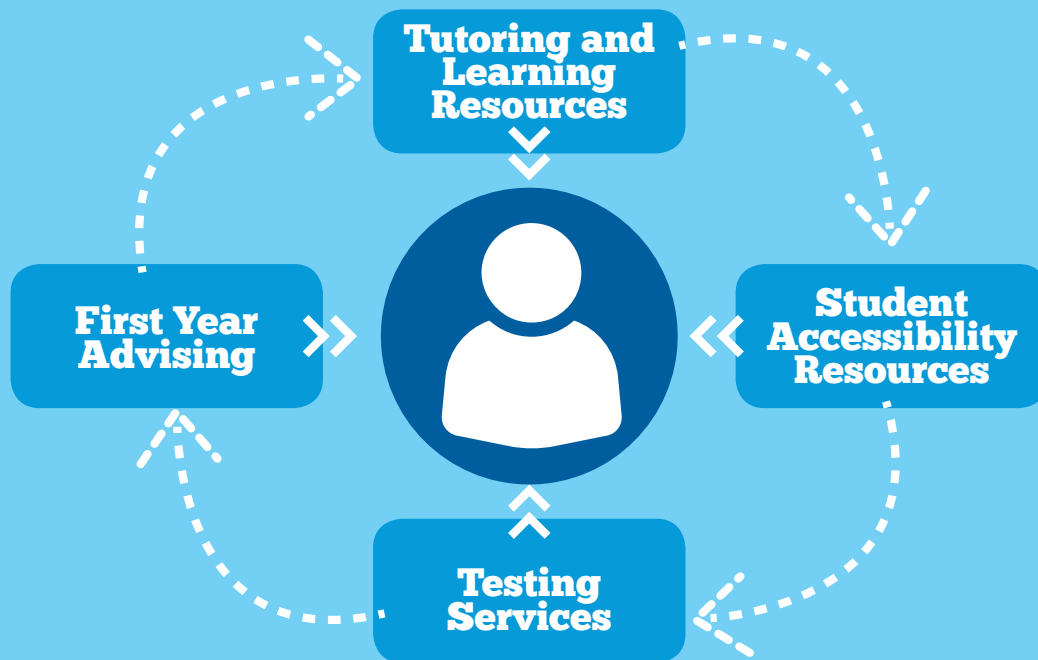


Center for Academic Success



The Center for Academic Success provides collaborative student support services designed to empower students to become independent and active learners who thrive at UWF and achieve their academic goals.

Tutoring and Learning Resources:

Provides free academic support services to all enrolled students through subject based tutoring, study skills assistance, general paper reading, and academic coaching. Staff and tutors strive to develop relationships with faculty to address specific needs of courses and improve tutoring outcomes. Faculty may request a class visit at any time during the semester to inform students about the resources available to them. Tutoring and Learning Resources also works with faculty to refer students and verify recommendations for potential tutors.

Student Accessibility Resources:

Coordinates academic accommodations for students with documented disabilities. Consultations are available to faculty to help make coursework and supplemental materials accessible (i.e. accessible PDFs, closed captioning support for videos and audio used in classrooms, etc.). Trainings, demonstrations, and workshops regarding disability and assistive technology are available for both faculty and students. Contact us with questions regarding accommodations, assistive technology, or for consultation about a specific student or disability.

Testing Services:

Provides exam proctoring services free of charge for make-up exams and exams that require proctoring for online or face-to-face UWF courses. UWF Testing Services can also provide alternative testing administration for on-campus students with special circumstances. If there is a need for alternative testing administration, please contact Testing Services to discuss how we may be able to accommodate faculty and student needs. We also offer a library of standardized exams for graduate and professional education and professional certifications that may be relevant to your discipline.

First Year Advising:

Provides one on one in-depth support to students specifically in the first year at UWF. Faculty who may be concerned about a student's progress can submit an alert through the Early Warning Reporting processes or via SSC Campus and an academic advisor will reach out to the student to provide resources and support. When add/drop and withdrawal deadlines are approaching, you may send your students to their academic advisor to discuss the impacts of withdrawing from a course. Advisors can also provide direct assistance to faculty to clarify degree requirements or policies.