**UWF DEPARTMENT OF SOCIAL WORK BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON AUGUST 2016**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Field Instructor Assessment (Final/End of Term Assessments)**

**Fall 2016, Spring 2017, & Summer 2017 Semesters’ Data**

**LAST COMPLETED Spring 2018**

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| --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  |  | **Field Instructor Assessment(Final/End of Term Assessments from SOW4510/2422 BSW 400 Field Education)** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **80% achieving Competent(3) or Advanced Competence(4** | **97.768%** |
| **Competency 2: Engage Diversity and Difference in Practice** | **80% achieving Competent(3) or Advanced Competence(4** | **97.024%** |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **80% achieving Competent(3) or Advanced Competence(4** | **95.536%** |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | **80% achieving Competent(3) or Advanced Competence(4** | **94.643%** |
| **Competency 5: Engage in Policy Practice** | **80% achieving Competent(3) or Advanced Competence(4** | **94.643%** |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **80% achieving Competent(3) or Advanced Competence(4** | **96.429%** |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **80% achieving Competent(3) or Advanced Competence(4** | **95.089%** |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **80% achieving Competent(3) or Advanced Competence(4** | **96.429&** |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **80% achieving Competent(3) or Advanced Competence(4** | **95.982%** |