Building a Culture of Continuous Improvement at UWF: Where We've Been, Where We Are Now, and Where We Want to Be

Plans for General Education
Claudia J. Stanny
Director
Center for University Teaching, Learning, and Assessment

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Where we started: SACSCOC Reaffirmation (2005)
Six recommendations
Two years of monitoring reports based on deficiencies in the assessment of academic programs, including general education
First Monitoring Report: Reduced problems to two recommendations
Second Monitoring Report: Cleared up final assessment problems

Subsequent SACSCOC Reviews
Fifth Year Interim Report (2010)
- Included review of assessment of academic programs, including general education
- Approved with no recommendations
Reaffirmation of Accreditation (2015)
- Cited by the off-site for educational programs
- Cleared at the on-site

General Education Assessment 1.0

General Education Assessment 1.5
GE Assessment 1.75
New ALC/ALP policy eliminated Project Management Domain and related SLOs
Persisting problems with the “bingo matrix”

“Orphaned” SLOs
Concerns about program coherence
Students could select courses to meet GE requirements while avoiding learning experiences on some GE SLOs

Solution:
Focus groups of faculty within each area
Articulated common GE SLOs for their courses

Support for implementing the new GE assessment plan
Dee Fink workshops on backward design (October, 2017)
Consultations with GE Committee (October, 2017)

General Education Assignment Design Project
• 10 Faculty Awards
• Workshop on backward design (May 17 & 22)
• Assignment Charrettes (June 11, 12, & 13)
• Implement assignments and report assessment evidence (Fall 2018)
• "Making sense" meetings (Spring 2019)
• Share findings with campus (Spring 2019)

Assignment Design Workshop: April 19, 2019

General Education assessment is based on assignments embedded in courses

Use of Results (Assessment Findings) for Improvement of Student Learning (Annual Process):
• Department faculty will discuss assessment findings and make action plan for improvement
• Discuss assessment data
• Propose improvements to pedagogy, textbooks, resources, etc. that can improve student learning
• Not about improving assessment
• Department representative(s) participate in discussions of the assessment findings within the distribution area and discuss strategies to improve student learning

General Education assessment is based on assignments embedded in courses

Year Two:

Assessment is a continuous process of evaluation and improvement

Make decisions informed by evidence.
Assess the impact of the changes you made.

Identify what you value: Program-level SLOs, ALCs, ALPs, General Education, Certificates)

Analyze and reflect on the evidence collected. What does this mean?

Measure what you value: Assess Program-Level SLOs

Design Curriculum, Courses, and Learning Activities

Identify what you value: Program-level SLOs, ALCs, ALPs, General Education, Certificates)

Make decisions informed by evidence.
Assess the impact of the changes you made.
thank you!

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