# COMPLETING YOUR SELF-EVALUATION IN PAGEUP PERFORMANCE

A self-evaluation is information you share documenting your work, your abilities, your challenges, and your goals. You have the opportunity to self-reflect on your strengths, weaknesses, triumphs, and challenges, and identify areas where you can take opportunities to grow and improve, both professionally and personally.

#### How to Write a Performance Self-Evaluation

- Tie your performance directly to:
  - Objectives set for you by your supervisor
  - The Standard Evaluation Competencies for your position (see pages 13 through 15 of this document)
  - Specific departmental goals tied to the <u>University's strategic plan</u> when possible
- Revisit and include journal or 1-on-1 entries you made and recorded in PageUp throughout your evaluation period.
- Use the **STAR** method and include numbers and statistics when possible (Situation, Task, Action, Results); this allows you to give specific, concrete examples of a task or assignment you completed with results.

#### Performance Evaluation Workflow

(for Position Orientation, Annual Non-Supervisor, Supervisor, and Coach Evaluations)

# **Supervisor Creates Objectives**

After this step, the Supervisor should conduct an objectives review meeting with the employee.



Employee Acknowledges Objectives



**Evaluation Period** 



**Employee Self-Evaluation** 



HR
Review/Approves
Evaluation



Employee Acknowledges Evaluation



Supervisor Evaluation of Employee

After this step, the Supervisor should conduct an evaluation review meeting with the employee.

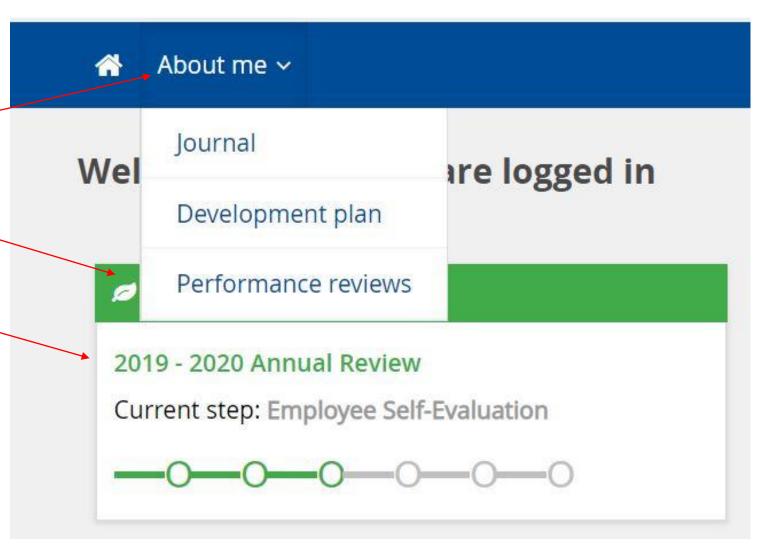
#### The Self-Evaluation Process

- Log into PageUp Performance Management and complete your self-evaluation.
- The evaluation will automatically save any changes or updates made, so you
  may close the program and come back to it at a later time.
- Once you complete your self-evaluation, the evaluation goes to your supervisor to complete their evaluation of your performance.
   Please note that if you do not complete your self-evaluation by the due date, your supervisor and you will receive past due emails auto-generated from PageUp.
- Please review the step by step instructions which follow.

#### Accessing the Self-Evaluation

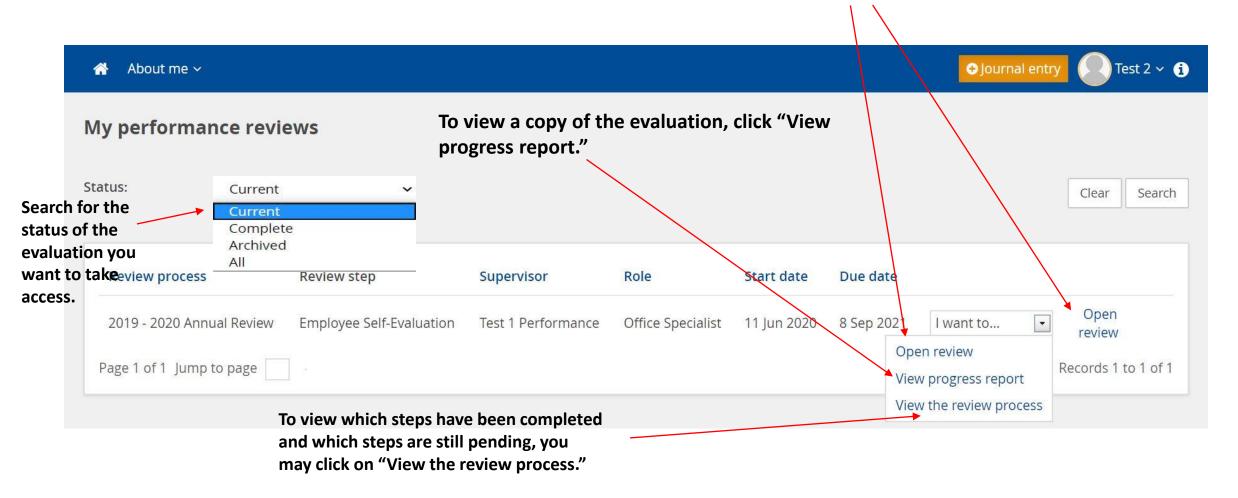
After you log into PageUp Performance Management, click "About me" and then "Performance reviews," or click "Annual Review."

Note: This year you will select your 2022-2023 review. If you are in your POE year, you will select the POE review.

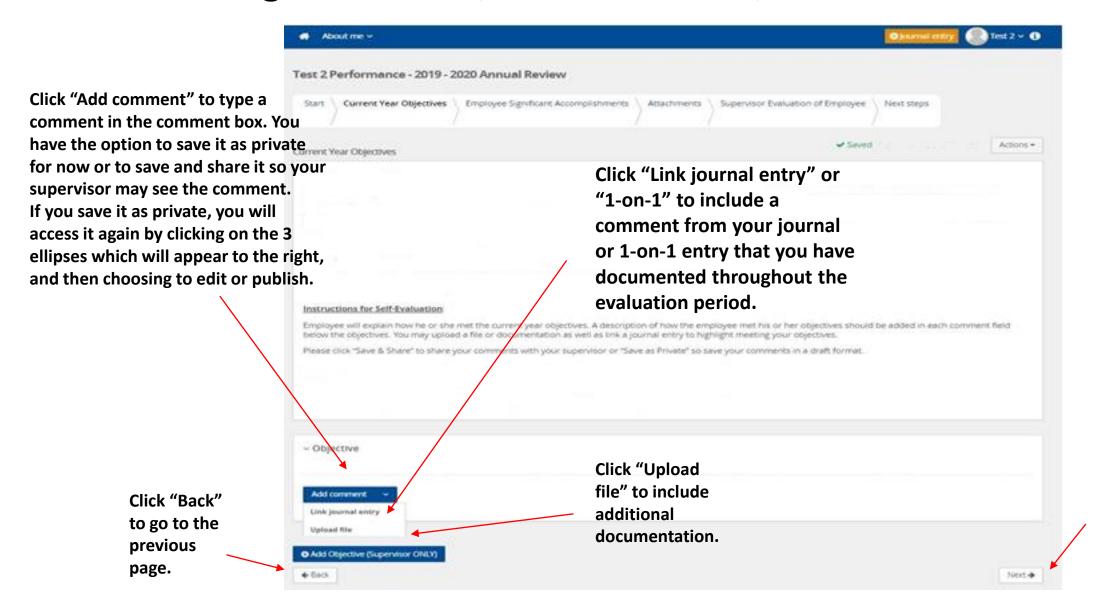


### Accessing the Evaluation

After you log into PageUp Performance Management, you may access your self-evaluation by clicking "Open Review."

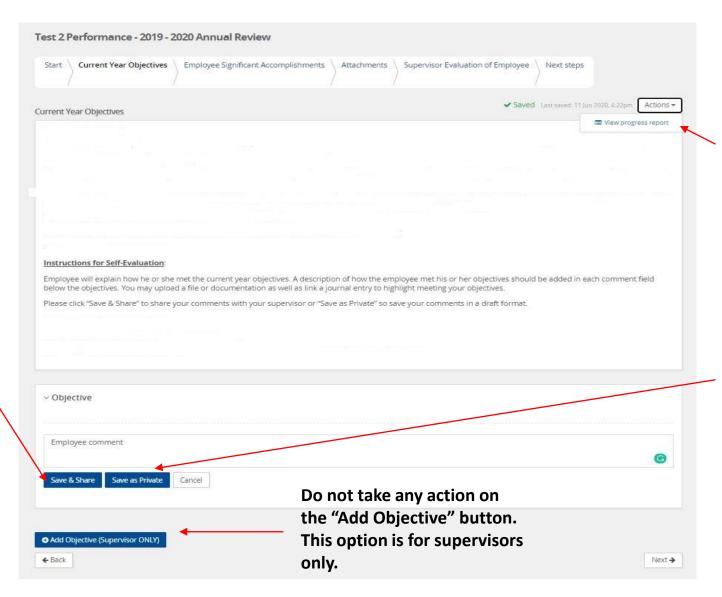


#### Adding Comments, Journal Entries, and Documentation



Click "Next" to proceed to the next page.

#### Viewing, Saving, and Sharing Your Evaluation



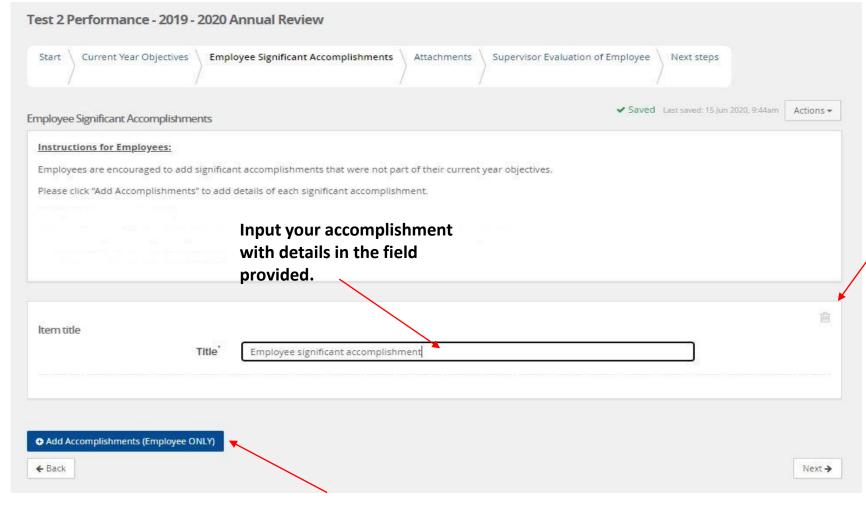
Click "Save & Share" to share your comments

with your supervisor.

View a copy of the evaluation by clicking on "View progress report" under the "Actions" dropdown menu.

Click "Save as Private" to save your comments in a draft format.

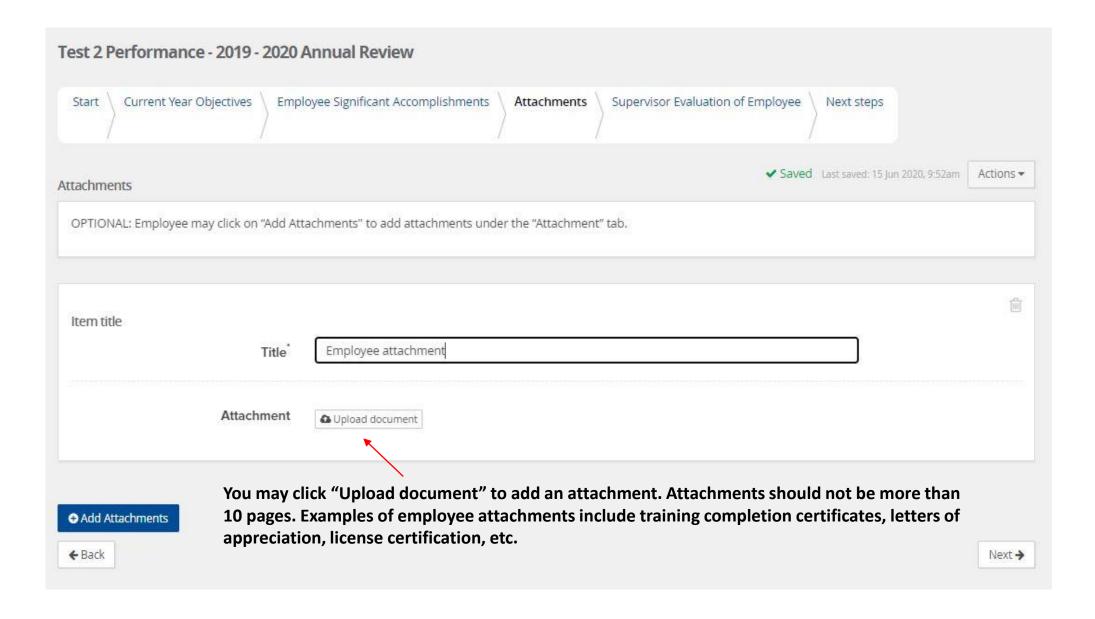
### Adding Significant Accomplishments



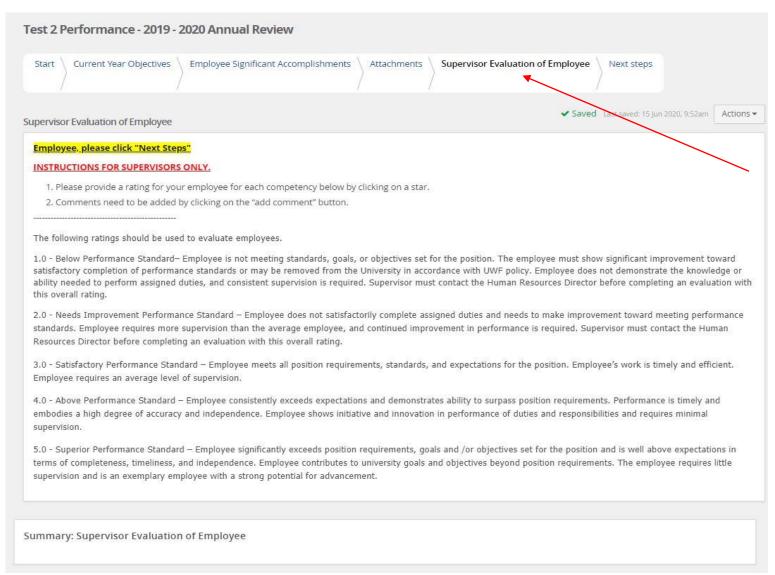
To delete a significant accomplishment, click the trash can icon in the upper right corner of the accomplishment field.

Click "Add Accomplishments" to add any significant accomplishment completed during the evaluation period which was not a part of your current year objectives.

### Adding Significant Accomplishment Documentation



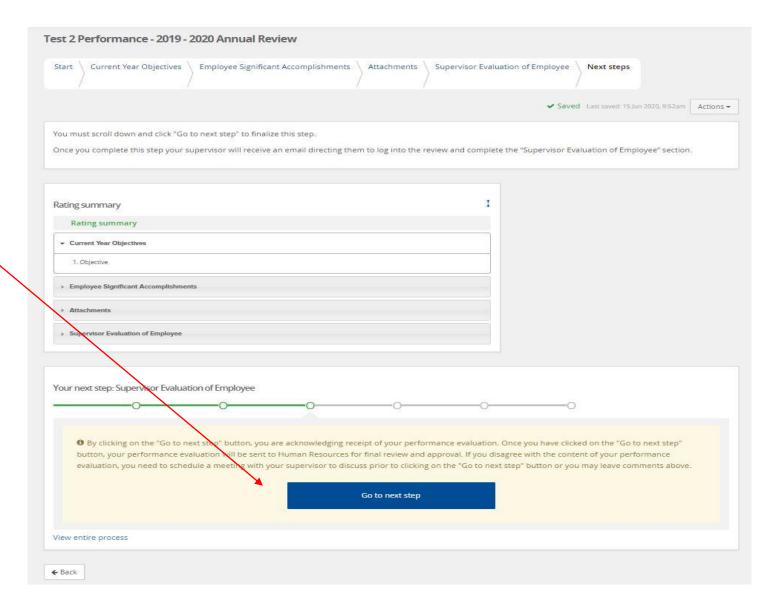
### Sending Your Self-Evaluation to Your Supervisor



The "Supervisor Evaluation of Employee" page is viewable to you at this point; however, you should not take any action on this page, it is for supervisors only. Please click "Next" at the bottom of the page to proceed to the next step in the process.

#### Sending Your Self-Evaluation to Your Supervisor

Click on "Go to next step" to finalize the self-evaluation. Once you complete this step, your supervisor will receive an email directing them to log into the review and complete the "Supervisor Evaluation of Employee" section.



# Congratulations! You Have Completed Your Self-Evaluation

Your supervisor will receive an email stating you have completed your self-evaluation, and they may now complete the "Supervisor Evaluation of Employee" step.

You may receive past due emails if your supervisor does not complete your evaluation by the due date. If you receive an email that the supervisor evaluation of employee is past due, please reach out to your supervisor and request that they complete your evaluation.

#### Non- Supervisor Standard Evaluation Competencies

- Knowledge, Skills and Abilities Employee has the knowledge, skills, and abilities needed in the present position.
- Quality/Quantity of Work Employee has the ability to independently plan, prioritize, and complete work with accuracy, neatness, and at a satisfactory rate.
- Customer Service Skills Employee is committed to providing excellent customer service to internal and external customers and willingly cooperates with others to achieve department and University goals. Employee demonstrates a positive attitude toward others, and exhibits flexibility and adaptability in meeting the demands of change in the workplace.
- Attendance Employee is punctual, adheres to work schedule, and complies with attendance and leave policies.
- **Initiative** Employee exhibits leadership, is resourceful and willing to do more than the minimum, strives to achieve goals, and seeks additional responsibility.

#### Supervisor Standard Evaluation Competencies

- Knowledge, Skills and Abilities Supervisor has the knowledge, skills, and abilities needed in the present position.
- Quality/Quantity of work Supervisor has the ability to independently plan, prioritize, and complete work with accuracy, neatness, and at a satisfactory rate.
- Customer Service Skills Supervisor is committed to providing excellent customer service to internal and external customers and willingly cooperates with others to achieve department and University goals. Supervisor demonstrates a positive attitude toward others and exhibits flexibility and adaptability in meeting the demands of change in the work-place.
- Attendance Supervisor is punctual, adheres to work schedules, and complies with attendance and leave policies.
- Initiative Supervisor exhibits leadership, is resourceful and willing to do more than the minimum, strives to achieve goals, and seeks additional responsibility.
- Integrity Supervisor projects a positive image as a leader within the University; promotes, enforces, and takes actions consistent with the current policies and procedures. Supervisor takes responsibility for actions, constantly keeps commitments, and display strong moral principles. Supervisor leads by example, does the right thing when no one is looking, and is able to be trusted consistently.
- Communication Supervisor clearly and effectively conveys information that expresses thoughts, facts, and the University's mission. Supervisor demonstrates effective use of listening skills, and encourages and supports the openness to other people's ideas and thoughts. Supervisor ensures important matters are shared with all appropriate parties.
- Collaboration Supervisor shares time, energy, knowledge, and skills with others for the betterment of the University. Supervisor offers assistance and support when needed. Supervisor creates an atmosphere where employees feel empowered to perform their duties with decision-making authority within their areas of responsibility. Supervisor works cooperatively and effectively with others to achieve common goals and resolves interpersonal conflicts constructively.
- Performance Management Supervisor sets measurable objectives (quantitative and/or qualitative) for direct report(s) aligned with the department's (and University's) strategic plan; provides regular feedback on performance as measured against goals; addresses performance issues promptly; fosters direct report's learning and development opportunities; provides public and private recognition of accomplishments; and completes direct report's performance review as assigned, including written feedback on competency scores above or below a rating of "3 Stars."

### Coach Standard Evaluation Competencies

- Coaching Success and Skills Employee displays adequate knowledge and technical skill for specific sport, defines and communicates the program's overall purpose and philosophy, and works to achieve program goals while creating a safe environment for student-athletes. Coach communicates effectively with student athletes, maintains awareness of team behavior and activities outside of practice, and discipline measures are handled in a consistent and professional manner.
- Academics and Life Skills Employee provides full access to the resources of student-athlete support services for all team members, represents the mission of UWF in promoting academic achievement, encourages participation in life skills workshops, and maintains a graduation rate consistent with departmental objectives.
- **Compliance** Employee demonstrates appropriate knowledge and understanding of NCAA rules and regulations, completes all necessary or required NCAA documents in a timely manner, and commits to the strong adherence to NCAA, conference, institutional, and department rules and regulations. Coach works to establish a recruiting system consistent with the department's philosophy and researches thoroughly the background of recruits.
- **Fiscal and Departmental Responsibility** Employee stays within allocated budget, adheres to business office policies and procedures, and manages resources properly. Coach follows departmental directives and meets deadlines for completing or returning required documentation.
- **External Relations** Employee works closely with Athletic Communications, Marketing, the Argonaut Athletic Club, and the media to assist in cultivating positive relationships with alumni, campus community and the surrounding community while promoting his/her respective sport. Coach participates in fundraising events, shows a willingness to support University functions, and develops opportunities for student-athlete community engagement.
- **Professionalism** Employee displays a positive and professional manner while exercising appropriate behavior at all times.