Florida Educator Accomplished Practices (FEAPs)

The Florida Educator Accomplished Practices (FEAP) serve as Florida's expectations for effective educators, providing guidance on what educators are expected to know and be able to do. These practices form the foundation for instructional personnel evaluation and professional learning systems, educator preparation programs and educator certification requirements.

Professional Standards	Indicators	Professional Standards	Indicators
I. Instructional Planning **FEAPs:** **1:** Instructional Design & Lesson Planning	Aligns instruction to established state standards taking into consideration varying aspects of rigor and complexity Sequences lessons and concepts to ensure coherence and required prior knowledge Instruction is designed so students can achieve mastery Selects appropriate formative assessments to monitor learning Uses diagnostic student data to evaluate learning and adjusts plans when needed Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies	**IV. Assessing Learning** **FEAPs:**	Uses many sources of data to diagnose needs and alter instruction based on student responses Formative and summative assessment aligns to learning targets Uses a variety of assessments to monitor student progress/ learning gains/engagement Modifies assessments, testing conditions, and pace to accommodate student needs Shares assessment data and its importance with students/parents Uses technology to facilitate the use of assessment data Maintains a supportive tone and approach when probing students Provides opportunities for students to talk about themselves and their learning
II. Supportive Environment **FEAPs:** **2:** The Learning Environment	Organizes, allocates, and manages the resources of time, space, and attention Manages individual and class behaviors through a well-planned management system Conveys high expectations to ALL students Respects students' cultural linguistic and family background Models clear, acceptable oral and written communication skills Maintains a climate of openness, inquiry,	**V. Continuous Improvement** **FEAPs:** **5:** Continuous Professional Development	Sets goals to strengthen effectiveness of lessons and units based on student needs Uses data rich research to identify and evaluate pedagogical strengths and weaknesses, to improve instructional strategies/achievement Collaborates with home, school, and community to foster communication and support learning Targets professional growth opportunities and reflective practices Implements *skills learned* for teaching/learning

	fairness, and support Integrates current information and communication technologies Adapts the learning environment to accommodate the differing needs and diversity of students Uses assistive technologies as needed that enable students to participate in high-quality communication interactions and achieve their educational goals Creates a classroom environment where students are able to demonstrate		
III. Delivering Content **FEAPs:** **3:** Instructional Delivery & Facilitation	Delivers engaging and challenging lessons Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter Identifies gaps in subject matter knowledge Modify instruction to respond to preconceptions or misconceptions Relate and integrate the subject matter with other disciplines and life experiences Employ questioning that promotes critical thinking Uses a variety of instructional tasks, resources and technology for students to record and represent knowledge Differentiates instruction based on needs / individual differences Encourages and provides immediate and specific feedback. Utilizes feedback to monitor student needs and reasoning and adjusts instruction	**VI. Professional Commitment** **FEAPs:** **6:** Professional Responsibility & Ethical Conduct	Understands that educators are held to a high moral standard Adheres to Code of Ethics and Principles of Professional Conduct Fulfills expected obligations to and positively interacts with students/ parents/colleagues Seeks mentorship for areas of need or interest Mentors other teachers and/or shares ideas and strategies