EDF 6557 ETHICS IN APPLIED BEHAVIOR ANALYSIS
3 Semester Graduate Course Credit Hours
BACB 5th Edition Task List/QBA Competency Standards
45 hours in Ethics Codes for Behavior Analysts (BACB standards) or Code of Ethics (QBA Standards)
Syllabus Effective Date: August 1, 2021

Prerequisites
Students must be eligible to enroll in Master’s level courses and currently enrolled in EDF 6225 Foundations of Applied Behavior Analysis.

Course Description.
This course serves as a basic introduction to ethical codes related to persons practicing in the field of behavior analysis and related disciplines. The content is based on the Behavior Analyst Certification Board (BACB) 5th edition Task List and the Qualified Applied Behavior Analysis Credentialing Board (QABA) Qualified Behavior Analyst (QBA) Competency Standards (see below under Topics Covered). This course serves as only one in a series of courses that prepares students to apply for the Board Certified Behavior Analyst (BCBA) exam or the Board Certified Associate Behavior Analyst (BCaBA) exam or the Qualified Behavior Analyst (QBA).

Course Format/Type
This course is 100% Online. Students will be required to participate in weekly online videoconference style classes and a celeration chart application. In addition, students are required to access supporting documents from the Internet including the syllabus, assignments, and assessments. Weekly attendance in either live or recorded sessions is mandatory and proctored using the online educational platform provided by the University of West Florida.

Course Learning Outcomes
1. Formulate responses to ethical dilemmas based upon philosophical positions under topics covered as evidenced by at least 82% on discussion post rubrics.
2. Explain the implications of each ethical code as part of practicing as a behavior analyst under topics covered as evidenced by at least 82% on discussion post rubrics.
3. Apply landmark court cases to current scenarios involving specific individuals with developmental disabilities under topics covered as evidenced by at least 82% on assessments.
4. Defend the position of an ethical scenario using relevant ethical codes under topics covered as evidenced by an 82% on project rubric.
5. Develop an ethical philosophy statement that will influence their professional practice.
Topics Covered

**BACB Task List E**

<table>
<thead>
<tr>
<th>Task</th>
<th>Description</th>
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<tbody>
<tr>
<td>E-1</td>
<td>Responsible conduct of behavior analysts</td>
</tr>
<tr>
<td>E-2</td>
<td>Behavior analysts’ responsibility to clients</td>
</tr>
<tr>
<td>E-3</td>
<td>Assessing behavior</td>
</tr>
<tr>
<td>E-4</td>
<td>Behavior analysts and the behavior-change program</td>
</tr>
<tr>
<td>E-5</td>
<td>Behavior analysts as supervisors</td>
</tr>
<tr>
<td>E-6</td>
<td>Behavior analysts’ ethical responsibility to the profession of behavior analysis</td>
</tr>
<tr>
<td>E-7</td>
<td>Behavior analysts’ ethical responsibility to colleagues</td>
</tr>
<tr>
<td>E-8</td>
<td>Public statements</td>
</tr>
<tr>
<td>E-9</td>
<td>Behavior analysts and research</td>
</tr>
<tr>
<td>E-10</td>
<td>Behavior analysts’ ethical responsibility to the BACB</td>
</tr>
</tbody>
</table>

**BACB Code of Ethics**

<table>
<thead>
<tr>
<th>Section</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>as a professional</td>
</tr>
<tr>
<td>2</td>
<td>in practice</td>
</tr>
<tr>
<td>3</td>
<td>to clients and stakeholders</td>
</tr>
<tr>
<td>4</td>
<td>to supervisees and trainees</td>
</tr>
<tr>
<td>5</td>
<td>in public statements</td>
</tr>
<tr>
<td>6</td>
<td>in research</td>
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</tbody>
</table>

**QABA Code of Ethics**

<table>
<thead>
<tr>
<th>Section</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td>Compliance</td>
</tr>
<tr>
<td>2.0</td>
<td>Competence</td>
</tr>
<tr>
<td>3.0</td>
<td>Privacy/Confidentiality</td>
</tr>
<tr>
<td>4.0</td>
<td>Provision of service</td>
</tr>
<tr>
<td>5.0</td>
<td>Responsibility to clients and client’s rights</td>
</tr>
<tr>
<td>6.0</td>
<td>Human relations</td>
</tr>
<tr>
<td>7.0</td>
<td>Supervision and training</td>
</tr>
<tr>
<td>8.0</td>
<td>Record keeping and fees</td>
</tr>
<tr>
<td>9.0</td>
<td>Public statements</td>
</tr>
<tr>
<td>10.0</td>
<td>Research</td>
</tr>
</tbody>
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**Required Texts and Materials**


Grading System
Points will be allocated using the following weighted system
1. Participation in weekly assignments (10% of final grade)
2. Exams (50% of final grade)
3. Final Assignments (40% of final grade)

Exams
All exams are cumulative and are available on the UWF eLearning system. Computers must be able to take the exam using a lock-down browser.

Assignments
Content hours earned towards BACB requirements and QABA requirements have been carefully calculated. If a student neither attends the live virtual class nor views the recorded lectures for each week, a 10% response cost to the final grade will be administered for each missed session or recording. If 3 or more class sessions are missed, this will result in an automatic (F) failing grade assigned for the course. Students must also complete weekly assignments to receive a passing grade in the course. Assignments submitted beyond one week from the due date will not receive points, but assignments still must be placed in eLearning by the end of the course in order to earn a passing grade. If any assignments are not submitted to eLearning by the end of course, a 10% response cost to the final grade per missing assignment will be administered. If 3 or more assignments are missed, this will result in an automatic (F) failing grade assigned for the course.

Virtual Class
Our students have choices in attendance and participation: Students are encouraged to attend all live, real-time, class sessions. If students cannot attend live, they must watch the recording each week, in addition to any other pre-recorded lectures.

Grading scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-91</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>82-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-81</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>72-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-71</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>59 or below</td>
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Grades higher than 81% are required for courses with prerequisites in the program.

Incomplete grades (I) will not be given except under very extreme circumstances. Please see the UWF catalog for rules about Incomplete grades.
Special Technology Requirements
Each student is expected to activate a MyUWF account and access it 2-3 times per week and access their UWF email account 2-3 times per week. Students will need broadband internet (laptop or desktop computer preferred) via a compatible web browser (complete list in Canvas). Students are expected to participate in the online learning environment by downloading files from Canvas and uploading and attaching files to send to others. Students will need audio input, built-in, or external computer speakers, as well as an internal or external webcam (recommended) in order to actively participate in the on-line live classroom and check ins.

Student Accessibility Resources
The University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with the Student Accessibility Resources (SAR). Appropriate academic accommodations will be determined based on the documented needs of the individual. For information regarding the registration process, e-mail sar@uwf.edu or call 850.474.2387.

Expectations for Academic Conduct
The Student Code of Conduct sets forth the rules, regulations, and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student’s responsibility to read the Student Code of Conduct and comply with these expectations. The Student Code of Academic Conduct defines various forms of academic misconduct including cheating and plagiarism and describes the process for addressing allegations of academic misconduct. More information and links to the University regulations governing both student conduct and academic conduct can be found on the Dean of Students website listed under the Office of Student Rights and Responsibilities.

UWF maintains a university license agreement for an online text matching service called Turnitin. At our discretion, we may use the Turnitin service to evaluate the originality of student papers. We also may employ other services and techniques to evaluate your work for evidence of appropriate authorship practices as needed.

Respondus LockDown Browser is a client-based application that "locks down" a computer or device during an online exam delivered on a third-party assessment platform, such as a Learning Management System (LMS). Privacy information for Respondus LockDown Browser.