CURRICULUM AND INSTRUCTION, Ed.S.

Mission Statement
The mission of the Department is to educate and train community and educational leaders using the most advanced theoretical, managerial, and technological knowledge, skills, and abilities available.

Student Learning Outcomes
Students who successfully complete the program for the Ed.S. in Curriculum and Instruction will be able to demonstrate the following:

Content
- Design curriculum and instructional practices and theories for use in real-world situations
- Identify and apply appropriate methodology based on the literature.

Critical Thinking
- Evaluate educational, organizational, or public policy in real-world situations.
- Develop curriculum and instruction frameworks or protocols for real-world situations.
- Critically evaluate and integrate educational literature to apply theory to practical problems.
- Employ statistical methods to the analysis of data.

Integrity/Ethics/Characteristics
- Engage in behavior that illustrates compliance with professional ethics
- Evaluate research for a theoretical and philosophical framework

Communication
- Communicate research findings in oral and written form
- Use technology to communicate with public, peers, students, researchers, and supervisors
- Present research and application findings

Assessment of Student Learning Outcomes
Students in the Ed.S. program are assessed in course work and complete a comprehensive examination at the end of their program of study.
Job Prospects for Specialist in Curriculum and Instruction

Teachers (Elementary, Middle, Secondary)
Community College Personnel
Social Service Personnel

Military
Training/Curriculum/Evaluation Positions

Find out more about an Ed.S. in Curriculum and Instruction at UWF: http://uwf.edu/ceps/academic-programs/graduate-degrees/