EDF 6221 - Intervention in Autism and Related Disorders
2 Semester Graduate Course Credit Hours

Prerequisites. Students must be eligible to enroll in Masters level courses and have completed EDF 6321 with a B or higher.

Course Description. This course further defines behaviors that are appropriate for assessment and change by defining and discussing various methods of behavioral assessment, as well as establishing the procedures for selecting behavioral outcomes, selecting behavioral strategies, and the ethical and professional issues relevant to the practice of behavioral assessment and choosing behaviors to change. The content is based on specific topics via the Behavior Analyst Certification Board (BACB) Fifth Edition Task List (see below under Topics Covered for specific items). This course serves as the second in a series of six courses that prepares students to apply for the Board Certified Behavior Analyst (BCBA) exam or the second in a series of four courses that prepares students to apply for the Board Certified Associate Behavior Analyst (BCaBA).

Course Format/Type. This course is 100% Online. Students will be required to participate in weekly online videoconference style classes and utilize online fluency software and a celeration chart application. In addition, students are required to access supporting documents from the Internet including the syllabus, assignments, and assessments. Weekly attendance in either live or recorded sessions is mandatory and proctored using the online educational platform provided by the University of West Florida.

Course Learning Outcomes.

1. Students will be able to define and provide examples and non-examples of each vocabulary term related to autism, measurement, assessment, data collection, and intervention concepts (located under Topics Covered) as evidenced by discussion posts and assignments.

2. Students will be able to compare and contrast (when appropriate) autism, measurement, assessment, data collection, intervention concepts, and domains listed under Topics Covered as evidenced by at least 82% score on discussion post rubrics.

3. Students will be able to apply measurement, assessment, and intervention concepts under Topics Covered to by responding to active student responding quizzes, by completing measurement and assessment assignments by scoring at least 82% on application assignment rubrics.

4. Students will be able to synthesize required readings with independently located literature to defend and evaluate concepts related to autism, measurement, assessment, data collection, intervention concepts, and domains specified under Topics Covered, relating to real-life scenarios and examples as evidenced by at least 82% score on discussion post rubrics.

Required Texts.


**Other Required Readings**

*Required articles provided by instruction and will be available in Canvas modules.*

**Grading System.** Points will be allocated using the following weighted system:

1. Participation in weekly assignments (30% of final grade)
2. Exam #1 (35% of final grade)
3. Exam #2 (35% of final grade)

**Exams.**

All exams within the EDF 6321 are cumulative and exams across EDF 6225, 6226, 6223, and 7437 are also cumulative. Within any course, a required score of 100% is required in order to pass course. Students may have as many attempts as needed, but the first score will count as their grade for the exam.

**Assignments.**

Content hours earned towards BACB requirements have been carefully calculated. If a student neither attends the live virtual class nor views the recorded lecture for each week, a 10% response cost to the **final grade** will be administered. If 2 or more class sessions are missed, this will result in an automatic (F) failing grade assigned for the course. Students must also complete weekly assignments to receive a passing grade in the course. Assignments submitted beyond one week from the due date will not receive points, but assignments still must be placed in eLearning by the end of the course in order to earn a passing grade. If any assignments are not submitted to eLearning by the end of course, a 10% response cost to the final grade per missing assignment will be administered. If 3 or more assignments are missed, this will result in an automatic (F) failing grade assigned for the course.
Virtual Class

Our students have choices in attendance and participation: Students are encouraged to attend all live, real-time, class sessions. Live, real-time attendance is required for the first class session. For all other classes, students may choose to participate in live real-time weekly classes where bonus points are available for active participation. Active participation is defined as contributing at least (2) meaningful spoken comments or questions in the live class session and bonus points are defined as (2) points added to the final participation grade. There is a maximum of (2) points available per class attended. No bonus participation points are available for students that opt to view the recorded lecture in lieu of real time attendance and participation.

Grading scale.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-91</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>82-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-81 Grades higher than 81% are a prerequisite for the next course in the sequence.</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>72-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-71</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>59 or below</td>
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</tbody>
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Special Technology Requirements:

Students need to have access to reliable, high-speed, Internet with a current computer platform to participate in the on-line classroom and live class sessions or video recorded sessions. Students need to activate their Argo account and use UWF email for this course. Students will need a computer equipped with a microphone (noise-canceling microphone is preferred) and speakers or headphones in order to actively participate in the on-line live classroom.

Plagiarism & Fraud:

Committing any academic misconduct including plagiarism or fraud is punishable by expulsion from the University System. See UWF’s Student Life Handbook page 48 for regulations and other sanctions. Ignorance regarding what constitutes academic misconduct will not excuse you from sanctions. If you commit plagiarism or fraud in this course you will fail this course without exception and additional sanctions may be pursued against you.

UWF maintains a university license agreement for an online text matching service called Turnitin. At our discretion, we may use the Turnitin service to evaluate the originality of student
papers. We also may employ other services and techniques to evaluate your work for evidence of appropriate authorship practices as needed.

Elements required in CCRs for course changes: Topics covered, Midterm, and Final Exams.

Assistance for Students with Special Needs

The University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources (SAR). Appropriate academic accommodations will be determined based on the documented needs of the individual. For information regarding the registration process, e-mail sar@uwf.edu or call 850-474-2387.

Review Accessibility within Canvas for more information on accessibility features in UWF's Learning Management System (LMS).

Veterans Services Statement

The UWF Military & Veterans Resource Center (MVRC) serves as a leading campus advocate for military and veterans students, working to ensure the needs of these individuals are met through coordinating with multiple university offices and services. The center provides assistance with the following: GI Bill ® education benefits, active duty tuition assistance, out of state fee waiver, tutoring, paper reading, counseling, disability accommodations, coordinating academic advising and referral to state /federal resources and services. The MVRC is located in Bldg. 38. For more information on MVRC service, call 850-474-2550 or visit Military & Veterans Resource Center.

Emergency Information and Course Continuity Statement

In the case of severe weather or other emergencies, the campus might be closed and classes canceled. Official closures and delays are announced on the UWF website and broadcast on WUWF-FM.

Weather Emergency Information

- WUWF-FM (88.1MHz) is the official information source for the University. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.
- In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and MyUWF will both provide current information regarding hurricane preparation procedures, the status of classes, and the closing of the University.

Emergency plans for the University of West Florida related to inclement weather are available on the following UWF web pages:

- Hurricane and Tropical Storm Preparedness
Emergency Operations and Procedures

Technical Difficulties or Problems with eLearning?

Contact the UWF Help Desk at 850-474-2075 or helpdesk@uwf.edu.

UWF is committed to ensuring an inclusive learning environment for all students. To that end, we are invested in making online courses accessible to the widest possible audience, regardless of technology or ability. We have reviewed this course for baseline accessibility, which includes the captioning of videos, and use with assistive technology. This may not include some complex content (graphs, images, and/or equations). If you have a disability that impacts your full participation in this course, please contact the Student Accessibility Resources at 850-474-2387 or by email, sar@uwf.edu.

Please be advised the instructor cannot control the accessibility of external websites, PDFs, videos, or publisher materials. If you have a disability that impacts your full participation in this course, please contact the Student Accessibility Resources at 850-474-2387 or by email, sar@uwf.edu.