS

June 13



Conversation Partners

June 17



Historic Pensacola Field Trip

July 4



Independence Day - No Class

July 15



Field Trip TBA

July 29



Guest Speaker

GAME ZONE

Can you name these body parts? Answers are on page 4.



IDIOMS

American English is full of idioms, or casual expressions. You will hear idioms all the time in everyday conversations. All of the idioms below are related to fish.

IDIOM

a big fish in a little pond

neither fish nor fowl

plenty of fish in the sea

a fine kettle of fish

drink like a fish

have other fish to fry

fish for compliments

fishy

MEANING

important in a small group

not belonging to any group or category

many other people for a job or romance

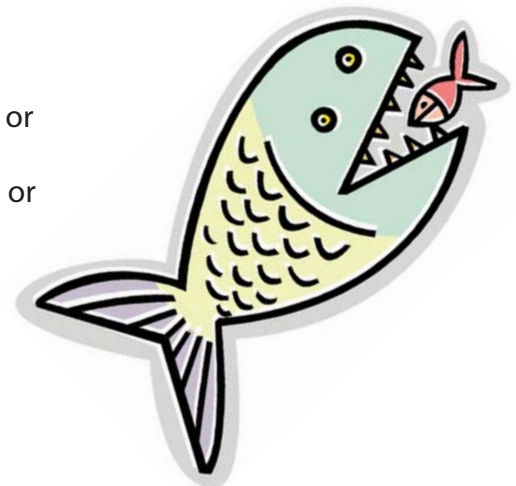
a confusing situation

take too much alcohol

have other things to do

say things to make people compliment you

suspicious



STUDENT SPOTLIGHT



*Elaine Goncalves, IEP Student
Brazil*

Elaine Goncalves is an intensive English student beginning her first semester in the program. Elaine is from Brazil and lives in a city named Itajai.

Elaine decided to study English at

UWF after her husband accepted a soccer coaching position in Destin, a nearby city.

Elaine has a degree in law and a master's in business administration from a university in Brazil. She is currently employed at an American shipping company. Elaine learned much of her English while working in Brazil, but wants to improve her reading and writing skills. She plans to take the TOEFL later this year and begin taking classes toward a degree in international business at UWF.

This is Elaine's first time in the United States. She pointed out many things that she appreciates in the US, "I can't believe how beautiful the beaches are and I can't believe how many fast food restaurants I can eat at!"

Elaine says she spends most of her free time studying and being a "soccer coach's wife."



Itajai, Brazil

GAME ZONE ANSWERS

tooth



tongue



skull



hair



foot



eye



muscle



lips



heart



ear



brain



bone



IEP SESSION DATES

Summer 2008

- May 12 - August 8 (12-week term)
- May 12 - June 20 (6-week term)
- June 30 - August 8 (6-week term)

Fall 2008

- August 22 - December 12 (14-week term)
- August 22 - October 10 (7-week term)
- October 20 - December 12 (7-week term)

APPLYING TO IEP

You can apply to the Intensive English Program at the University of West Florida by downloading an application at www.uwf.edu/intered. Complete the application and mail to the address below with a \$100 application fee.

The University of West Florida
Intensive English Program
11000 University Pkwy, Bldg. 71
Pensacola, FL 32514
email: iep@uwf.edu

