# University of West Florida Libraries

# Annual Report FY2017

University of West Florida Libraries January 12, 2018

### **Please Note**

Activities and data content in this FY2017 Annual Report has been significantly reduced from the FY2015 Annual Report. For example, the data reported in most of the charts in this Annual Report include only FY2015, FY2016 and FY2017 data, replacing the five to ten fiscal years of data reported in the FY2015 Annual Report. Also, the peer institution benchmarking data in the FY2015 Annual Report has been eliminated. The sole reason is length; the FY2015 report was 43 pages; the objective was to reduce the page length for this report.

Please refer to the FY2015 Annual Report for considerably more about the Libraries' past activities and longevity data.

Robert E. Dugan

Dean of University Libraries University of West Florida

Roll E. Ely

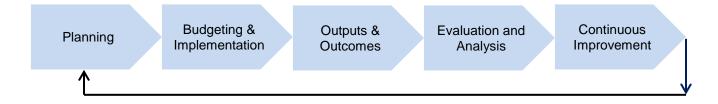
January 2018

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### **University of West Florida Libraries: Annual Report FY2017**

The University Libraries' foster environments through which staff provide resources, services and programs supporting learning, teaching and research, and enhances institutional effectiveness through its seven core directions:

- Objective 1.0 Develop and manage relevant intellectual content, balanced across appropriate information formats, to support teaching, research, and service regardless of geographic location.
- Objective 2.0 Provide assistance to users seeking information, and for using the library and its resources, services and programs.
- Objective 3.0 Coordinate a comprehensive information literacy program that provides opportunities to demonstrate student learning outcomes in support of academic achievement, career success, and lifelong learning.
- Objective 4.0 Support access to resources and productivity by deploying and managing information technologies including workstations, the online integrated library system, and the libraries' website.
- Objective 5.0 Create and manage a flexible, functional, and inviting physical environment that supports all forms of learning, discovery, exchange and instruction.
- Objective 6.0 Provide administrative structure and support to manage and achieve the strategic objectives of UWF and the UWF Libraries.
- Objective 7.0 Demonstrate the libraries' value to the institution and other stakeholders. We have aligned our budget and expenditures to the libraries' core directions and cross walked our plan with the University's Strategic Plan and the Academic Master Plan. Our planning cycle emphasizes



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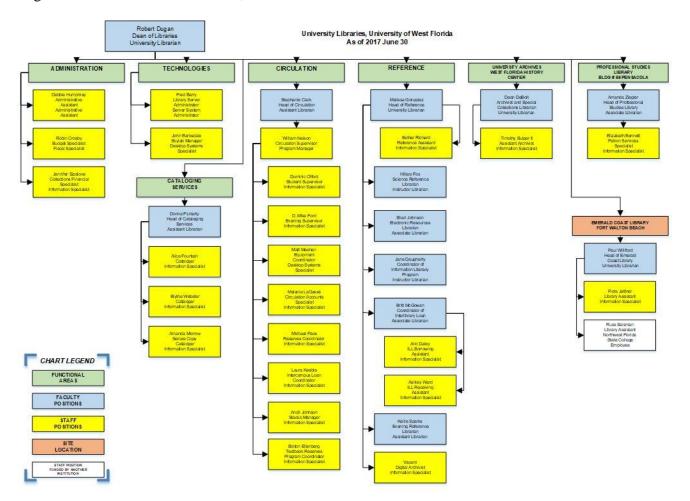
### **Staffing**

The personnel of the three libraries are classified as faculty, staff, or student assistants. As of the end of June 2017, there are 12 members with faculty status. Library faculty are not tenured, but are classified within four ranks and can be promoted: Instructor, Assistant Librarian, Associate Librarian, and University Librarian. Staff are classified by the University's Office of Human Resources (OHR) based upon their respective job descriptions. The UWF Libraries have 24 staff positions: 18 information specialists; 1 senior administrative specialist; 1 fiscal specialist; 1 program manager; 1 desktop system specialist; 1 server system administrator; and, 1 computer support specialist. Student assistants are paid on an hourly basis and classified as other personnel services (OPS). A student must be enrolled in at least one course to be hired as a student assistant by the Libraries.

FY2017 PERSONNE	L ROSTER (July 1, 2016 - June 30, 2017)
<u>ADMINISTRATION</u>	EMERALD COAST LIBRARY
Robert Dugan, Dean (F)	Paul Williford (F)
Debra Humphrey (S)	Flora Jettner (S)
Robin Crosby (S)	
Fred Barry (S)	REFERENCE
John Barksdale (S)	Melissa Gonzalez (F)
Jennifer Sizelove (S)	Shari Johnson (F)
	L. Britt McGowan (F)
CATALOGING SERVICES	Kellie Sparks (F)
Donna Fluharty (F)	Hillary Fox (F)
Alice Fountain (S)	Jane Daughtery (F)
Amanda Morrow (S)	replaced C. Thompson on 4/04/2017
Blythe Webster (S)	Esther Richard (S)
	Aric Daley (S)
<u>CIRCULATION</u>	Ashley Ward (S)
Stephanie Clark (F)	Brooke Troutman (S)
Laura Keeble (S)	left on 6/02/2017
Matthew Meehan (S)	
Michael Pace (S)	UNIVERSITY ARCHIVES/WEST FL HISTORY CENTER
Melanie LeGasse (S)	Dean DeBolt (F)
Andrea Golanka (S)	Stephanie Johnson (S)
left on 8/22/2016	left on 7/29/2016
Edward "Dominic" Ollford (S)	Tmothy Bulger (S)
replaced A. Golanka on 12/05/2016	replaced S. Johnson on 9/19/2016
D. Michael Ford (S)	
Andii Johnson (S)	PROFESSIONAL STUDIES LIBRARY
William "Billy" Nelson (S)	Amanda Ziegler (F)
Bolton Ellenberg (S)	Elizabeth Bennett (S)
	(F) = Faculty; (S) = Staff

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# Organizational Chart as of June 30, 2017



Staffing			
	FY2015	FY2016	FY2017
Total Library Staff in FTE	46.37	46.08	45.41
total professional/administrative librarians, FTE	11.07	11.96	11.43
total support staff librarians, FTE	23.55	23.58	23.5
total student assistants, FTE	11.75	10.54	10.49
Total of Salaries, Wages and Fringe	<u>\$2,148,870</u>	\$2,244,736	<u>\$2,257,737</u>
aggregate salaries and wages	\$1,593,705	<u>\$1,677,178</u>	\$1,688,194
librarians and professional staff	\$733,171	\$786,510	\$752,491
support staff	\$659,048	\$693,291	754,920
student assistants	\$201,486	\$197,377	180,783
fringe benefits	<u>\$555,166</u>	<u>\$567,557</u>	569,543

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Staff productivity enabled the Pace Library to increase its hours to open on Sundays at noon, and close Sunday through Thursdays at 2:00 am during the fall 2016 and spring 2017 academic semesters. Hours open are extended to 24/5 (Sunday at noon through Friday at 10:00 pm) the week before and during finals.

Staffing Costs Per Transaction			
	FY2015	FY2016	FY2017
Total of Salaries, Wages and Fringe	\$2,148,870	\$2,244,736	\$2,257,737
Headcounts (UWF - Common Data Set)	12,602	12,798	13,002
Visits (entrances) into the Libraries	567,252	554,577	519,356
Total Circulation and Reserves	141,703	148,021	141,964
Reference Transactions	40,534	37,975	33,482
Salaries, Wages and Fringe Expenditure:			
per student (headcount)	\$170.52	\$175.40	\$173.65
per visit (entrances)	\$3.79	\$4.05	\$4.35
per circulation / reserve transaction	\$15.16	\$15.16	\$15.90
per reference transaction	\$53.01	\$59.11	\$67.43

### Noted Library Faculty Publication

Library faculty members Amanda Ziegler, Kellie Sparks and Britt McGowan co-authored a chapter on Window Graffiti for The Library Outreach Cookbook, to be published by ACRL in 2017. Ms. Ziegler also co-authored a case study with library faculty member Melissa Gonzalez on the Online Personal Librarian program for Library Services for Online Patrons: A Manual for Facilitating Access, Learning and Engagement to be published by ABC-CLIO/Libraries Unlimited in Spring 2018. Ms. Sparks contributed a column for the American Libraries, "The Scoop," blog on "Strengthening Our Voice for Sustainability."

Dean DeBolt (library faculty) contributed the following:

- "Mohammedans in West Florida," Pensacola Historic Preservation Society Newsletter, August 2016, pp. 3-4.
- "The St. Nicholas Girl: Pensacola in 1916," Pensacola Historic Preservation Society Newsletter, December 2016, pp. 3-4. Also in the Genealogical Society of Okaloosa County Newsletter, December 2016.
- "Exploits of Maxine the Elephant," Pensacola Historic Preservation Society Newsletter, February 2017, pp. 3-4; also in Genealogical Society of Okaloosa County Newsletter, February 2017.
- "Pensacola's Connection to the Oxford English Dictionary" -- Part One, Pensacola Historic Preservation Society Newsletter, May 2017, pp. 3-4; Part Two, Pensacola Historic Preservation Society Newsletter, June 2017, pp. 3-4.
- Cuban Missile Crisis in West Florida. Manuscript chapter accepted for publication in late 2017 in a book compilation on Cuban Missile Crisis in Florida from Arcadia Press.

Library faculty also presented. Amanda Ziegler presented "Apples vs. Oranges: Comparing E-book hits to Print Circulation When Making Budget Decisions" poster at the American Library Association Annual Conference June 24, 2017. Hillary Fox & Kellie Sparks presented a poster,

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"3-Pronged Approach to UX: Examining the Space, Website Usability, and User Perspectives," and also hosted a roundtable discussion on sustainability of UX practices at 2016 Academic Library Association of Ohio annual conference. Ms. Sparks spoke on "Complementary Therapies in Libraries: A Future Perspective" at 2016 Library Association of City Universities of New York (LACUNY) Institute. Bob Dugan conducted the following workshops and webcasts:

- "IPEDS Academic Library Definition Changes for 2016–2017." One of six presenters on a webinar hosted by the ALA/ARL/ACRL Joint Advisory Task Force on the IPEDS Academic Libraries Component, July 28, 2016.
- "Financial Management for Middle Managers." All-day workshop delivered at the 2016 Triangle Research Libraries Network Management Academy in Chapel Hill, NC, October 3, 2016.
- "Data-Driven Informed Library Budgeting." Presenter of a 1.5-hour webcast for ACRL on October 13, 2016.
- "ALLStAR Hands-On Workshop." Presenter of two, two hour workshops on using the ALLStAR library metrics portal at the NELLCO Symposium on March 9 and 10, 2017 at Garden City, NY.
- "LLAMA Webinar: Evidence-based Advocacy at National, State and Local Levels." Co-presenter of a 1.5-hour webcast for LLAMA (a division of the American Library Association) on June 7, 2017.

### **Facilities**

The University Libraries create and manage a flexible, functional, and inviting physical environment that supports all forms of learning, discovery, exchange and instruction. As such, the libraries are designed for students to meet, study, and collaborate.

The libraries always look to increase seating as well as improve the quality of its spaces. During the fall 2016 semester, 12 mobile tables and 24 mobile chairs were acquired and installed on the second floor of the Pace Library, creating a "mobile collaboration" area. In February 2017, a recently vacated room on the 5th floor was converted into a "Makerspace" supporting Skylab's 3D printing services.

A security gate system (book theft detection) was acquired and installed at the two public doors at the Emerald Coast Library on the Fort Walton Beach campus.

### **Collections**

The UWF Libraries have three physical sites with the main library and a branch library on the Pensacola campus, and a branch library on the Emerald Coast Campus in Fort Walton Beach, Florida. Its collections are in a multiplicity of formats supporting the teaching, research and service mission of the institution.

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Collections (at end of fiscal year)	FY2015	FY2016	FY2017
Books, serial backfiles, and other paper materials			
monographs			
volumes held at end of fiscal year	725,772	718,011	704,692
titles held at end of fiscal year	513,125	514,684	516,747
serial backfiles (bound and unbound periodicals)			
volumes held at end of fiscal year	108,526	108,668	109,666
titles held at end of fiscal year	6,037	6,127	6,181
graphic materials (e.g., prints, pictures, photographs)			
held at end of fiscal year	1,153	1,077	1,077
government documents			
volumes held at end of fiscal year	117,346	14,043	14,088
E-book titles available electronically through the catalog (UWF)	163,625	163,860	161,313
Microform titles discoverable through the catalog	8,440	54,715	54,740
Audio-visual materials (audio formats and video formats)			
audio materials titles held at end of fiscal year	4,684	3,087	3,590
video materials titles held at end of fiscal year	3,785	3,658	3,713
Current print serial titles in catalog	7,706	8,893	8,961
Current electronic serial titles discoverable	86,782	132,960	163,835
Electronic reference sources and aggregation services			
number of citation indexes and abstracts	54	35	35
number of full-text article databases	94	95	100
number of full-text reference sources	18	18	18
Cartographic materials	1,261	516	516
UWF Archival Collections		1,026,531	1,192,873
number of queries conducted		99,101	147,421
Institutional Repository			
items contributed to the IR via uploads	1,384	639	635
item usage from the IR	not reliable	not reliable	2,142

The Libraries are members of The Center for Research Libraries based in Chicago, and the HathiTrust Digital Library.

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### The Textbook Affordability Project

Students, and their parents, have identified the "high" costs of textbooks as a financial burden; the news media has discussed the high costs of textbooks as a contributor to student debt. The Libraries started a project in August 2015 to purchase course-required print textbooks to meet three objectives:

- help reduce student costs for purchasing print textbooks by purchasing one copy for loan
- improve course pedagogy and student learning by ensuring that students have access to their course-required print textbooks
- contribute to increasing student retention rates.

The Pace Library renovated its Circulation space at the end of FY2016 to accommodate additional shelving to expand the course-required print textbook program. Students could borrow the textbooks for two hours at the main library and its two branches.

UWF Libraries applied recurring funding provided through the Provost's Office to purchase at least one copy of every faculty-required print textbook for all 1000 - 4000 level courses for the Fall 2016, and Spring and Summer 2017 semesters. The libraries purchased 883 textbooks at a total cost of \$79,332.73. The average cost per textbook purchased was \$89.84.

Students borrowed the textbooks 16,486 times during the 2017 fiscal year. Using the average cost per textbook, the transaction value of the UWF textbook affordability program was \$1,481,102. For every \$1.00 expended on the textbook program, the return was \$18.67.

### **Technologies**

The libraries provides access to hundreds of desktop workstations and laptops to support student course-required needs. Hardware and software used by students and library personal are expertly maintained by staff members Fred Barry, Matt Meehan and John Barksdale. The number of installed desktop workstations continue to increase. For example, in FY2017, three desktop workstations were installed in the public space on the Pace Library's 4th floor. Another initiative is to install a second monitor on student desktop workstations whenever physical space permits.

### **Services**

The Pace Library is open 112 hours/week during the fall and spring academic semesters; the Professional Studies Library (PSL) is open 62 hours/week and the Emerald Coast Library (ECL) is open 65 hours/week. The Pace Library was open 4,729 hours and 317 days during the year.

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	FY2015	FY2016	FY2017
Public Service Hours at Pace Library			
hours open per week, academic semester	106.5	112.0	112.0
number of staffed service points	6	6	6
number of days open during the fiscal year	317	320	317
Gate Count (sum of entrances)	567,252	<u>554,577</u>	519,356
Pace Library	494,625	485,613	454,405
Emerald Coast Library	46,535	46,464	43,384
Professional Studies Library	26,092	22,500	21,567
Total Hours Open at the Pace Library	4,575.0	4,769.0	4,729.0
·			
Gate counts during extended hours open	83,832	64,035	61,129

### Circulation Services

Circulation staff are responsible for opening and closing the library, monitoring the physical and security condition of the facilities, collections management including ensuring information resources are in the right place on the shelf, checking out and in resources and equipment loaned, and answering questions when the public Reference Desk is unstaffed among a multiplicity of other tasks.

Circulation Transactions			
	FY2015	FY2016	FY2017
Total circulation and reserves	141,703	148,021	<u>141,964</u>
circulation transactions, exclude reserves	95,410	90,495	78,248
reserve collection transactions (no renewals)	45,728	56,856	63,033
classroom technology	565	670	683
As of October 15 each year	<u>2014</u>	<u>2015</u>	<u>2016</u>
Number of student headcount (UWF Common Data Set)	12,602	12,798	13,002
Per student headcount circulation transactions	11.2	11.6	10.9

### Reference Services

Reference is one of the Libraries' most important and effective services. The Reference Desk at the Pace Library is staffed by full-time library faculty and staff for 81 hours each week during the fall and spring academic semesters, including Sunday through Thursday nights, and eight hours each weekend day.

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Reference Services			
	FY2015	FY2016	FY2017
Information services to individuals (sum)	<u>40,534</u>	<u>37,975</u>	<u>33,482</u>
Reference interactions under 20 minutes	38,379	36,500	30,910
in-person	32,790	31,275	25,480
virtual	<u>5,589</u>	<u>5,225</u>	<u>5,430</u>
e-mail and text questions	842	924	914
reference chat client (ask-a-librarian)	319	533	549
telephone	4,428	3,742	3,879
mail (letter/other)		26	88
Reference consultations over 20 minutes	2,155	1,475	2,572
in-person	2,008	1,145	1,896
virtual	<u>147</u>	<u>330</u>	<u>676</u>
e-mail and text questions	66	268	530
reference chat client	8	4	21
telephone	72	54	103
mail	1	4	22
As of October 15 each year	<u>2014</u>	<u>2015</u>	<u>2016</u>
Number of student headcount (UWF Common Data Set)	12,602	12,798	13,002
Per student headcount reference transactions	3.2	3.0	2.6

Costs are calculated for answering a reference question:

Reference Transactions Costs			
	Cost to Answer a Reference Question		
FY2012	\$5.21		
FY2013	\$7.03		
FY2014	\$8.56		
FY2015	\$5.87		
FY2016	\$12.75		
FY2017	\$13.36		

# Interlibrary Loan Services

UWF Libraries increase user access to information content through resource sharing arrangements with other libraries. UWF's Interlibrary Loan (ILL) services are an effective operation.

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Interlibrary Loan (ILL) Services	FY2015	FY2016	FY2017
Interlibrary loans & document provided to others	8,959	7,837	6,406
Interlibrary loans & documents received from others	4,958	5,503	6,114
Net lending ("-" means we are net borrower)	4,001	2,334	292

The calculated transaction costs were:

Interlibrary	Loan Transactions Costs	
Fiscal Year	Cost to Fill a Request to Borrow a Book or Article via ILL	Cost to Fill a Request to Lend a Book or Article via ILL
FY2012	\$9.67	\$4.18
FY2013	\$11.17	\$3.71
FY2014	\$11.10	\$6.83
FY2015	\$10.99	\$4.75
FY2016	\$9.61	\$5.39
FY2017	\$9.81	\$5.84

### Library Instruction Services

The UWF Libraries' active instruction program promotes information literacy by helping students develop core skills and gain in-depth knowledge of resources in their disciplines supporting their academic coursework and careers. There are 2 group instruction areas in the Pace Library. The primary area used is the Instruction Room on the first floor. A second and less used area is the fifth floor's Skylab. This multimedia lab was designed and constructed to provide a backup instruction area when the first floor Instruction Room was already scheduled. Additionally, library faculty are often requested to teach in classrooms located throughout campus.

Library Instruction Services			
	FY2015	FY2016	FY2017
Instruction Sessions provided by librarians			
number of instruction sessions provided	171	225	234
total attendance at instruction sessions	3,410	4,728	5,847
average number of students per instruction session	19.9	21.0	25.0
As of October 15 each year	2014	<u>2015</u>	<u>2016</u>
Number of student headcount (UWF Common Data Set)	12,602	12,798	13,002
Percentage of student headcount attending a session	27.1%	36.9%	45.0%

### Online Learning

The UWF Libraries' website is the primary means of 24/7 online access and support. Library faculty have created online research guides to support online learners and provide help to all

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when the library is closed. These guides provide support information on specific academic subjects and disciplines as well as guides for specific courses. Library faculty have also created self-paced, point-of-need, online tutorials to support information literacy skills and courses. Many of these text and video-based tutorials also contain quizzes that may be assigned by the faculty to assess skills attainment. The online tutorials include basic library orientation, finding books and articles, getting started with a research topic, evaluating sources, and properly citing sources.

Support for Online Learning			
	FY2015	FY2016	FY2017
Floatishia Decoupes and Conince			
Electronic Resources and Services			
number of logins via the proxy server	312,746	436,293	494,842
number of searches (page views) in databases or services	14,044,650	22,933,669	40,534,185
number of successful full-text article requests	571,093	560,191	660,818
number of uses of online library tutorials/orientations	297,134	601,212	1,396,254
number of uses of online subject guides (LibGuides)	27,385	38,575	34,363
number of logins for video services	n/a	n/a	20,391
Virtual Visits from Outside of the Library			
number of virtual visits to library's website	618,835	677,560	643,476
number of virtual visits to library's catalog	192,412	194,625	164,199
Reference-developed and Supported Course Web-based Pages	8,501	11,229	20,585

### **Library Development**

Library faculty and staff were awarded three grants in FY2017. Library faculty member Shari Johnson received a \$33,696 Technology Fee project grant and acquired the MarketLine Advantage Academic product. John Barksdale, Skylab Manager, received a \$17,500 Technology Fee project grant and created a 3D Printing MakerSpace on the Pace Library's 5th floor. Library faculty members Hillary Fox and Kellie Sparks received a Panhandle Library Association Network (PLAN) Innovation Grant of \$616.00 and installed two FitDesks on the second floor of the Pace Library.

### **Outreach**

Members of the external general community may use the libraries. With a Libraries-issued card, community patrons may borrow four books and three media, use specific desktop computer workstations with an issued username and password to access the Internet and productivity software, and print to specific printers. Community members borrowed 1,028 books in FY2017.

Library personnel also engage the community. Library faculty are often asked to interact with K-12 schools either on campus or in the community. The Emerald Coast Library has hosted several community-based art exhibits over the past years.

Library news and events are communicated to library users via the monthly edition of the *Stall Street News*. Social media, such as Facebook and Twitter, are also used to communicate with both internal and external communities.

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### **Return on Investment**

### Institutional Perspective

The institutional return on investment (ROI) looks at the values of eight student services and their use:

- studying in the Pace Library
- borrowing a book from the general collection or a DVD from the Media Collection or an e-book from the collection or a course-required textbook on reserve
- borrowing a laptop
- asking reference questions
- receiving an individual research consultation from a reference faculty member
- attending a library instruction session
- using a day study carrel
- using a database from off-campus

The ROI for these services was \$6.72 returned for every \$1.00 invested by the institution in the libraries during FY2017.

We also calculate a ROI from the student's perspective, "How can I get my tuition money's worth from the library?" based upon the 10 most used library services. These services were:

- studying in the Pace Library for one hour during the academic year;
- asking one question of the reference staff or using two research guides developed by the library's faculty;
- use one print textbook on reserve during the academic year rather than purchasing it
- accessing and downloading twelve full text scholarly articles;
- using the library's proxy server to access and download full text articles while at home or while at work to save the student gasoline from having to physically travel twice to campus to do course-based research;
- borrowing two books from the general collection;
- borrowing one book from another library via Interlibrary Loan rather than buying the book;
- borrowing one video for a course or entertainment;
- borrowing a library laptop computer once; and,
- using a library desktop computer workstation once.

A full time student paid about \$391 of their tuition to support the libraries in FY2017. If they used the minimum level of all of the services above, they would have realized a service value of \$451.24 from the libraries during FY2017. Additionally, the libraries have mounted a Webbased Personal "Return on Investment Calculator" for students to help them determine their personal ROI from their use of the University Libraries.

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LIBRARY RESOURCES		
	FY2017	FY2016
Collections		
Print monographs		
volumes held	704,692	718,011
titles held	516,747	514,684
Serial (bound and unbound periodicals) volumes	109,666	108,668
Graphic materials (e.g., prints, pictures, photographs)	1,077	1,077
Government documents volumes	14,088	14,043
Microforms titles	54,740	54,715
Cartographic materials	516	516
E-books volumes held at end of fiscal year	161,313	163,860
Audio media units	3,590	3,087
Video media units	3,713	3,658
Serial titles available through the online catalog	8,961	8,641
print title subscriptions	216	252
electronic titles through databases and title subscriptions	163,835	132,960
Electronic reference sources and aggregation services		
citation indexes and abstracts	35	35
full-text article databases	100	95
full-text reference sources	18	18
Staffing	FY2017	FY2016
Total number of staff in FTE	45.41	46.08
number of professional staff (faculty) in FTE	11.43	11.96
number of support staff in FTE	23.5	23.58
number of student assistants in FTE	10.49	10.54
Hamber of Gladent decictation in TVE	10.10	10.01
Technology	FY2017	FY2016
Total productivity / research workstations	255	242
desktop workstations	201	191
SMART Boards	13	13
instruction room workstations	31	31
dedicated online catalog workstations	7	4
microform readers	3	3
Facilities	FY2017	FY2016
Total square feet, gross	207,767	207,767
Pace Library	184,802	184,802
Professional Studies Library	2,465	2,465
Fort Walton Beach Library	20,500	20,500

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Total user seats at the Pace Library	1,311	1,246
at equipment	281	265
not at equipment	1,030	981
LIBRARY EXPENDITURES		
EIBRART EXI ERBITORES	FY2017	FY2016
Total expenditures	\$3,878,763	\$3,800,913
Salaries, wages and fringe	\$2,257,736	\$2,244,735
Information resources	\$1,304,517	\$1,218,793
Other operating	\$316,510	\$337,385
Fire and the second student FTF		
Expenditures per student FTE	C204.47	<b>#070 F0</b>
Total expenditures	\$381.17	\$373.52
Salaries, wages and fringe	\$221.87	\$220.59
Information resources	\$128.20	\$119.77
Other operating	\$31.10	\$33.16
THE LIBRARIES AS AN INFORMATION CENTER		
Access	FY2017	FY2016
Hours open per week, academic semester	112.0	112.0
Total hours open at the Pace Library	4,729.0	4,769.0
Number of days open during the fiscal year	317	320
Gate count (all three libraries)	519,356	554,577
Library Instruction Services	FY2017	FY2016
Number of librarian-led instruction sessions provided	234	225
Total attendance at instruction sessions	5,847	4,728
Information Services (Reference) Transactions	FY2017	FY2016
Total interactions and consultations	33,482	39,975
in-person	27,376	32,420
virtual	6,106	5,555
Titod	5,100	0,000
Interactions under 20 minutes	30,910	36,500
in-person	25,480	31,275
virtual	5,430	5,225
Consultations over 20 minutes	<u>2,572</u>	<u>1,475</u>
in-person	1,896	1,145
virtual	676	330
Reference-developed and supported course pages		11,229
Test will assemble assemble 1 to 1 t	EV604=	E\/0040
Interlibrary Loan (ILL) Services	FY2017	FY2016
Interlibrary loans & document provided to others	6,406	8,959
Interlibrary loans & documents received from others	6,114	4,958

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Electronic Resources and Services	FY2017	FY2016
Number of searches (queries) in databases or services	40,534,185	22,933,669
Number of successful full-text article requests	660,818	560,191
Number of off-campus logins enabled via our proxy server	494,842	436,293
Number of uses of online library tutorials/orientations	1,396,254	601,212
Number of uses of online subject guides	34,363	38,575
Number of logins for video services	20,391	36,373
Number of logins for video services	20,391	
Number of virtual visits to library's website	643,476	618,835
Number of virtual visits to library's catalog	164,199	192,412
Circulation Transactions	FY2017	FY2016
Total circulation transactions	<u>141,964</u>	<u>148,021</u>
initial circulation and renewals	78,248	90,495
reserves	63,033	56,856
classroom technologies	683	670
Circulation by select format type (does not include renewals)		
print books (total)	15,325	16,726
audio and visual media (total)	2,305	2,366
equipment (excluding laptops, iPads and cameras)	14,251	14,979
network cables	435	571
Ti-84 calculators	1,465	1,953
camera tripods	228	291
headphones	6,603	6,462
LCD projectors	400	508
miscellaneous equipment	1,373	1,282
SMART Board accessories	3,705	3,831
equipment loaned through the SkyLab	42	81
laptops (total)	12,272	13,829
iPads and Kindles (total)	2,582	2,528
cameras (still and video total)	2,901	996
study carrels (total)	8,914	8,925

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