Bachelor of Science in Health Sciences/Public Health (BSHS/PH)

Mission Statement
The mission of the Health Sciences Program is to develop health professionals who are empowered to promote the health and well-being of the populations they serve. In support of the University mission, the faculty are committed to: enhancing access, transmission, application, and discovery of knowledge; and preparing students to respond to the health needs of their community.

Student Learning Outcomes
Students completing the program should be able to do the following:

- **Content**
  Identify the characteristics and foundations of the public health discipline.

- **Critical Thinking**
  Apply critical problem solving in analyzing and evaluating issues in public health.

- **Communication**
  Employ effective and professional communication in the public health discipline.

- **Integrity/Values**
  Identify professional ethical principles, and legal concepts, regulatory requirements that apply to the field of public health.

- **Project Management**
  Collaborate effectively with others on team projects.

Assessment of Student Learning Outcomes
Students will demonstrate achievement of these learning outcomes in each of the major/core and specialization courses. Success will be demonstrated through examination, individual and group projects, case studies and written assignments.
| Discipline Knowledge and Skills (Content) | Identify the characteristics and foundations of the public health discipline. | Seventy-five percent of students will earn a satisfactory grade or better on the Public Health Comprehensive Final Exam. |
| Communication | Employ effective and professional communication in the healthcare administration discipline. | Seventy-five percent of students will receive a Satisfactory or higher level on the communication component of the Scientific Basis of Public Health research paper. |
| Critical Thinking Skills (Problem Solving) | Apply critical problem solving in analyzing and evaluating issues in public health. | Seventy-five percent of students will receive a satisfactory grade or higher on the critical thinking component of the grant proposal assignment in the Health Sciences Research Seminar Course. |
| Integrity/values (Ethics) | Identify professional ethical principles, and legal concepts, regulatory requirements that apply to the field of public health. | Seventy-five percent of students will attain the National Institutes of Health’s (NIH) Protecting Human Research Participants Certificate. |
| Project Management (Professionalism) | Collaborate effectively with others to develop, implement and evaluate public health programs to improve population health. | Seventy-five percent of students will receive a satisfactory grade or higher on the project management component of the group research writing assignment in Fundamentals of Occupational Health and Safety. |

**Jobs Prospects for Public Health Graduates**

Public health practitioners work in a wide range of careers in public health, consulting, consumer advocacy, non-governmental, local, state and federal health agencies. They will have prospects to work in disease surveillance, community engagement, maternal and child health, and environmental health.

*Find out more about Public Health:*