

IEP NEWS



ASIAN BUSINESS CONFERENCE

On July 20, our students were able to attend and participate in the 2007 Asian Business Conference. The conference brought together business representatives and government officials from Asia and beyond that provided information on how to enhance the global market perspective. Some of the students have shared their comments on the conference.

"The conference was pretty useful. It helped me to review the the global world." **Tamer Duman, Turkey**

"We had the opportunity to be in an international business environment, which we could learn the importance of trade and how the USA deals with the international market."

Juliana Santos, Brazil

"This conference was a great opportunity to share experiences and to learn more about the economy in China, Japan and Korea." **Flavia Vale, Brazil**

"It was a good opportunity for the students. We had a great chance to practice English. The Japanese presentation was the best." **Iwona Pazera, Poland**



IEP Students at the 2007 Asian Business Conference

IEP BLOG



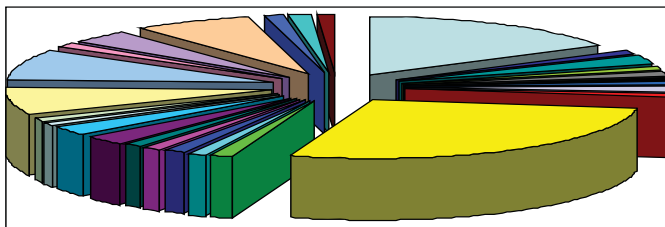
Iwona Pazera, Poland

I will be honest with you. When I started Intensive English I had some fears. I was afraid that it would be too difficult for me. I wasn't sure that my English was good enough to study English in the USA. Today I can tell you that it was a great idea. I am improving my English every day. The teachers of the program are really

great. They explain everything very well. They are very nice and it's never boring in our class. I have met a lot of interesting, funny, and nice people from different countries here. This area is very beautiful. I haven't seen a more beautiful beach in my life. Here it is always warm and sunny.

IEP AT A GLANCE

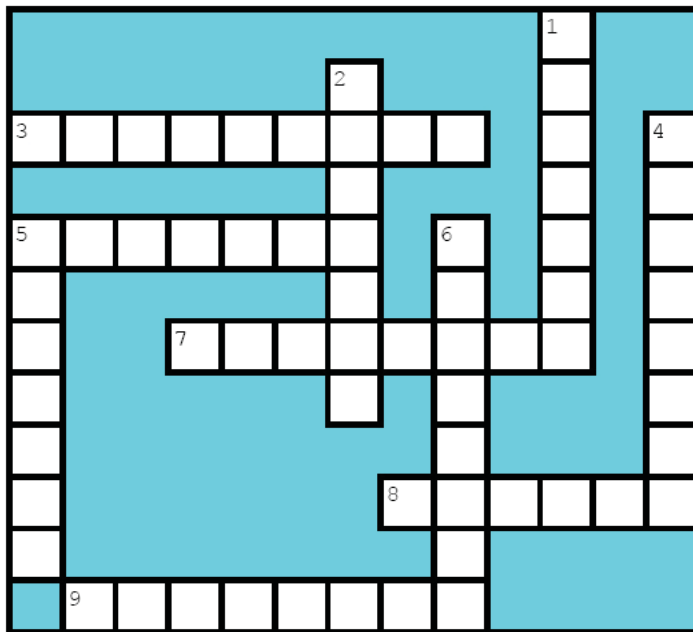
Projected enrollment Fall 2007



- | | |
|------------------|----------------|
| ■ Brazil | ■ Bulgaria |
| ■ Colombia | ■ Costa Rica |
| ■ Czech Republic | ■ Germany |
| ■ Guinea-Bisseau | ■ Hungary |
| ■ Italy | ■ Japan |
| ■ Kenya | ■ Mexico |
| ■ Morocco | ■ Moldova |
| ■ Pakistan | ■ Peru |
| ■ Poland | ■ Puerto Rico |
| ■ Russia | ■ Saudi Arabia |
| ■ South Korea | ■ Taiwan |
| ■ Thailand | ■ Turkey |
| ■ Ukraine | ■ Vietnam |
| ■ Yemen | |

GAME ZONE

The present participle form of English verbs ends in "ing". Its most basic use is to describe an action in progress, whether as part of a compound verb, an adjective, or in a participial phrase. Can you find all of the "ing" words in this crossword puzzle? Answers are on page 3.



Source: www.abcteach.com

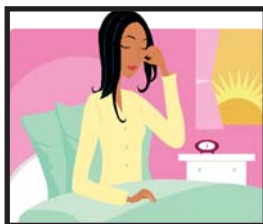
Across

3. The students are ____ to their teacher.
5. Are you ____ to school today?
7. The men are ____ the house.
8. I like ____ along mountain trails.
9. He is ____ for a test.

Down

1. The barber is ____ my hair.
2. What song are you ____?
4. I am ____ how to speak Spanish.
5. Are you ____ me a letter?
6. Let's go ____ in the lake.

IEP FIVE-SENSES POEMS



Somnolence (Sleepiness)

By Sasha Kamaneva, Russia

Sounds like a lullaby song:

Soft and somnolent

*Feels like your body is very heavy,
You can't move your arms and legs.*

Tastes like a cheesecake:

Sweet, you want to eat it all the time.

Smells like the evening beach after a sunny day

*Looks like a room with a lot of white pillows and
warm blankets*

Memories

By Hye-Ran Jeun, South Korea

Sounds like a faint

Feels like a cumulus cloud

Tastes like a washy coffee

Smells like wispy volumes of smoke

Looks like watery sunlight.

Sounds like a faint sound somewhere.

Feels like it can't be held in my hand

*Tastes like a mouthful of coffee turning
round in my mouth*

Smells like wispy volumes of smoke

Looks like watery sunlight in my head



Peace

By Juliana Santos, Brazil

Sounds like a calm ocean

Clear and full of life

Feels like a soft white pillow

A white feather pillow

Tastes like a chocolate bar

Smells like spring flowers

Colors all around

Looks like a sleeping baby

With a pure heart

And a smiling face

CALENDAR OF EVENTS

August 24



Pre-testing

September 13



Conversation Partners

September TBA



Belmont Arts Center

October 31



Halloween Party

November 29-30



Thanksgiving Holiday - No Class

STUDENT SPOTLIGHT



Martin Ramirez, Puerto Rico

Martin Ramirez is an international student from Puerto Rico. Martin arrived in the United States two months ago to begin Officer Candidate School (OCS) with the U.S. Navy.

When Martin began the OCS program, he knew he would need to improve his English. His wife

researched his options, and the UWF Intensive English Program was able to work around his busy schedule.

Martin's studies have proved beneficial, as he has been able to read and write more effectively at OCS.

"I am so glad I found this program. Everyone has been so accommodating and I have made many new friends," stated Martin.

Martin and his wife have three daughters, ages 1, 2 and 9. He enjoys spending his free time with his family. "I love this area," commented Martin. "I come from a very busy city, and this is a very nice change of pace. It is a

family-oriented community."

Upon completion of OCS, Martin plans to join the The Navy's Nuclear Propulsion Officer Candidate (NUPOC) program. He and his family will then move to South Carolina.

Martin looks forward to beginning his next semester of IEP in the fall.



Martin receiving his certificate of completion for Summer Term

IEP SESSION DATES

Spring 2008

- January 7 - April 25 (14-week term)
- January 7 - February 22 (7-week term)
- March 3 - April 25 (7-week term)

Summer 2008

- May 12 - August 8 (12-week term)
- May 12 - June 20 (6-week term)
- June 30 - August 8 (6-week term)

APPLYING TO IEP

Apply to the Intensive English Program at the University of West Florida by downloading an application at www.uwf.edu/iep. Complete the application and mail to the address below with a \$100 application fee.

The University of West Florida
Intensive English Program
11000 University Pkwy, Bldg. 71
Pensacola, FL 32514
email: iep@uwf.edu

