

# UWF TeacherReady Lesson Contents

(updated curriculum 7.2022)

	FOUNDATION COURSES
<b>FOUNDATION COURSE 1</b> Professional Fundamentals	<ul style="list-style-type: none"> <li>• Being the Best Professional</li> <li>• Demonstrate Professionalism</li> <li>• Professional Communication</li> <li>• Professional Radar</li> </ul>
<b>FOUNDATION COURSE 2</b> Workplace Culture Fundamentals	<ul style="list-style-type: none"> <li>• Having a Positive Mindset</li> <li>• Being a Happy Employee</li> <li>• Being Proactive</li> <li>• Being a Problem Solver</li> <li>• Being an Owner</li> <li>• Avoiding Placing Blame</li> <li>• Modeling the Right Behavior</li> <li>• Being an Ambassador</li> <li>• Expressing Gratitude</li> </ul>
<b>FOUNDATION COURSE 3</b> Effective Frameworks of Teaching	<ul style="list-style-type: none"> <li>• Frameworks of Teaching</li> <li>• Developmental Stages of Children</li> <li>• Developmental Stages and Students</li> <li>• Helping Students Learn Best</li> <li>• Learning Is a Process</li> </ul>
<b>FOUNDATION COURSE 4</b> Classroom Management Basics	<ul style="list-style-type: none"> <li>• Teacher as Manager</li> <li>• Classroom Procedures</li> <li>• Standards of Behavior (Rules)</li> <li>• A Deeper Dive into Classroom Management Plans</li> </ul>
	INTENSIVE LESSONS
<b>LESSON 1</b> Managing and Engaging Students to Learn	<p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Develop a plan for creating and communicating strategies for managing an engaging classroom that supports an inclusive environment for students and families.</li> </ul> <p>Modules</p> <ul style="list-style-type: none"> <li>• Student Belonging to Teachers</li> <li>• Connecting with Students and Families</li> <li>• Classroom Procedures</li> <li>• Classroom Standards of Behavior</li> </ul>

<b>LESSON 2</b> Alignment of Learning Targets & Standards	<p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Identify what students should know or be able to do to show mastery of the standard.</li> <li>• Create scaffolds of learning targets aligned to learning standards for your grade level and/or content area.</li> </ul> <p>Modules</p> <ul style="list-style-type: none"> <li>• Students Own Their Learning</li> <li>• Learning Can Create Anxiety</li> <li>• Unpacking Standards</li> <li>• Developing Targets Aligned to Standards</li> <li>• Scaffolding Learning Targets</li> <li>• Communicating Learning Targets</li> </ul>
<b>LESSON 3</b> Learning Tasks and Feedback Strategies	<p>Learning Objective</p> <ul style="list-style-type: none"> <li>• Design learning tasks and feedback strategies that support student learning aligned to learning targets that are aligned to learning standards.</li> <li>• Use the data gathered from feedback loops to adjust instructional plan to ensure success for all students.</li> </ul> <p>Modules</p> <ul style="list-style-type: none"> <li>• What to Know About Learning Tasks</li> <li>• Aligning Learning Tasks to Learning Targets</li> <li>• Feedback Strategies or Formative Assessment</li> </ul>
<b>LESSON 4</b> Aligning Summative Assessment Tools	<p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Design classroom assessments aligned to learning targets.</li> <li>• Communicate results of assessments to extend student learning.</li> </ul> <p>Modules</p> <ul style="list-style-type: none"> <li>• Formative and Summative Assessment</li> <li>• Tools to Develop Summative Assessment</li> <li>• Performance Assessment as Summative Assessment</li> <li>• Wrap Up</li> </ul>
<b>BENCHMARK ASSESSMENT</b>	<p>Learning Objectives</p> <ul style="list-style-type: none"> <li>• Apply the student engagement framework in planning a unit of study.</li> <li>• Complete a lesson from the planned unit.</li> <li>• Develop a test blueprint for the unit plan developed.</li> <li>• Reflect on your learning and teaching experience.</li> </ul>

<b>LESSON 5</b> Engaging Students in Special Populations	Learning Objective <ul style="list-style-type: none"> <li>• Evaluate and create learning tasks to support the learning needs of all students.</li> <li>• Implement learning tasks that support learning for all students.</li> </ul> Modules <ul style="list-style-type: none"> <li>• Learning Theory</li> <li>• Teaching Students from Poverty</li> <li>• Students with Disabilities</li> <li>• English Language Learners</li> </ul>
<b>LESSON 6</b> Engaging Students in Reading	Learning Objectives <ul style="list-style-type: none"> <li>• Create and demonstrate strategies for developing literacy skills in all content areas and for all students.</li> <li>• Identify ways to support student success through strategies for ensuring efficient and effective reading of content.</li> </ul> Modules <ul style="list-style-type: none"> <li>• Literacy in All Classrooms</li> <li>• Oral Language and Phonological Awareness</li> <li>• Phonics</li> <li>• Fluency</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>
<b>LESSON 7</b> Applying Five Components of Reading	Learning Objective <ul style="list-style-type: none"> <li>• Assess student performance or access performance data</li> <li>• Use the data to identify performance gaps or learning gaps</li> <li>• Implement the continuous improvement process to close the identified gaps in learning</li> </ul> Modules <ul style="list-style-type: none"> <li>• Speaking - Oral Language</li> <li>• Fluency</li> <li>• Words - Spoken and Written - Vocabulary</li> <li>• Comprehension - Learning</li> <li>• Connecting the Dots</li> </ul>
<b>LESSON 8</b> Culminating Clinical Experience	Learning Objective <ul style="list-style-type: none"> <li>• Develop lesson plans for five days of instruction.</li> <li>• Teach those lessons for five consecutive days and reflect on instruction.</li> </ul>