

UWF TeacherReady Program Standards of Behavior

As a future educator, you are stepping into a role that is both deeply rewarding and profoundly impactful. The classroom is more than a place of instruction—it is a community where every interaction shapes the learning experience and contributes to a culture of respect, growth, and belonging. The following professional norms are designed to guide your conduct as a teacher candidate and beyond. They reflect the values of today's K–12 educational landscape, emphasizing collaboration, inclusivity, and a commitment to lifelong learning. By embracing these principles, you will help create a positive, student-centered environment where all learners—and educators—can thrive.

TeacherReady Standards of Behavior

Professional and Classroom Norms for a Positive K–12 Learning Environment

- Hold yourself trustworthy and accountable.
- Be flexible and supportive – set an example of cooperation.
- Be friendly and helpful to others.
- Always greet others with a smile and/or verbal acknowledgment.
- Recognize the value of each individual.
- Manage up students, parents, colleagues, leaders, and yourself both externally and internally.
- Celebrate successes and have fun while learning.
- Do not embarrass or criticize students or colleagues in the presence of others.
- Be tolerant of each other and offer professional courtesy to students, parents, and other teachers inside and outside of class when communicating.
- Respect each other's time by being on time for all meetings/appointments.
- Maintain a Positive and Professional Presence.
- Be a lifelong learner and never stop seeking to expand your skill set.
- Actively read books and other resources that are provided.
- Create a learning environment where students desire to learn and take control of their own learning.
- Think about how to overcome barriers by implementing best practices in the classroom rather than using the barriers as excuses for not practicing effective teaching strategies.
- Create and participate in an environment where honest feedback is seen as valuable and not criticism.
- Respect students by being prepared for class.