<table>
<thead>
<tr>
<th>SLO #</th>
<th>SLO #1</th>
<th>SLO #2</th>
<th>SLO #3</th>
<th>SLO #4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td><strong>Analyze current and desired organizational performance and identify gaps in performance and their root causes using the HPT model and the principles of systems thinking.</strong></td>
<td><strong>Identify appropriate instructional and non-instructional interventions, aligned with identified gaps in performance and organizational constraints.</strong></td>
<td><strong>Design, develop, implement and manage the change process associated with the integration of instructional and non-instructional interventions in organizational settings</strong></td>
<td><strong>Define the role of evaluation in HPT and develop a comprehensive evaluation plan using appropriate models and techniques.</strong></td>
</tr>
</tbody>
</table>
| EME 6429 | • Discuss the relationship between systems thinking and the HPT process  
• Design, develop and conduct comprehensive organizational and environmental analyses  
• Identify gaps in performance and their root causes | | | |
| EME 6426 | | • Critique instructional and non-instructional interventions  
• Develop a proposal to formally recommend appropriate interventions to stakeholders | | |
| EME 6427 | | | • Discuss change management models, theories and approaches.  
• Design and develop interventions.  
• Develop strategies to manage change in various organizational settings | |
| EME 6428 | | | | • Discuss the role of evaluation in HPT  
• Identify the purpose, timing and stakeholders for different types of evaluations  
• Develop a comprehensive evaluation plan using appropriate models and techniques. |