

Priority No		2012-13	2013-14	2014-15	2015-16	2016-17	Total	FECG Project*	Date Bldg Matching Funds Rec.	Educational Plant Survey Recommended Date/Rec No.	Academic or Other Programs to Benefit from Projects	Net Assignable Square Feet (NASF)	Gross Square Feet (GSF)	Building Efficiency Gross/Net Ratio (GSF/NASF)	Primary Space Type's)	Construction Cost	Project Cost	Const Cost Per GSF (Const. Cost/ GSF)	Project Cost Per GSF (Proj. Cost/ GSF)
15	Campus Security Facility				897,000	6,351,000	7,248,000			Yes, Feb., 2007	Support	6,600	10,015	0.66	Support	4,968,383	7,248,000	496.09	723.71
					(P)	(C,E)													
16	Multi-Cultural Center - Maritime Park	4,000,000					4,000,000	FECGP	N/A	No	Academic	8,654	12,805	0.68	Above	2,262,411	4,000,000	176.68	312.38
		(P,C,E)													Office/Exhibit				
17	University Honors/Living Complex				380,000	2,713,500	3,093,500			No, Note 3	Academic	2,900	3,625	0.80	Classrooms	2,119,708	3,093,500	584.75	853.38
					(P)	(C,E)									Offices				
18	University Union (Partial Funding from PECO)																		
	TBD				TBD	TBD	TBD												
					(P)	(C,E)													
	Total	28,270,250	70,864,500	29,289,000	51,277,000	37,640,500	217,341,250												

FECGP = Facility Enhancement Challenge Grant Program

***If project is a FECGP project, report only the state share and cite date that the matching requirement is expected to be received.**

Note 1: Phase I of III includes design, utility plant modifications, and utilities distribution infrastructure. Building construction occurs in Phases II and III.

Note 2: This project will complete renovations for the Physical Education Building. The Performance Center/Soccer Complex is located in the east complex. Partial Capital Renewal and Deferred Maintenance work was completed with Hurricane Ivan reconstruction.

Note 3: This project requires additional internal planning. The design will have a center atrium providing primary entrance to two (2) separate connected wings. The housing/auxiliary wing will be funded by non-state revenue.

The education/instructional wing is proposed to be funded from P.E.C.O. resources. Refer to the CIP-3 Short-Term Project Explanation Form.

