



UNIVERSITY *of* WEST FLORIDA

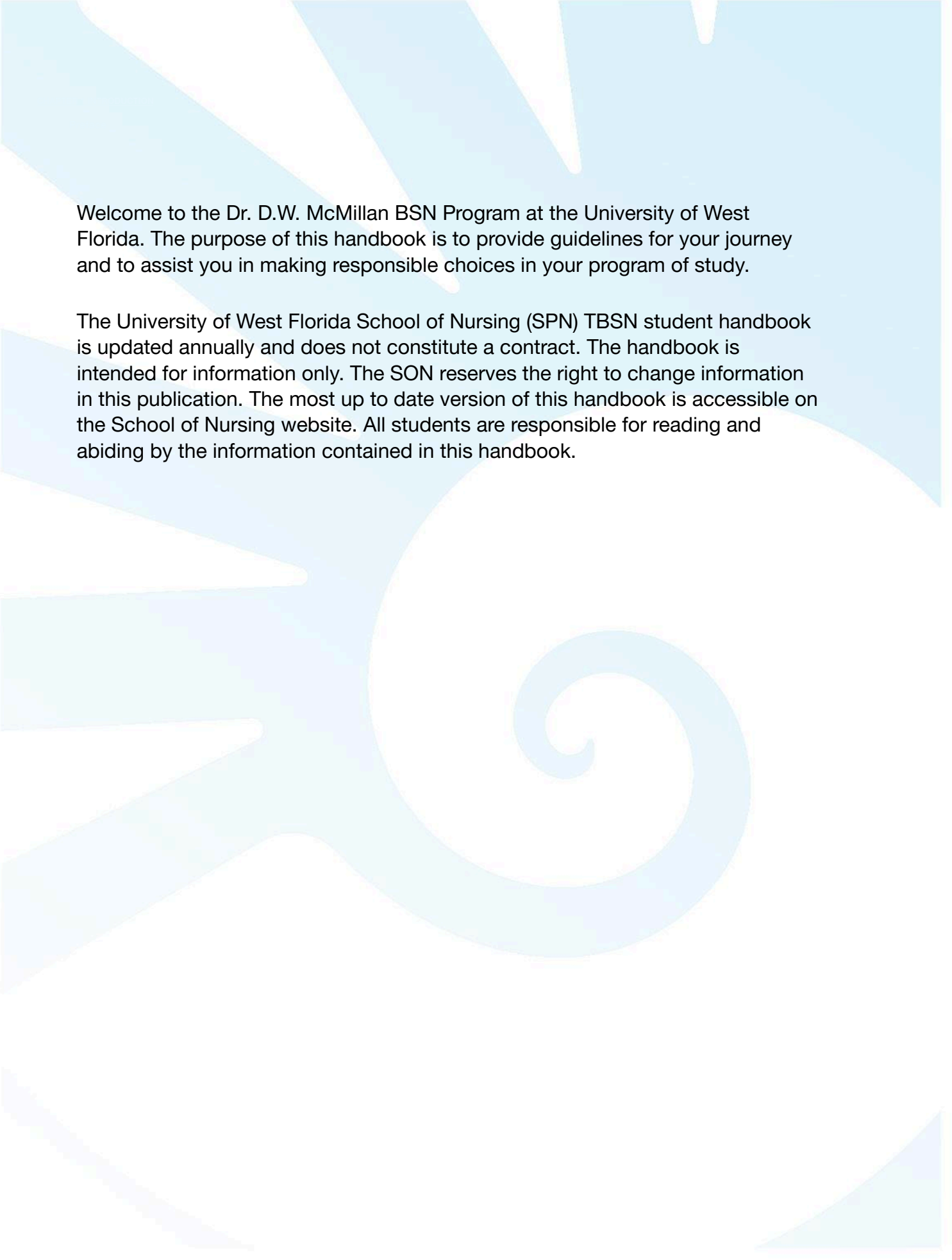
Dr. D.W. McMillan

Bachelor of Science

in Nursing

2024-2025

Program Handbook



Welcome to the Dr. D.W. McMillan BSN Program at the University of West Florida. The purpose of this handbook is to provide guidelines for your journey and to assist you in making responsible choices in your program of study.

The University of West Florida School of Nursing (SPN) TBSN student handbook is updated annually and does not constitute a contract. The handbook is intended for information only. The SON reserves the right to change information in this publication. The most up to date version of this handbook is accessible on the School of Nursing website. All students are responsible for reading and abiding by the information contained in this handbook.

Dear Student,

On behalf of the faculty of University of West Florida School of Nursing, I want to extend a warm welcome to you!

We are honored that you have chosen UWF to advance your education and embark on your nursing journey. UWF has a rich legacy of providing exceptional nursing education and continuously strives to maintain its position as the leading Bachelor of Science in Nursing (BSN) program.

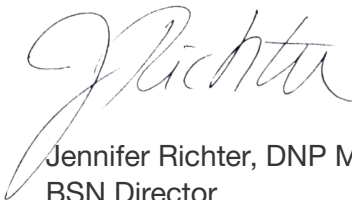
Please be assured that every member of our faculty and staff is eager to support your success in your nursing career. If you have any questions or concerns, please do not hesitate to reach out and ask. Nursing is a demanding and challenging program, but your acceptance into this program is a testament to your hard work, and you are fully capable of meeting the challenges ahead.

As your faculty and staff, we are here to guide you throughout the program until you achieve your goal of becoming a practicing nurse.

Once again, congratulations on being accepted into the nursing program. We encourage you to contact us for assistance you may require.

We wish you nothing but success in your nursing education journey.

Sincerely,



Jennifer Richter, DNP MSN, RN
BSN Director

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University Of West Florida MISSION, VISION and VALUES

School of Nursing Philosophy, Mission, Goals, and Academic Learning Compacts

Mission

The mission of the University of West Florida, School of Nursing is to educate both undergraduate and graduate nursing scholars, clinicians, leaders, and healthcare consumers. The education process occurs through the generation and dissemination of new knowledge developed in innovative scholarship. Education is based on the principles of civic professionalism, relationship centered care (interdisciplinary collaboration), evidence-based practice and life-long learning with the goal of advancing the health and flourishing of individuals, communities, and systems, both locally and globally. The University of West Florida, School of Nursing thrives in this setting of 21st century challenge and diversity.

Vision

It is the vision of the School of Nursing to be widely recognized as a model of excellence and relevance, and sought out as the leading baccalaureate and graduate nursing school in the region for evidence-based practice education.

Metaparadigm of Nursing

Consistent with the metaparadigm of nursing, the concept of person includes individuals, family, groups, and communities. Persons are viewed as unique dynamic individuals worthy of respect and are joined together with others due to shared values and needs which are culturally derived. Environment is the context in which the human experience of health occurs which influences the health of the person. Health is non-linear and is affected and characterized by sociocultural, spiritual, economic, physical, developmental, and psychological variables. Nursing practice merges caring elements, ways of knowing, person and health in a variety of environments and in collaboration with consumers and other health professionals. Nursing embraces the relations of the individual to family, community, and society.

Philosophy

Caring

Maintaining a safe and dynamic learning and working environment in the SON that fosters the development of individuals, families, and community members' potential. We understand caring to include compassionate, relationship-centered care, awareness of self and others as biopsychosocial, spiritual beings.

Collaboration

A focus of the SON is to promote a culture of supportive and cooperative interactions and Communication in order to advance and achieve shared expectations and goals. We

understand collaboration to include a culture of support, authenticity, cooperation, advocacy, establishing and maintaining partnerships and co-participation. We promote interdisciplinary research, systems coordination, care coordination, and healthcare partnerships. We encourage active engagement and collaborate with all members of the healthcare team and with recipients of health. Effective communication among disciplines, patients and families is central to our guiding principle of collaboration. We value earned partnerships (not dictated by policy or mandate), boundary spanning roles across silos of excellence and complexity, and interdisciplinary collaborative based learning (role based, not task based).

Distinctiveness

The SON chooses to be different by design with an emphasis on evidence-based practice and education. We value personal interaction and individualized attention. We aim to be responsive to dynamic and changing demands in healthcare (transformational), and inclusive of multiple patterns of knowing in nursing (ways of knowing include but are not limited to the science of nursing, the art of nursing, ethical ways of knowing and personal ways of knowing).

Inclusiveness

The SON is welcoming, respecting, and celebrating the ways in which people and ideas are different and the ways in which they are similar. We value and respect others for the richness and diversity that they contribute. We value self accountability for actions, openness, awareness, understanding, interprofessional partnerships and we seek to nurture international and cross cultural understandings.

Innovation

Exploring, expanding, and enhancing learning and knowledge through transforming experiences (high impact practices) is foundational of the SON. We value inquisitiveness, creativity, adaptation, resilience, data driven approaches.

BSN Program Goals

1. To prepare professional nurses through a curriculum incorporating essential elements of baccalaureate nursing education, professional standards of care, and evidence based nursing knowledge with a foundation in the arts and sciences.
2. To prepare professional nurses as providers and managers of care who effectively promote and restore the health of diverse populations throughout the lifespan.
3. To prepare professional nurses to competently utilize information management and patient care technology, and to communicate and collaborate across healthcare disciplines to promote delivery of highly reliable care.
4. To prepare professional nurses as leaders in advocating process, policy, and regulation change that improve health care delivery systems and client outcomes.

Academic Learning Compact

Student Learning Outcomes

UWF Nursing graduates of the undergraduate program should be able to do the following:

Content

- Integrate the concepts of nursing and multidisciplinary theories, research, and practice, based on the foundations of the arts and sciences courses, in the provision of care to diverse patient/clients of all ages.
- Apply basic knowledge of health care policy, finance, and regulatory environments.

Critical Thinking

- Integrate reliable evidence from across disciplines to promote optimal patient/client outcomes.
- Design care for individuals, communities, and populations to promote, maintain, and restore health.
- Apply leadership and management concepts with quality improvement principles in the provision of patient/client centered care.

Communication

- Demonstrate the ability to utilize healthcare technology and information management to inform practice decisions.
- Use professional communication as a member of a healthcare team to improve patient/client outcomes.

Integrity/Values

- Demonstrate professional standards of moral, ethical, and legal conduct in the delivery of culturally sensitive patient/client care.

Project Management

- Integrate leadership, evidence, and interprofessional competencies into health care planning and decision making to improve health outcomes.

Assessment of BSN Program Outcomes

Nursing baccalaureate students will acquire the generalist skills and knowledge needed to practice baccalaureate level nursing and pursue advanced academic degrees. Direct measures of the student learning outcomes are conducted using examinations, essays, papers, group work, online presentations, case studies, clinical practice, simulation, and a capstone project. The baccalaureate nursing student has the opportunity to evaluate each course and upon graduation an exit survey upon completion of degree requirements.

GENERAL INFORMATION

Undergraduate Catalog

In addition to this handbook, there are other resources that will assist you in your successful journey through this program and the University of West Florida (UWF). The University of West Florida Undergraduate Catalog contains a complete statement of academic policies and procedures, courses required for each program of study, retention and graduation requirements, and other essential items of information. It is a very important book to have, study, and follow. If you do not already own a current copy of the Catalog, please access this link [Undergraduate Catalog](#). Students should keep a copy of the Catalog on file or saved as a link for reference during their entire stay at the University of West Florida.

The University of West Florida Student Handbook

The University of West Florida Student Handbook contains information concerning academics, student services, organizations and activities. It also includes very important policies about student rights and responsibilities, conduct and discipline, grievance and appeals procedures. The School of Nursing adheres to the same policies affecting all students within the university in regard to student rights and regulations. Please see the following link to access the student handbook, [Student Handbook](#).

BSN PROGRAM CURRICULUM

The BSN Program requires 120 semester credit hours for graduation and combines a liberal foundation in the arts, sciences, and humanities with a unique program emphasizing the art and science of nursing.

UPPER DIVISION 60 CREDIT HOUR CURRICULUM PLAN

**Note: Curriculum plan is subject to changes at any time throughout the program due to programmatic needs and accreditation requirements.*

JUNIOR SEMESTER 1

NUR 3026	Patient Centered Care I	3 Credits
NUR 3026L	Patient Centered Care I Lab	3 Credits
NUR 3138	Health Assessment and Promotion in Nursing Practice	3 Credits
NUR 3095	Introduction to Pharmacological Nursing	3 Credits
NUR 3125	Pathophysiology for Nurses	3 Credits
		15 Credits

JUNIOR SEMESTER 2

NUR 3215	Patient Centered Care II	3 Credits
NUR 3215L	Patient Centered Care II Lab	3 Credits
NUR 3505	Mental Health Nursing	3 Credits
NUR 3505L	Mental Health Nursing Lab	2 Credits
NUR 3871	Healthcare Informatics	2 Credits
NUR 3805	Professional Nursing Practice	2 Credits
		15 Credits

SENIOR SEMESTER 1

NUR 4216	Patient Centered Care III	4 Credits
NUR 4216L	Patient Centered Care III Lab	3 Credits
NUR 4445	Patient Centered Care of Families	3 Credits
NUR 4445L	Patient Centered Care of Families Lab	2 Credits
NUR 4169	Integration of Evidence in Professional Nursing Practice	2 credits
		14 Credits

SENIOR SEMESTER 2

NUR 4257	Patient Centered Care IV	4 Credits
NUR 4257L	Patient Centered Care IV Lab	4 Credits
NUR 4827	Systems Based Leadership in Nursing	3 Credits
NUR 4615	Patient Centered Population Health	3 Credits
NUR 4636L	Patient Centered Population Health Lab	2 Credits
		16 Credits

60 Total Credit Hours

STUDENT HANDBOOK GUIDELINES

Academic [Advising](#)

Degree Works identifies and tracks all graduation requirements for each bachelor's degree at the University. Students may check their individual progress toward degree completion by reviewing their Degree Works audit, which is available in MyUWF. The audit is used for their final graduation check and a completed audit is required before a baccalaureate degree is awarded.

Students are responsible for accuracy of their Degree Works audit to ensure all graduation requirements are met, including having all college level transcripts submitted and accurately recorded by Admissions (including high school transcripts for foreign language). Students are encouraged to maintain contact with the program advisor throughout their program of study to ensure current and factual information pertaining to the students' course of study and graduation. Students have access to their advisor during posted office hours, by email, or by appointment.

Academic Misconduct

Students are admitted to the University of West Florida and the BSN Program with the expectation of acceptable personal standards of conduct and ethics. The UWF School of Nursing expects Students to behave in a manner congruent with the department's honor code pledge, NSNA Code of Academic and Clinical Conduct and the Code of Professional Conduct (available online at www.nсна.org/pubs; Click on Chapter Resources). Academic dishonesty is defined in the UWF Undergraduate catalog - [UWF Student Code of Conduct](#)

Program Dismissal

Failure to maintain the academic and professional standards specified in the pre-licensure Traditional B.S.N. student handbook may result in dismissal from the nursing program.

Assessment Technology Institute (ATI) Guidelines

Guideline I:

(ATI) Comprehensive Assessment and Review Plan is a component of admission, progression, and graduation in the BSN program at the University of West Florida. This procedure has been developed to facilitate the assessment of at-risk students and establish a review and remediation process to enhance their success in the program and on the NCLEX-RN exam after graduation.

1. **Admission:** The ATI Test of Essential Academic Skills (TEAS) is used as a component of the admission process. Students are required to achieve an Individual Score at 75 or above on the most current version of the TEAS in order to be considered for admission.

2. **Progression:** Students must complete all required ATI testing successfully by the dates set forth in the course calendar at the beginning of each semester. Due to the critical nature of remediation with regards to NCLEX score, students must complete any assigned remediation following ATI mastery exams as well as assigned ATI mastery exam retakes in order to progress in the program.
3. **Course Requirement for Graduation:** All students must pass an ATI program exit exam during NUR 4257 to qualify for graduation and RN licensing exam. If a student fails to achieve the required passing score on the first attempt, remediation will be required prior to the second attempt.

Guideline II: ATI Remediation

To strengthen the identified weak-content areas from the Proctored Assessments, students will refer to their course materials, textbooks, and the ATI Review Modules for more detailed nursing information. Module booklets and non-proctored, online practice assessments are provided by ATI for immediate follow-up to assist the student in accountability for nursing content. These Review Modules help strengthen students' review with content application in the form of critical thinking & priority setting exercises. Remediation consists of the following items:

- The student must wait a minimum of 10 days after taking the first ATI-Comprehensive Predictor before taking the second ATI-Comprehensive Predictor.
- The faculty member will determine when the student is ready for re-testing.
- The student will remediate from ATI resources and have faculty assistance if needed.
- In addition to proposed remediation, the student will be required to complete a minimum of 200 NCLEX-RN review questions and turn in documentation of completion to the Course Coordinator
- When the student has completed the approved remediation and the required review questions he/she will meet with the Course Coordinator and/or Faculty to complete the remediation form which will be submitted to the Remediation Coordinator.

Unsuccessful ATI Attempts

Students should read their course syllabus.

PSK Usage

Lab kits are mandatory for nursing lab courses. All kits must be purchased from the bookstore or they may be provided by the School of Nursing. DO NOT use equipment or supplies from work or other sources. The kits sold in the bookstore or provided by the

School of Nursing have the appropriate sizes and materials that will not harm the lab mannequins. All kits look the same; make sure you label everything with your name. The lab is not responsible for lost or missing items. Do not throw anything away, including the wrappers of your supplies - you will reuse them numerous times for practice and return demonstration. Bring all the necessary equipment and supplies for lab as needed for each skill. The lab does not have extra equipment. If you do not bring what you need you may lose out on valuable practice time.

Being prepared includes having all equipment and supplies necessary for completion of that skill.

Supplies are not suitable for human use and not for invasive procedures on human beings or animals.

Attendance in Class, Lab and Clinical

- ✓ Clinical and classroom experiences are planned to enhance the learning process. Being present, prepared, and on time demonstrates a seriousness of purpose and enriches the learning experience for both faculty and students. Faculty reserve the right to set more specific attendance requirements.
- ✓ Prompt attendance and preparation for classroom, scheduled learning lab, and clinical experiences are required. The faculty will maintain attendance records.

In the event that the student must be absent from class, learning lab or clinical, it is the student's responsibility to call the faculty member associated with that activity a minimum of one hour prior to the start of clinical or class. E-mail or voice mail is not acceptable.

The student must provide the following information:

1. Student's name
2. Reason for student's absence.
3. Activity (class, learning lab, clinical experience, etc.) from which the student will be absent.

Classroom Conduct

- ✓ Professional behavior is an expectation of all present in the classroom. This includes respect for faculty while presenting content and respect for students while presenting content or voicing an opinion. Students are expected to be prepared to participate in class discussion and to be on time in attending class sessions.
- ✓ Cell phones and beepers are to be placed on silent or vibrate during class, skills/computer lab, clinical or during appointments with faculty. Please notify the course instructor if you have an emergency and need to request an exception to this policy. Childcare is the responsibility of the student.

COVID-19 Vaccine Information

- The university does not have a COVID-19 vaccination requirement.

Course Grading

The School of Nursing adheres to the grading practices established by the university as discussed in The University of West Florida catalog. Each faculty member establishes the specific grading plan and attendance requirements for assigned courses. These requirements are explained to the students at the beginning of each semester, and the course syllabus includes the evaluation criteria. Students are evaluated in meeting the prescribed objectives for each course. All course objectives must be completed successfully with a grade of C (75%) or better in order to progress in the TBSN track. There will be no rounding of grades in the TBSN track.

All written assignments are to demonstrate a professional level of scholarship by adhering to the current American Psychological Association (APA) format. Faculty reserve the right to set more specific guidelines regarding written assignments. Late papers will not receive full credit and a student's written work may be retained in the School of Nursing.

Guidelines for writing in APA style are found in the following library link [APA Link](#)

Grade of Incomplete

An "incomplete" will be used only in cases of true hardship when unanticipated extenuating circumstances have resulted in the student's being unable to complete course requirements by the end of the semester. An "incomplete" may be granted at the discretion of the faculty in consultation with the program director and department chair.

In rare instances, in which this occurs, the following policies are in effect:

- ✓ All university policies regarding incompletes are applicable to nursing courses. Refer to the UWF Catalog.
- ✓ Incompletes will not be used to allow for remedial work; student work must be passing.
- ✓ Students will receive a date by which the incomplete must be removed.
- ✓ Students are required to remove the incomplete before enrolling in the next nursing course.

Program Progression:

The Faculty in the School of Nursing at The University of West Florida are dedicated to the student's successful progression and completion in the Nursing Program. The faculty believes in a collaborative partnership in the learning process. The student's responsibility in this partnership is to prepare to accomplish the tasks for learning and translate what is learned into safe nursing practice. In the event that the student has difficulty successfully accomplishing the requirements of any of the courses in the program, it is the responsibility of the student to seek help and notify the Course Coordinator. It is important that the student seeks out assistance early and communicates directly with the Course Coordinator in order to identify areas of the curriculum that may be challenging and or difficult. Early

contact will enable the Course Coordinator to assist the student in formulating a plan for success. It is the student's responsibility as an active partner of the learning team to elicit the assistance of additional help to successfully meet the objectives of the course and program.

The following requirements must be met to remain and progress in the Pre Licensure TBSN program track:

- ✓ A course grade of C (75%) in graded nursing courses, and satisfactory grade in nursing clinical (laboratory) courses, is required to remain in the program. If any of these are not met, the student must apply for readmission to the program.
- ✓ A student may only have one nursing course grade of below C (75%) or one clinical (laboratory) course of Unsatisfactory to be eligible for readmission.
- ✓ Withdrawing from a nursing course is considered the same as receiving below a C (75%) Satisfactory in a course and required application for readmission to the TBSN program. Students who withdraw from 2 or more courses may not be eligible for readmission.
- ✓ If readmitted to the nursing program, students may repeat a nursing course (including clinical) one time only and must successfully pass the course on the second attempt to remain in the program.
- ✓ Students who receive less than a passing grade of C (75%) in a nursing course or an Unsatisfactory ("U") in a clinical laboratory course will receive academic advising to develop an individualized revised academic plan of study.
- ✓ Students repeating a nursing clinical course must also repeat the nursing course component. Conversely, if the student is repeating a nursing course, the associated nursing clinical/laboratory course must be repeated also.
- ✓ Due to the critical nature of remediation with regards to NCLEX scores, students are required to complete all assigned remediation following ATI mastery exams as well as assigned ATI mastery exam retakes in order to progress in the program.

Program Dismissal:

In accordance with the policies of the University of West Florida, the faculty and director of the School of Nursing reserve the right to dismiss at any time a student whose health, conduct, academic dishonesty, professional conduct, general attitude, clinical performance, or scholastic standing make it inadvisable to retain the student in the program. Students are expected to display qualities that are desirable in professional persons as described in the NSNA Code of Academic and Clinical Conduct and the Code of Professional Conduct, See the following link [NSNA Code of Ethics](#). Students who are dismissed or are not successful in the Nursing Program are asked to complete the Student Exit Questionnaire.

Cancellation of Registration:

Students may cancel registration by contacting their academic advisor or notifying the Office of the Registrar in writing prior to the last day of the drop/add period. Students who cancel their registration or drop courses within this time frame are not liable for tuition or fees. The University may cancel the registration of a student whose fees are not paid or who has not received authorized deferred payment status as of the close of the fee payment period. Students are responsible for reviewing registration and account information in My UWF. If a student drops all nursing courses for a semester prior to the drop/add deadline they must apply for readmission.

Nursing Course Withdrawal:

A student may perform or request a withdrawal once the drop/add deadline period for a semester ends. Removal actions performed during a registration period or add/drop are not considered withdrawals; they are considered as a "course drop." The option of withdrawing from a course and receiving a grade of "W" is possible within the withdrawal period listed on the academic calendar each semester. Students electing to take a "W" in a nursing course understand that re-enrollment in that course requires applying for readmission and following program readmission procedures. Readmission is subject to faculty review and space availability.

- ✓ A student who receives a grade of "W" will not receive credit for the course, and the W will not be calculated in the student's grade point average; however, the enrollment will count in the student's total attempts in the specific course.
- ✓ When a student withdraws from two or more required courses in the nursing curriculum, the student may be dismissed from the UWF BSN Program and not eligible for readmission to the nursing program. In this event, the student may seek admission to other programs at UWF.
 - See Undergraduate Catalog guidelines for the procedure that must be followed regarding withdrawal. See the link provided, [Academic catalog](#).
 - If a student withdraws from a class with a co-requisite then they must withdraw from the co-requisite course as well. (For example, if you withdraw from PCC1 you must withdraw yourself from PCC1 Lab.) Co-requisite withdrawal with a lab/clinical only counts as one withdrawal since the co-requisite withdrawal was required.
 - Students who do not follow the required withdrawal procedure grade may receive a grade of F for the course.
- ✓ Students withdrawing from the program will need to complete an Exit Questionnaire with the BSN Program Director as part of the withdrawal process.
- ✓ If a withdrawal is medically necessary, see [medical withdrawal](#).

The student must meet with her/his advisor to revise changes in the academic plan which would result in individual progression. In some instances, the student's progression may be prolonged. The student is required to notify the Director of the BSN Program in writing of their decision to withdraw from a nursing course.

Withdrawals:

Please refer to UWF Registrar's website for current information regarding withdrawals.

<https://uwf.edu/offices/registrar/registration/withdrawals/>

Program Readmission:

Readmission to the School of Nursing is not guaranteed. Readmission is based on available slots, academic standings, sufficient resources, available space in clinical settings, as well as available faculty members. Students not successful in a course will be ranked according to final percentage grade to determine academic standing in that course. Students seeking readmission are to follow the instructions on the Readmission Request Form and submit the completed form to the Admissions Coordinator of the School of Nursing.

Students readmitted must maintain an overall GPA of 2.5 or higher prior to pre-registration for the semester in which they are requesting re-entry into the nursing program.

Students may be required to validate course material previously taken through written and/or lab/clinical examination as determined by the faculty. The need for course knowledge validation will be determined by faculty based upon previous grades and length of time away from nursing courses.

CORE PERFORMANCE FUNCTIONS

The Core Performance Standards (Standards) are the essential eligibility requirements for the School of Nursing and set forth the essential cognitive, sensory, affective, and psychomotor performance requirements that must be met throughout enrollment in an undergraduate or graduate nursing program.

Each Standard lists examples of activities that nursing students are required to successfully perform in order to safely function in a variety of nursing roles, and the Standards are reflected in the course objectives for the undergraduate and graduate nursing programs of study. Each student must be able to perform independently, with or without reasonable accommodations, each of the essential performance requirements as set forth in the Standards in order to fully participate in and successfully complete an undergraduate or graduate nursing program. The list of examples for each standard is not exhaustive of all of the activities that nursing students are required to successfully perform in order to meet the Standards.

Admission to the School of Nursing is not based on the Standards. Rather, the Standards are used to assist applicants and students in determining whether accommodations are needed, are intended to constitute an objective measure of: (1) an applicant's ability with or without accommodations to meet the performance requirements for the School of Nursing, and (2) accommodations required by a student seeking an accommodation.

The University of West Florida, in accordance with the Americans with Disabilities Act and the University's guiding principles, provides classroom and academic accommodation to students with documented disabilities. Students are responsible for providing documentation of a disability to the University's Student Accessibility Resources office.

Whether a requested accommodation is reasonable and can be provided to a student will be determined on an individual basis in consultation with the [Student Accessibility Resources Office](#).

Core Performance Standards

Standards	Essential Performance Requirements	Examples
	<p>The student is required to successfully perform the following activities in order to safely function in a variety of nursing roles and to fully participate in and successfully complete an undergraduate or graduate nursing program?</p>	<p>(This list is not all-inclusive.)</p>
<p>Interpersonal, Behavioral, and Emotional Attributes</p>	<p>Demonstrate interpersonal skills, professional behaviors, and emotional health required for full utilization of the student’s intellectual abilities, the exercise of good judgment, the timely completion of all responsibilities in the classroom and clinical settings, safe patient care, and the development of mature, sensitive, and effective relationships with patients and other members of the health care team.</p>	<p>The student must accept the role of the adult learner functioning under supervision in the classroom and clinical practicum setting and must seek assistance appropriately.</p> <p>The student establishes rapport and maintains sensitive, interpersonal relationships with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.</p> <p>The student must demonstrate emotional and mental stability, flexibility, integrity, motivation, self-direction, accountability, compassion, caring, empathy, and effective interpersonal behaviors in the classroom and in the delivery of safe patient care in a variety of clinical settings.</p> <p>The student must be able to function effectively under stress, manage time, effectively prioritize, adapt to changing environments, display flexibility, accept and integrate constructive criticism given in the classroom and clinical settings, effectively interact in the clinical setting with other members of the healthcare team, and learn to function cooperatively and efficiently in the face of uncertainties inherent in clinical practice.</p> <p>The student must be able to effectively collaborate</p>

		with patients and other members of the health care team and to project a positive image of the nursing profession.
Communication	Demonstrate the ability to receive information from and send information to others using standard English in verbal, nonverbal, written, and electronic formats.	<p>The student must have the ability to elicit information, to communicate accurately, rapidly, and clearly with patients, patients' families, and members of the work team, to describe observations, and to perceive nonverbal communications from patients and others.</p> <p>The student must have the ability to read, write, comprehend, and speak the English language to facilitate communication with patients, their family members, and other professionals in health care settings where written and electronic medical records, verbal presentations, and patient counseling and instruction are integral to effective medical practice and patient care.</p> <p>The student must communicate effectively verbally, nonverbally, electronically, and in writing with instructors and other students in the classroom setting.</p> <p>The student must explain treatments and procedures, provide health teaching, document and interpret nursing actions and patient responses, and effectively communicate with faculty and other members of the health care team in a legible, concise, accurate, timely, and professional manner.</p>

Mobility and Motor Skills	Demonstrate mobility, physical health stamina, coordinated gross and fine motor abilities, and manual dexterity required to provide safe and effective patient care for prolonged periods of time, to move around the physical environment, to maneuver in small places, and to perform complex technical skills.	<p>The student must perform gross and fine motor movements with sufficient coordination to perform complete physical examinations using the techniques of inspection, palpation, percussion, vibration, and auscultation, and any other diagnostic maneuvers.</p> <p>The student must use upper and lower body strength as required to safely and timely move and position patients and equipment as needed, to operate complex equipment and instruments, and to perform patient care and complex procedures for prolonged periods of time.</p>
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		<p>The student must develop the psychomotor skills needed to safely perform or assist with procedures, treatments, and the administration of medications using a variety of routes and techniques as required.</p> <p>The student must develop the psychomotor skills needed to safely manage and operate diagnostic and therapeutic medical equipment required for the general and emergent care of patients.</p> <p>The student must maintain consciousness and equilibrium, postural control, neuromuscular control, and eye-to-hand coordination as required for satisfactory and safe performance in the clinical and classroom settings.</p> <p>The student must maintain physical and mental stamina to meet the demands associated with extended periods of sitting, standing, moving, and physical exertion required for satisfactory safe performance in the clinical and classroom settings.</p> <p>The student must use coordinated mobility to move in and about patient rooms, work spaces, and treatment areas, to administer CPR procedures, to lift, move, position, and transport patients without causing harm, undue pain or discomfort to self or patient, to transport and use a variety of equipment in a safe and timely manner, and to calibrate, use, and manipulate instruments and equipment in a safe, timely, and effective manner.</p>
Sensory Perception and Observation	Demonstrate functional use of the senses of vision, touch, hearing, taste, and smell and the ability to perceive pain, pressure, temperature, position, vibration, position equilibrium, and movement.	<p>The student must interpret, integrate, analyze, and synthesize data received by the senses in a consistent and accurate manner in order to gather significant information needed to effectively evaluate patients and interventions.</p> <p>The student must see both close and distant visual information; discern three-dimensional and spatial relationships; visually interpret electronic monitor data; hear high and low pitched sounds; make accurate auditory interpretations of</p>

		<p>electronic monitor sounds and alarms, emergency signals, cries for help, soft sounds, and the spoken word; smell noxious fumes and distinguish specific smells; assess changes in color, texture, and temperature; perform health assessment and physical examination techniques such as percussion, palpation, vibration, and auscultation; and, observe patients' physical and emotional responses.</p>
<p>Critical Thinking, Cognitive, and Intellectual Capacities</p>	<p>Demonstrate the intellectual and cognitive ability to gather, comprehend, assimilate, organize, analyze, synthesize, integrate, and apply information, concepts, and theories necessary for problem solving, decision making, and sound clinical judgment in the classroom setting and the delivery of safe patient care.</p>	<p>The student must recognize relationships between concepts and phenomena in the classroom setting and in the delivery of safe patient care. The student must develop, implement, prioritize, and evaluate plans of care for a variety of patients in a variety of settings.</p> <p>The student must develop and refine skills necessary for problem-solving and safe patient care, such as the skills required to identify cause and effect relationships, to comprehend three dimensional relationships, to understand the spatial relationships of structures, to measure, calculate, reason, analyze, and synthesize objectives and subjective data, to make timely decisions that reflect consistent and thoughtful deliberation and sound clinical judgment, to organize information, and to prioritize actions.</p> <p>The student must read and comprehend medical literature and maintain current knowledge related to nursing practice.</p> <p>The student must incorporate new information from peers, teachers, and the medical literature to formulate sound judgment in patient assessment and diagnostic and therapeutic planning.</p> <p>The student must understand, synthesize, and interpret complex data and information related to patient care.</p> <p>The student must quickly and accurately understand and interpret complex information from multiple sources.</p>

		<p>The student must learn, integrate, and apply new information.</p> <p>The student must translate and document complex data and recognize patterns of responses.</p> <p>The student must safely and timely perform multiple tasks as needed.</p> <p>The student must focus, engage, and attend to a specific task for prolonged periods of time without being easily distracted.</p> <p>The student must focus in the midst of heightened external sensory stimuli.</p> <p>The student must safely and timely complete tasks.</p> <p>The student must participate in classroom discussions, seminars, and clinical conferences with faculty, peers, and health professionals.</p> <p>The student must transfer information learned in the classroom to the clinical settings.</p> <p>The student must successfully complete all assignments in a professional and timely manner, including oral, electronic, written, and skills-based examinations.</p>
	<p>Demonstrate the ability to practice within legal, ethical, and regulatory frameworks of the profession and to uphold honesty and personal integrity while carrying out activities in the classroom and clinical settings.</p>	<p>The student must adhere to the standards of professional nursing practice at all times, which includes, but is not limited to, applicable laws, rules, policies, standards, and guidelines governing professional nursing practice.</p> <p>The student must act as a patient advocate at all times when planning and implementing patient care.</p> <p>The student must report unethical or dangerous behavior that could affect patients or the community.</p> <p>The student must refrain from plagiarism,</p>

		cheating on exams, withholding required information, disclosing unauthorized information, or falsifying documents.
Technology Utilization	Demonstrate the ability to utilize technology for the purpose of scientific inquiry, documentation of health care data, and the delivery of safe patient care.	<p>The student must conduct web-based searches for the purpose of scholarly inquiry aimed at improving or delivering safe patient care.</p> <p>The student must access, participate in, and successfully complete web-based assignments.</p> <p>The student must safely apply therapeutic and diagnostic technology as required for the delivery of safe and effective patient care.</p>

The Council's ADA Task Force, led by Linda Davis (University of Alabama at Birmingham), included Linda Bowlin (University of Arkansas for Medical Sciences), Katherine J. Futch (Grady Memorial Hospital, Atlanta) and Mary Hazzard (Western Kentucky University)

NOTE: If any student believes she/he has a disability, the "Disabled Student ID Form" and accompanying required documentation obtained from the Office of Student Services must be submitted by the end of the first week of class. Appropriate accommodations will be determined based on the documented needs of the individual.

[Student Accessibility Resources](#)

Welcome to the University of West Florida where our mission is to provide students with access to a high-quality learning experience through teaching, scholarship, research, and public service. UWF provides individualized support services to encourage full participation for students with disabilities.

EXPENSES/ FINANCES

Expenditures specific to nursing courses include specialized equipment, uniforms, materials and supply fees for clinical and laboratory courses, standardized testing fees, and transportation for off-campus experiences. Course and pre-graduation achievement exams are required and paid for by the student.

Acute care clinical facilities require that all students purchase access to Castlebranch Bridges Program. This program is used by the student to upload all documents required for student onboarding to the clinical facilities (examples of such documents include hospital orientation modules, immunization record, student background screening information, etc.). The student is required to participate in this program in order to attend clinicals at the acute care facilities. This program allows the clinical facilities to assure compliance and screening of students who will complete clinical hours and participate in patient care at their facilities. The student pays a small fee for access to this program.

While in the program, if the student's criminal status changes, the student must disclose this

to the School of Nursing within three (3) business days of the offense. Failure to disclose will result in dismissal from the program. Absolute honesty is essential. Clinical practice facilities have the right to refuse to permit a student to attend practice in their facility due to criminal charges. If a student is denied access to clinical practice, this could result in the inability to complete clinical requirements resulting in a course failure and dismissal from the SON program.

Students who are not enrolled for two or more consecutive semesters will be required to resubmit all criminal background check materials at the time of re-entry.

Students will pay a fee at the beginning of the Junior and Senior years to Assessment Technologies Institute (ATI) to access the ATI Resource. Students will be required to pay a fee for a live NCLEX review in their final semester.

Financial aid, scholarships, and loans are available to nursing students from various sources. Students should contact the Office of Financial Aid for specific information.

Gifts

Students are not to accept gifts from clients. Students are not to give gifts to faculty.

GRADUATION GUIDELINES

Graduation Requirements:

- ✓ Meet all University requirements
- ✓ Completion of 120 credits, including 60 junior/senior level credits.
- ✓ The last 60 credits of required nursing courses must be taken at UWF and in the School of Nursing.
- ✓ A grade of C (75%) or better in each nursing course, or S in related clinical courses.
- ✓ Pass the ATI Comprehensive Predictor at or above the national average.

Graduation Application

During the semester of graduation, a graduation application form available in My UWF must be completed and submitted. Students are responsible for completion and submission of these [GRADUATION INFORMATION AND FORMS](#) forms.

Graduation and School of Nursing Ceremony

Each year the School of Nursing hosts a pinning and award ceremony at the completion of the final semester of the BSN program. The ceremony is held to honor BSN Students and present nursing pins at the culmination of undergraduate nursing studies.

School of Nursing Grievance Procedure

The SON grievance procedure is intended to provide students with clear instructions on how to bring complaints to the attention of the School of Nursing faculty and leadership, and ensure that student concerns are addressed in a prompt and fair manner. A grievance

is defined as a complaint or dissatisfaction occurring when a student thinks that an action or decision by the University affecting him/her is unjust, inequitable or creates unnecessary hardship. Such grievances include but are not limited to problems with student or academic services, other university departments, or other matters. The SON follows the [University Policy: SA-27.02-02/17 Student Grievance Process](#).

Within the SON the following procedure should be followed:

I. Informal Resolution

A student may seek informal resolution of the complaint or dissatisfaction before filing a written grievance if the student wishes. A student may seek informal resolution by:

- a. Talking with [the individual](#) about the complaint or dissatisfaction to see if informal resolution is possible.
- b. Talking with [the individual](#) he or she believes has caused the complaint or dissatisfaction to see if informal resolution is possible, and/or talking with the SON [Director](#) of the individual he or she believes has caused the complaint or dissatisfaction to see if informal resolution is possible.

Steps of the Written Grievance Process

A. *Step 1:* A student with a complaint meeting the definition detailed above must provide a written complaint to the SON [Director](#) of the individual alleged to have caused the complaint or dissatisfaction within 10 calendar days of when the issue occurred.

The written complaint must include the following:

1. Date of the written complaint.
2. The Student's name, local address, UWF e-mail address and phone number.
3. The name and location of the office/department or individual by whom the student feels aggrieved.
4. A concise statement of the event(s) causing the student to feel aggrieved including, wherever possible, the dates of the events.
5. A statement of any action previously taken to resolve the issue and the results of these actions.
6. The disposition desired by the Student.

The [SoN Director](#) who received the written complaint shall meet with the Student to hear the Student's concerns within 10 calendar days of receiving the written grievance.

The [SoN Director](#) shall also consult with the [respondent](#) and may request additional information from the aggrieved student or others prior to rendering a decision. The [SoN Director](#) shall prepare a written decision and provide it to the student and to the [respondent](#) within 10 calendar days of the Step 1 meeting.

It shall be the responsibility of the [SoN Director](#) to inform the student and the respondent of any extension of time needed to complete the written decision. If either the student or [respondent](#) is unsatisfied with the Step 1 decision, the grievance process continues.

Should the student not find the Step 1 decision satisfactory, the student may appeal to the next level supervisor as detailed in Step 2. If the [respondent](#) is unsatisfied with the Step 1 decision, he or she may submit a rebuttal.

B. *Step 2*: A Student not satisfied with the Step 1 decision may appeal to the [Assistant Dean of the Usha Kunda MD College of Health \(UKCOH\)](#). This appeal must be in writing and address the rationale for appeal. The appeal should be submitted to the [UKCOH Assistant Dean](#) within 10 calendar days of the date of the Step 1 decision. If the [respondent](#) is not satisfied with the Step 1 decision, he or she may submit a rebuttal to the [UKCOH Assistant Dean](#). The rebuttal should be submitted to the [UKCOH Assistant Dean](#) within 10 calendar days of the date of the Step 1 decision. The [UKCOH Assistant Dean](#) shall review the grievance, Step 1 decision and appeal and/or rebuttal. He or she may request more information and/or request to meet with the student bringing the grievance and/or the [respondent](#). The [UKCOH Assistant Dean](#) shall prepare a written decision and provide it to the student and the [respondent](#) within 10 calendar days of receipt of the appeal. It shall be the responsibility of the [UKCOH Assistant Dean](#) to inform the student and the [respondent](#) of any extension of time needed to complete the written decision. If the student and the [respondent](#) are satisfied with the Step 2 decision the grievance process is complete. Should the student or the [respondent](#) not find the resolution satisfactory, a final appeal or rebuttal may be submitted to the appropriate Vice President (e.g., senior division head).

C. Final Decision

A student who is not satisfied with the Step 2 decision may appeal to the appropriate Vice President. A [respondent](#) who is not satisfied with the Step 2 decision may submit a rebuttal to the appropriate Vice President. The appeal /rebuttal must be in writing, must be submitted to the appropriate Vice President within 10 calendar days of the date of the Step 2 decision, and must address the rationale for appeal or rebuttal.

Grounds for appeal or rebuttal are limited to the following:

1. The student's/Respondent's rights, as outlined in this policy, were violated in the grievance process;
2. New information is discovered that was not available at the time of the previous reviews;
3. The information presented does not support the decision.

The Vice President (or designee) receiving the final appeal shall review the grievance, appeals and Step 1 and Step 2 decisions. He or she may request more information and/or request to meet with the student bringing the grievance and/or the faculty member. The Vice President (or designee) shall prepare a written decision and provide it to the student and the faculty member within 10 calendar days of receipt of the appeal. It shall be the responsibility of the Vice President (or designee) to inform the student and the faculty member of any extension of time needed to complete the written decision. This decision of the Vice President or designee shall be the final decision of the University.

Timing

The semester break (the days between the last day of final examinations and the first day of class of the next term) and Spring break shall not be counted as calendar days for the purposes of this grievance process.

Library Resources

The University of West Florida has a wide variety of nursing journals and books available for student use. [UWF Library](#)

Organizations

[***Sigma Theta Tau***](#), [***Student Nurse Association***](#)

Student Identification

A UWF Student Nurse picture ID is to be worn by all students when participating in activities as a UWF nursing student.

Committee Service

The School of Nursing committee structure facilitates student representation on selective school committees. Through student representation, a mechanism exists for sharing views and concerns regarding nursing education and school policies.

According to the Faculty Organization Bylaws students are asked to be members of the following departmental committees: Curriculum Committee; Evaluation Committee; Recruitment, Admission, Retention, and Progression Committee; Student Affairs Committee. Due to the confidential nature of information presented, students will be excused from participating in any committee meeting in which confidential information is being discussed

Students Records

Once students have been admitted to the nursing program, student files are kept in a central location within the School of Nursing office. Files containing student records are under supervision and or locked at all times. Only faculty and other appropriate institutional officials have access to these records.

Changes in local and/or permanent addresses, telephone number, email, and change in name are to be reported as soon as possible to both the University Registrar's Office and the School of Nursing. Currently enrolled students may make this change by following instructions found in the [Academic Catalog](#). Forms are also available through the Office of the Registrar.

TECHNOLOGY

Computer Requirements

All students must have access to a computer, and be proficient in word processing, e-mail, file transfer, and database searches. Registration can be done by computer, several of the nursing courses are on-line, and departmental communications are often sent via e-mail.

While many students prefer the convenience of doing their coursework on their own personal computer, computer access is available in other ways for students who do not own a computer. On the UWF campus, Internet and E-mail access is available to all enrolled students in the SAIL (Student Access to Information Lab) Facility 24 hours a day, 7 days a week. The Learning Center is available during posted hours.

e-Learning

All BSN courses are offered through or supported by e-Learning, software that delivers course material online. Faculty members will advise students on how e-Learning will be utilized for posting course materials, receiving and returning assignments or the use of e-mail regarding course matters.

E-mail

Communication between faculty and students via e-mail is essential for successful completion of course work. Students have a UWF E-mail address that must be activated by the student. This is the only address the faculty will use and it is the students' responsibility to forward mail to their preferred provider. The E-mail address will be made available to other students within the course in which the student is enrolled.

Online Courses

Selected nursing courses are delivered in an online format or in a format that combines internet and classroom teaching methods. Students should expect to spend approximately the same amount of time or more in Internet/independent learning activities and assignments, as they would spend in the classroom if the course were taught in a traditional format.

Laptops

Individual instructors may choose to allow laptop computers in the classroom for the purpose of taking notes or seeking information to compliment class discussions/activities. Use of computers in any manner that is disruptive to the class may result in the loss of computer privileges.

Electronic Records

ARGUS gives currently enrolled UWF students access to their electronic records. Students can view grades, class schedule, financial aid status, access registration services, and other services.

Social Media/Web Presence

The University of West Florida recognizes social media and networking as a valuable marketing and communications tool. In order to operate within these mediums effectively, UWF has developed social media guidelines to ensure that interactions on behalf of UWF represent the university's best interests. [Social Media Guidelines](#)

WEATHER EMERGENCY INFORMATION

The goal of Environmental Health & Safety Emergency Management is to assist the campus community to formulate programs and procedures that will make certain the university has conducted adequate planning in order to prepare, mitigate, and recover from disaster and address weather related issues. Please access this link emergency plans and procedures [ENVIRONMENTAL HEALTH & SAFETY](#)

CLINICAL GUIDELINES:

Cardiopulmonary Resuscitation

Students are required to complete (and keep current for the duration of the program) CPR for Healthcare Providers certification offered by the American Heart Association. No other certification will be accepted. Throughout the program it will be necessary for you to provide a copy of your card to various clinical agencies in order to have clinical experiences at that facility. You are responsible for updating and maintaining your own file copies to provide to various clinical agencies throughout the nursing program. The CPR card must be valid through the entire semester in which the student is enrolled.

Chart Review

Written permission must be obtained from the faculty to review a client's chart that is in the Medical Records Department. Records cannot be removed from the Medical Records Department and information must be considered confidential and for educational purposes only. Charts may not be removed from clinical units nor can they be duplicated for any reason. No chart may ever be reviewed for personal reasons.

Clinical Attire

BASIC UNIFORM—The SON has a standard uniform which is to be ordered through the UWF Bookstore. The Standard uniform consists of: white uniform top, Galaxy Blue uniform pants, white skirt, white laboratory coat, Galaxy Blue polo shirt, and Khaki uniform pants. A Khaki skirt is also an option for female students desiring not to wear the Khaki uniform pants. The polo shirt and Khaki uniform pants/skirt are to be worn whenever “professional dress attire” is required. The top, polo, and laboratory lab coat has “UWF Nursing Student” embroidered on the left chest area. The student is to purchase and wear white socks or hose, and white shoes with the white uniform top and Galaxy Blue uniform pants or skirt. The white laboratory coat is to be worn over the uniform, when going to the hospital for clinical experiences and when otherwise requested.

Appropriate Dress:

- Uniform dress will cover the knee with proper fit at waist and hips.
- Pants shall not bind hips or legs.
- Shoes and laces must be clean. Plain white leather shoes with white laces and low or medium heels are to be worn with the uniform. Fabric tennis shoes are not acceptable. Shoes must have closed heels and closed toes.
- White socks or hose must be worn with the uniform shoes.
- Hair must be secured neatly above the collar.
- Hair is to be natural in color.
- If a beard or mustache is worn, it must be neatly trimmed.
- Nails must be short and rounded with no polish. No artificial nails are to be worn.
- No jewelry except one plain wedding band may be worn.
- A plain watch with a second hand is required.

- Only one set of small stud earrings may be worn. If gauges are present flesh colored gauge accessories must be worn.
- No scents may be worn.
- No tobacco products or electronic cigarettes are to be used while in clinical or when wearing the clinical uniform.
- When students are in the hospital, nursing home, or community agency where street clothes or professional dress are required, the polo shirt and khaki uniform pants are to be worn with shoes that have both toes and heel enclosed; no flip flops or sandals will be allowed.
- School ID and the professional dress uniform must be worn when in clinical agencies for data collection.
- Tattoos may not be visible and must be covered with a small Band-Aid or lab coat. Solid white clothing may be worn to cover tattoos.
- A stethoscope, pen, penlight and bandage scissors and watch are part of your required clinical experiences
- White, long-sleeve laboratory coats are to be worn over the uniform in preference to sweaters when needed for warmth.

The UWF uniform and professional dress uniforms are to be worn only in association with UWF School of Nursing assigned projects, simulation, and/or clinical experiences. Do not wear parts of your uniform with other clothing. For example, uniform blue pants with a T-shirt.

Clinical Attendance

Students must satisfactorily complete all assigned clinical, laboratory, and simulation experiences associated with written assignments in order to pass the clinical portion of each clinical course.

Clinical Confidentiality

Students will have access to confidential medical/personal client and family information, and to sensitive agency information as part of the clinical learning experience. It is of utmost importance that client/agency confidentiality is observed. Information concerning a client/family or agency is not to be discussed after leaving the clinical unit, or classroom setting.

Clinical Experiences

The clinical days and sections are assigned by faculty as part of the nursing courses where students have the opportunity to observe and apply knowledge of nursing. With the guidance and supervision of an instructor, students provide nursing care for selected clients. Student appearance and conduct must be appropriate to comply with the high standards of the profession.

Students are to remember the hospital/agency is a quiet area and should avoid loud behaviors when in the clinical area.

Students going to the clinical unit to obtain information for clinical assignments must be in

proper attire and should not provide client care.

Students shall provide their own transportation to any agency or institution included in curriculum requirements. Carpool arrangements are not the responsibility of the agency. Students are to understand that the school cannot guarantee like clinical assignments for individuals who live together.

Periodic conferences will be held to evaluate the student's clinical performance during the course. Student comments are encouraged. The student and clinical faculty will share responsibility for evaluation of the student's progress during the course.

Clinical Placement and Documentation

In addition to the Health and Professional Requirements, clinical agencies also require documentation and orientation materials for student class dates for a given semester. Non-compliance may delay start times for students or entire clinical groups. Late submissions in turning in required forms can result in acquiring a clinical absence.

Drug Screening

Affiliated clinical agencies require a drug-free, healthful, and safe workplace. They require that employees and students not be involved in the sale, manufacture, distribution, purchase, use, or possession of alcohol or non-prescribed drugs. Use of illegal or impairing substances by UWF nursing students that may impair cognitive functioning, critical thinking, or sound judgment will not be allowed.

The use of marijuana for any reason, prescribed or otherwise, is not permitted. This is in accordance with UWF's healthcare agency partnership contracts.

Procedure

The UWF School of Nursing requires all clinical nursing students to undergo a routine drug screen. The purpose of the UWF School of Nursing's Drug Screen Policy and Procedure is to comply with regulations of area health care agencies/hospitals.

Nursing students are not to be involved in the sale, manufacture, distribution, purchase, use, or possession of alcohol or non-prescribed drugs. UWF nursing students must abide by the drug screen policies of each clinical health care agency/facility to which they are assigned before patient contact will begin.

Agencies may require on the spot drug screens if there is suspicion of drug use. Students enrolled in the UWF School of Nursing must comply with agency requests or they will be unable to complete the nursing clinical responsibilities of the program, and thus will not be able to continue in the nursing program. Student failure to submit to a drug screen, attempting to tamper with, contaminating, or switching a sample will result in the student not meeting course objectives for the clinical course. In this event, progression in the program will not be permitted.

Positive Results

Students who test positive for illicit drugs in their first drug screen required by University of West Florida School of Nursing will be notified to meet with the School Director. The student will have the option to a repeat test at his/her own expense at a verifiable laboratory within 24 hours of the notification of the positive result. The student must provide proof of the date and time of the drug screen retest to the Director of the UWF School of Nursing. The student will be suspended from all nursing clinical activities until the issue is resolved.

The results of the test will be considered by the Nursing Advisory Panel which consists of the following: the Dean of College of Health, Director of the UWF School of Nursing, Director of BSN Program, Dean of Student Affairs, and Clinical Faculty of the student's clinical courses. Decisions of the Nursing Advisory Panel are final.

Second Test- Positive Results

If the second drug screen is also positive, the student will be dismissed from the nursing program. The student will not be eligible for continuation or readmission to the School of Nursing at any time. It is highly encouraged that the student seek assistance from the Division of Student Affairs [Psychology and Counseling](#) at UWF or other outside resources.

Second Test- Negative Results and Random Follow-up Testing

If the second (re-test) drug screen is negative, the student will be allowed to continue in the nursing program, but the student will be required to undergo random drug screens at his/her expense during the remainder of his/her course of study in the nursing program. The timing of the random drug screen(s) will be determined by the Director of the UWF School of Nursing and Clinical Faculty. The student is required to provide proof to the Director of the UWF School of Nursing that the drug screen was conducted within 24 hours of the written notification. If the random drug screen is positive, the student will be dismissed from the nursing program, and he/she will not be eligible for continuation or readmission to the School of Nursing at any time.

Security of Test Results

Test results will not be shared, except as necessary, with individuals other than the Nursing Advisory Panel. All results shall remain confidential except as noted and to the extent permitted by law.

Drug Screening General Requirement

Prior to a student starting a nursing clinical course, conducting a nursing research study or project, or a didactic course that involves contact with patients, a drug screen is required.

Students will be notified not more than 24 hours in advance of the date and time for drug screenings. All charges for drug screening(s) are the responsibility of the student.

If the drug screen indicates an area of concern, the student will be notified by the Director

of the UWF School of Nursing. The Nursing Advisory Panel will convene to determine the action that needs to be taken. Decisions of the Nursing Advisory Panel are final.

Test results are confidential with only the Dean of Health, Director of the UWF School of Nursing, Director of BSN Program, Dean of Student Affairs, and Clinical Faculty of the student's clinical courses notified. The action may include that the student submit to a repeat test of body fluids for the presence of illicit drugs at his/her own expense and to have a report sent to the Director of the UWF School of Nursing as soon as possible (within 24 hours).

The results of the testing will be considered by the Nursing Advisory Panel in determining the student's continuance in the program. The person will be suspended from all nursing clinical activities until the issue is resolved. Also, the student may be dismissed from the UWF School of Nursing based on testing results.

In the event that a nursing student is suspected of illicit use of substances while participating in clinical activities, the BSN Program Director must be notified immediately by the UWF clinical instructor. The BSN Program Director will then notify the Director of the UWF School of Nursing. If a student is requested to take a drug screen at any time during the UWF nursing experience, the student will be placed in a taxi at his/her own expense and sent to a laboratory collection site for testing. The student will be accompanied by the instructor or other UWF faculty or staff member. At that time a bodily specimen will be requested for testing. The student will submit an authorization allowing the designated company to test body fluids for the presence of illicit drugs at his/her own expense and to have a report sent to the Director of the UWF School of Nursing as soon as possible (within 24- 48 hours).

The report is to be sent to:

Brandy Strahan, PhD, RN, CNE
Interim Director and Assistant Clinical Professor
UWF School of Nursing
11000 University Parkway, Bldg 37
Pensacola, FL 32514

The results of the testing will be considered by the Nursing Advisory Panel in determining the student's continuance in the program. The person will be suspended from all nursing clinical activities until the issue is resolved. Also, the student may be dismissed from the UWF nursing program based on testing results.

School of Nursing Background Check Process

Florida Law restricts access to children, elderly and disabled patients by persons convicted of specific misdemeanors and felonies. ([Chapter 435 Florida Statutes](#)). This law places restrictions on health care facilities, which in turn require students to comply with the same restrictions as their employees and volunteers. Any criminal history revealed on background checks may affect a student's ability to participate in clinical experiences, be admitted into a UWF SON Program, and/or obtain registered nurse licensure. (See the [Florida Board of Nursing](#) and [Florida Statutes 408.809 Background Screening: Prohibited offenses](#))

If the criminal background check findings reveal a history of criminal activity, the SON Director will discuss the findings with the student and if the findings do not meet clinical practice site requirements or eligibility for licensure as a registered nurse in the state of Florida, the student will not be admitted to the nursing program.

While in the program, if the student's criminal status changes, the student must disclose this to the School of Nursing within three (3) business days of the offense. Failure to disclose will result in dismissal from the program. Absolute honesty is essential. Clinical practice facilities have the right to refuse to permit a student to attend practice in their facility due to criminal charges. If a student is denied access to clinical practice, this could result in the inability to complete clinical requirements resulting in a course failure and dismissal from the SON program.

Error and Incidents in Clinical Lab Settings

All adverse incidents occurring in the clinical laboratory must be reported for the purpose of generating and maintaining a record. A School of Nursing **ADVERSE EVENT FORM** (see copy in appendices) must be completed immediately post incident and submitted to clinical instructor, Program Coordinator, and Director. This information is considered confidential and is retained only for the period of time a student is enrolled in the nursing program. A student responsible for, or a witness to, an incident shall make out an agency incident report with faculty supervision as appropriate.

Health Requirements

Every student must complete a "Medical History" form provided by the Division of Student Affairs. This form must be forwarded to the UWF Health Center before registration.

All students are required to comply with United States Department of Health and Human Services (USHHS) guidelines regarding tuberculin test or chest x-ray (and Hepatitis B vaccination) before enrolling in clinical courses. Students are expected to be physically and mentally able to perform the essential functions of the nursing curriculum. Students are required to submit a copy of a statement signed by a licensed physician, ARNP or physician assistant confirming a physical examination during the past year.

A copy of statement or card verifying current health insurance provider for student is also required by the School of Nursing.

Immunization records must be submitted to the School of Nursing to be kept on file (electronically and/or hard copy).

The following immunization schedule must be followed: Tuberculin Skin Test (Mantoux)
The Mantoux must have been administered within six (6) months of starting classes at UWF and annually while in the nursing program.

If the skin test is positive, a chest x-ray and report of physician's recommendations must be attached. If student is known to have a positive reaction, the student must submit a report of the chest x-ray. After initial chest ex-ray, ANNUAL evaluation/screening for tuberculosis signs/systems must be submitted.

Tetanus-Diphtheria Booster

Required every ten years.

Chickenpox (Varicella)

Documentation of vaccine or titer.

MMR

Student must have documentation of 2 doses of MMR vaccine or positive MMR titer.

Hepatitis B

Immunization is required for all nursing students. The series consists of three intramuscular doses of vaccine, with the second and third doses given 1 to 6 months, respectively, after the first dose. It is required that you be tested for serologic response to the vaccine 1 to 6 months following the completion of the series. If titer shows “not immune”, the student has two options:

Option 1: If the series was completed more than 1 year ago, they can get a Hepatitis B booster, and 30 days later have a new titer drawn; if the results of the titer are positive they are complete. If the titer is negative they must repeat the entire 3 part immunization series, wait the 30 days for a new titer to be drawn.

Option 2: If the series was completed in the past year, repeat the entire 3 part immunization series, wait 30 days for a new titer to be drawn. If result is negative see a provider for Hep B infection serology.

Health Requirement Documentation

The purpose of this policy is to facilitate compliance with legal requirements for documentation of immunization, TB test, etc. before classes begin.

Updated health requirements are required for all students every semester.

Each student must submit copies of updated health requirements to Certified Background.

HIPAA

All those in healthcare must now comply with the federal regulations of The Administration Simplification Subtitle of the Health Insurance Portability & Accountability Act of 1996 (HIPAA). This Act requires that individually identifiable patient information be disclosed on a need to know basis only. Care must be taken to minimize incidental disclosures and must disclose only minimal amounts of information necessary to accomplish the task. The minimum disclosure standard, however, does not apply to requests for information by a healthcare provider for treatment purposes. For example, if one must administer a medication, you will have full access to the medical record. This is covered by the patient's consent for treatment.

In order to protect patient/client privacy, all personally identifying information must be removed from student papers, such as care plans and case studies. Information to be removed includes the individual's name, initials, address, phone number, fax number and social security number and any other identifiers. Student papers may not be copied for careless circulation and handling. These written documents containing private health information must be either carefully stored or shredded to prevent the circulation of confidential patient information. Confidentiality and privacy also extends to oral communications which extend beyond the need to know for treatment and/or educational purposes.

Clinical agencies are also mandated to follow HIPAA regulations. Students will therefore be required to meet any and all of the clinical agency's requirements as a part of the clinical affiliation. HIPAA is a Federal law. Penalties for wrongful disclosure range from a fine and/or imprisonment. A violation of HIPAA by a student can result in dismissal from the nursing program.

Legal Witness

A student, regardless of age, may not witness a will or sign legal documents such as surgery permits or nursery footprints.

Liability Insurance

Liability insurance coverage beyond what is provided by the University is the responsibility of each student.

Medication Calculation

Students must demonstrate proficiency on medication calculation exams in select courses. If the student is unsuccessful on the first attempt, a second attempt will be provided. The student will not progress in the course if proficiency is not achieved. Students should refer to their course syllabus for specific requirements.

OSHA

The UWF School of Nursing complies with OSHA standards for infection control and exposure. [Occupational Health and Safety Policies](#)

Personal Injury/Exposure to Blood and Body Fluids

Students who are injured or exposed to blood and body fluids in the clinical setting are to report the incident IMMEDIATELY to their instructor and complete both an agency and department incident report. A copy of the departmental report will also be filed in the Dean's office of the College of Health. OSHA guidelines will be followed in regards to follow up of exposure to blood and body fluids. [Occupational Health and Safety Policies](#)

Pregnancy and Medical

A physician's, Nurse Practitioner or Physician Assistant's written consent is required for students to continue participating in clinical agency experiences. After delivery, surgery, hospitalization, change in core performance functions and/or physical abilities, or serious illness, medical clearance is required to return to clinical and/or class. This form must be submitted to the Director in order for the student to be cleared to return to clinical rotation.

Informational Only (No Signatures Required)

ADVERSE EVENT FORM

**Dr. D.W. McMillan BSN Nursing Program
THE UNIVERSITY OF WEST FLORIDA**

DATE: _____

STUDENT NAME: _____

STUDENT ADDRESS: _____

WHERE EVENT OCCURRED: _____

DESCRIBE INCIDENT:

ACTION TAKEN:

FOLLOW-UP ACTION IF NECESSARY:

Student Signature: _____

Instructor Signature: _____

Undergraduate Program Director Signature: _____

Director of the School of Nursing Signature: _____

Cc: Dr. David Bellar, Dean Usha Kundu, MD College of Health

ACKNOWLEDGEMENT OF RECEIPT & UNDERSTANDING OF REQUIREMENTS

UWF Dr. D.W. McMillan BSN Nursing Program

I have read the UWF Dr. D.W. McMillan BSN Nursing Student Handbook and agree to abide by all the requirements of this nursing program.

Student Printed Name: _____

Student Signature: _____

Date: _____