CURRICULUM VITAE

Minkyoung Kim

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Education

2016	**Doctor of Philosophy (Ph.D.)** Indiana University, Bloomington, IN, USA (Date awarded: July 29, 2016) - Major: Instructional Systems Technology - Minor: Inquiry Methodology [Dissertation: "Formative Research on Instructional Overlay for Collaborative Project-Based Learning"]
2003	**Master of Arts (M.A.)** Ewha Womans University Graduate School, Seoul, Korea - Major: Educational Technology [Master's Thesis: "The Effects of Metacognitive Strategy on Web Resource-Based Learning"]
2000	**Bachelor of Arts (B.A.)** Ewha Womans University, Seoul, Korea - Major: Educational Technology - Minor: Business

Employment

2018 - Present	**Assistant Professor, University of West Florida** Department of Instructional Design and Technology, College of Education and Professional Studies
2016 - 2018	**Instructional Consultant, Texas Tech University** Center for Innovation in E-Learning, College of Education **Instructor, Texas Tech University** College of Education
2016 - 2017	**Adjunct Graduate Faculty, Boise State University** Department of Organizational Performance and Workplace Learning, College of Engineering
2006 - 2010	**Senior Management Consultant, IBM Korea** Human Capital Management, Global Business Service (GBS) Division
2003 - 2006	**Instructional Designer, CyberMBA, Inc., Seoul, Korea**

Graduate Assistantships

2014 - 2016	**Instructional Consultant**
	The Office of Online Education, School of Public Health, Indiana University, Bloomington, IN
2013 - 2015	**Co-Manager & Instructional Consultant**
	The Office of Instructional Consulting, Indiana University, Bloomington, IN
2011 - 2013	**Instructional Systems Technology Lab Manager**
	Instructional Systems Technology Department, Indiana University, Bloomington, IN
2011 - 2012	**Research Assistant**
	World Bank Institution, World Bank Group

Grants & Awards

Grants

2023	Systemic Change Project Grants, University of West Florida **(Funding: $ 52,274.00)**
	Title: Faculty Virtual Reality (VR)/Augmented Reality (AR) Integration
	Period: 04/2023 - 03/2025
	Role: Co-Principal Investigator
2022	**National Science Foundation (Award Number: 2215675, Funding: $299,963.00**)
	Title: Culturally and Linguistically Sustaining STEM Pedagogies Using Mixed-Reality Simulations
	Period: 10/2022 - 09/2024
	Role: Co-Principal Investigator
2022	High-Impact Practices (HIP) Project Grants, University of West Florida **(Funding: $2,448.00)**
	Title: Implementation of Virtual Reality (VR) activities in higher education classrooms
	Period: 08/2022 - 05/2023
	Role: Principal Investigator
2020	**National Science Foundation** (**Award Number: 2020972, Funding: $292,888.00)**
	Title: Online Deliberate Practice to Develop Questioning and Discussion Techniques of Undergraduate STEM Students Who Plan to Become Teachers
	Period: 10/01/2020 - 09/30/2022
	Role: Co-Principal Investigator

Grants: Under Review

| 2022 | National Science Foundation (Proposal Number: 2236010, Requested Funding: $765,003.00) |

Title: Collaborative Research: Preparing STEM Teachers to Facilitate Culturally Relevant Instruction of Socioscientific Issues (CRI-SSI) using Mixed-Reality Simulations
Period: 08/2023 – 07/2027
Role: Co-Principal Investigator

Awards

2023	Emerging Learning Technology Award, Association for Educational Communications and Technology (AECT)
2023	System Change Leader Award, Association for Educational Communications and Technology (AECT)
2023	Distinguished Service Award, Systems Thinking and Change Division, Association for Educational Communications and Technology (AECT)
2022	Outstanding Faculty Mentor Award, College of Education and Professional Studies, University of West Florida
2020	Outstanding Article Award, Systems Thinking and Change Division, Association for Educational Communications and Technology (AECT)
2015	Charles M. Reigeluth Emerging Researcher Award, Association for Educational Communications and Technology (AECT)
2014	Nova Southeastern Award for Outstanding Practice by a Graduate Student in Instructional Design, Association for Educational Communications and Technology (AECT)
2014	Jerrold E. Kemp Fellowship, Indiana University
2013	Jerrold E. Kemp Fellowship, Indiana University
2011	Clarence Fogelstrom Fellowship, Indiana University
2009	Service Excellence Award, IBM
2008	Service Excellence Award, IBM
2007	IBM Bravo Award (The best of IBM), IBM

Certifications

Nov. 2018	Quality Matters Certification: QM Rubric Update Sixth Edition (RU) by Quality Matters (QM).
Dec. 2014	Quality Matters Certification: The Peer Reviewer Course (PRC) by Quality Matters (QM).
Nov. 2014	Quality Matters Certification: Applying the QM Rubric (APPQMR) by Quality Matters (QM).
Aug. 2002	Ewha Broadcasting Academy Announcer Program by Ewha Womans University, Korea
Feb. 2000	Teacher's Certificate by Ministry of Education, Science & Technology, Korea

Publications

Journal Publications, Book Chapters, and Proceedings (Note: * = Refereed)

Azukas, M. E., & **Kim, M.** (Eds.). (2023). *Reimagining systems thinking in a post-pandemic world*. IGI Global. https://doi.org/10.4018/9781668472859

* Adlof, L., **Kim, M.**, & Crawley, W. (2023). Comprehensive Performance Analysis of Student Retention Outcomes in a Higher Education Institution. *TechTrends*, *67*(1), 42-53.

* Pecore, J. L., Nagle, C., Welty, T., **Kim, M.,** & Demetrikopoulos, M. (2022). Science Teacher Candidates' Questioning and Discussion Skill Performance in a Virtual Simulation Using Experiential Deliberate Practice. *Journal of Science Teacher Education*, 1-21.

***Kim, M**., Fortune, J., & Pecore, J. (2022). Holistic virtual simulation platform for pre-service teachers' questioning and discussion skill development. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1973-1978). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 27, 2022 from https://www.learntechlib.org/primary/p/220979/.

*Zhu, M., Sabir, N., Bonk, C. J., Sari, A., Xu., S., & **Kim, M.** (2021). Addressing learner cultural diversity in MOOC design and delivery: Strategies and practices of instructors and experts. *Turkish Online Journal of Distance Education 22*(2). 1-25. https://dergipark.org.tr/tr/download/article-file/1673192

*Jung, E., Reigeluth, C. M., **Kim, M.**, & Trepper, S. (2019) An investigation into state-level paradigm change in education: Ohio's transformational dialogue for public education. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice and Policy. Springer International Publishing*.

*Park, S, Lim, D. H., & **Kim, M.** (2019). Instructional design in human resource development academic programs in the U. S. *Optimizing Instructional Design Methods in Higher Education.*

*Bonk, C. J., Zhu, M., **Kim, M**., Xu, S., Sabir, N., & Sari, A. (2018). Pushing toward a more personalized MOOC: Exploring instructor selected activities, resources, and technologies for MOOC design and implementation. *The International Review of Research on Open and Distributed Learning*.

Kim, M., & Reigeluth, C.M. (2018). Formative research. In R. Small & M. Mardis (Eds.), *Research methods for librarians and educators: Practical applications in formal and informal learning environments.* Santa Barbara, CA: ABC-CLIO.

Kim, M. (2018). Self-directed learning. In B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement, and evaluation.* (pp. 1494-1495). Thousand Oaks, CA: Sage Publications. DOI: http://dx.doi.org/10.4135/9781506326139.n620

Reigeluth, C.M., & **Kim, M.** (2018). Instructional theory. In B. Frey (Ed.), *The Sage encyclopedia of educational research, measurement, and evaluation.* (pp. 835-838) Thousand Oaks, CA: Sage Publications. DOI: http://dx.doi.org/10.4135/9781506326139.n334

*Kim, M., Jung, E., De Siqueira, A., & Huber, L. (2016) An investigation into effective pedagogies in a flipped classroom: A case study. *International Journal of E-Learning & Distance Education, 31*(2).

*Bonk, C. J., **Kim, M.**, & Xu, S. (2016). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice and Policy. Springer International Publishing*. DOI: 10.1007/978-3-319-17727-4_35-1.

*Jung, E., **Kim, M.**, & Reigeluth, C. M. (2016). Learning in Action: How competent professionals accelerate their development, *Performance Improvement Quarterly, 28*(4), 55-69.

*Kim, M., Jung, E., Altuwaijri, A., Bonk, C. J. & Wang, Y. (2014). Analyzing the human learning and development potential of websites available for informal learning. *International Journal of Self-directed Learning, 11*(1), 12-28.

*Zachmeier, A., Cho, Y., & **Kim, M.** (2013). The same but different: HRD master's programs in the U.S., *Human Resource Development International, 17*(3), 318-338.

Jung, E., **Kim, M.**, Wang, Y., & Bonk, C. J. (2011, October). What technology tools promote such extreme learning?: Analysis of technologies used in extreme learning Websites. Proceedings of the E-Learn Conference 2011—World Conference on *E-Learning in Corporate, Government, Healthcare, and Higher Education (pp. 2581-2587)*, Chesapeake, VA: AACE.

Kang, M., **Kim, M.**, Ko, J.K., Kim, M.J., Moon, H.S., & Lee, H.Y. (2005). *A Korean model for using ICT in education: Educational content*, Korea Education & Research Information Service.

*Kang, M., Lim, D.H., & **Kim, M.** (2004). Learning Designer™: An e-learning design and development tool generating SCORM learning objects, *Journal of Educational Multimedia and Hypermedia*, *13*(4), 427-447.

*Kang, M., & **Kim, M.** (2003). The effect of metacognitive strategy on web resource-based learning, *Journal of Corporate Education, 5*(1), 5-28.

Under Review or Work-in Progress

Kim, M., Pecore, J. L., Nagle, C., Welty, T., & Demetrikopoulos, M. K. (under review) Holistic virtual simulation learning platform for enhancing pre-service teachers' questioning and discussion skills. Submitted to the *Journal of Technology and Teacher Education (JTATE).*

Kim, M., Pecore, J. L., Nagle, C., & Demetrikopoulos, M. K. (under review) Formative research on designing virtual experiential deliberate practice for pre-service teachers' skill development. Submitted to the *Educational technology research and development (ETRD).*

Kim, M., Pecore, J. L., & Fortune, J. (under review) Learning transfer from virtual learning platforms to classroom teaching: skill development with virtual avatar students. Submitted to the *Journal of Technology and Teacher Education (JTATE).*

Conference Presentations

Kim, M., Nagle, C., Pecore, J. L. & Demetrikopoulos, M. K. (2023, March). *Formative research on designing virtual experiential deliberate practice for pre-service teachers' skill development*. Paper presented at the Society for Information Technology & Teacher Education (SITE), New Orleans, LA.

Havard, B., **Kim, M.**, & Pecore, J. L. (2023, March). *Application of virtual reality in a higher education online classroom*. Paper presented at the Society for Information Technology & Teacher Education (SITE), New Orleans, LA.

Pecore, J. L., **Kim, M.**, Nagle, C., Welty, T., & Demetrikopoulos, M. K. (2023, January). *Teach-to-avatar: a mixed-reality simulated preservice teaching experience.* Poster presentation at the Association for Science Teacher Education (ASTE), Salt Lake City, UT.

Uchiyama, K., Stevenson, N., **Kim, M.**, & Pecore, J. L. (2022, November) *Mentor feedback characteristics that improve teacher skill development during a mixed reality simulated teaching experience.* Paper presented at the Mid-South Educational Research Association (MSERA), Little Rock, AR.

Kim, M., Fortune, J., Feliciano, K., & Pecore, J. L. (2022, October). *Learning transfer from virtual learning platforms to classroom teaching: skill development with virtual avatar students.* Paper presented at Association for Educational Communications and Technology (AECT), Las Vegas, NV

Munoz, B., **Kim, M.**, & Yang, H. (2022, October). *Teacher burnout in title 1 schools from the lens of technology integration: a quantitative inquiry*. Paper presented at Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Havard, B., **Kim, M**., & Abadie, J. (2022, October). *Mobile Learning Environment Design Considerations*. Paper presented at Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Pecore, J. L. **Kim, M.**, & Crawley, W. (2022, September). *Teacher Skill Development in an Online Virtual Environment* at the Japan-U.S. Paper presented at Teacher Education Consortium (JUSTEC), Virtual Conference.

Pecore, J. L., **Kim, M**., Nagle, C., Feliciano, K., & Demetrikopoulos, M. K. (2022, June). *Experiential deliberate practice through virtual-reality simulations to improve elementary teacher candidates' questioning and discussion skills*. Improving Undergraduate STEM Education (IUSE) Summit, Washington D.C., DC.

Kim, M., Fortune, J., & & Pecore, J. L. (2022, April). *Holistic virtual simulation platform for pre-service teachers' questioning and discussion skill development.* Concurrent presentation at the Society for Information Technology & Teacher Education (SITE), San Diego, CA.

Kim, M. & Pecore, J. L. (2022, March). *A virtual simulation program for improving pre-service teachers questioning and discussion techniques.* Video presented at the Jackson State University (JSU) Science & Mathematics Education Virtual Summit.

Nagle, C., **Kim, M**., Demetrikopoulos, M. K., Welty, T., & Pecore, J. L. (2022, January). *Science teacher candidates' questioning and discussion skill performance in a virtual*

simulation using experiential deliberate practice. Paper presented at the Association for Science Teacher Education (ASTE), Greenville, SC.

Kim, M., Feliciano, K., Welty, T., & Pecore, J. L. (2021, November). *Virtual deliberate practice platform for pre-service teachers' skill development.* Concurrent presentation at the Association for Educational Communications and Technology (AECT), Chicago, IL.

Kim, M., & Biggs, V. (2021, November). *Enhancing learners motivation in an online project-based learning.* Concurrent presentation at the Association for Educational Communications and Technology (AECT), Chicago, IL.

Kim, M., Crawley, W., & Pecore, J. L. (2021, May). *Online skill development in a virtual environment.* Paper presented (Featured Presentation) at the Japan-U.S. Teacher Education Consortium (JUSTEC), Virtual Conference.

Pecore, J. L., Welty, T., **Kim, M.**, & Demetrikopoulos, M. K. (2021, February). *A model to develop questioning and discussion techniques of pre-service science teachers.* Poster presentation at the Association for Science Teacher Education (ASTE), Virtual Conference.

Kim, M. & Park, S. (2020, November). *The use of microlearning in the workplace in Korea.* Paper presented at the Association for Educational Communications and Technology, Virtual Convention.

Flum, L. & **Kim, M.** (2020, November). *Competency-based assessment in online project-based learning in higher education.* Roundtable conducted at the Association for Educational Communications and Technology, Virtual Convention.

Kim, M. & Womersley, H. (2019, October). *A formative research for implementation of competency-based personalized learning (CBPL) in higher education.* Paper presented at the Association for Educational Communications and Technology, Las Vegas, NV.

Kim, M. (2018, November). *What makes high quality online courses? – Student perspective.* Paper presented at the Mid-South Educational Research Association (MSERA), Pensacola, FL.

Kim, M. (2018, November). *Individualized Instructional Overlay in a Learner-Centered Learning Process.* Paper presented at the Mid-South Educational Research Association (MSERA), Pensacola, FL.

Kim, M. & Reigeluth, C.M. (2018, October). *Instructional Overlay in a Learner-Centered Learning Process.* Paper presented at the Association for Educational Communications and Technology, Kansas City, MO.

Kim, M., Shin, S., Cheon, J., & Solis, A. (2017, November). *What matters to students for quality online learning experience in higher education institutions?* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Reigeluth, C.M. & **Kim, M.** (2017, November). *Competency-based personalized learning: Where does it stand.* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Sabir, N., Bonk, C., J., Lee, M., M., Zhu, M., Xu, S., Sari, A., & **Kim, M.** (2017, May). *Adapting for Learners' Cultural Diversity in Open Courses: MOOC*

Instructors' Efforts at Personalized Learning Environments. Poster presentation at the 2017 American Educational Research Association (AERA) annual meeting, San Antonio, TX.

Bonk, C., J., Sabir, N., Xu, S., **Kim, M.**, Zhu, M., & Sari, A. (2017, April). *Toward a More Personalized MOOC: Resources, Activities, and Technologies for MOOC Design and Implementation*. Roundtable conducted at American Educational Research Association (AERA) annual meeting, San Antonio, TX.

Sabir, N., Bonk, C., J., Zhu, M., Sari, A., **Kim, M.** & Xu, S. (2017, March). *Equalizing MOOC Instruction: Instructor perspectives in addressing learner diversity.* Paper presented at the Comparative International Education Society, Atlanta, GA.

Bonk, C. J., Zhu, M., Sari, A., **Kim, M.**, Sabir, N., & Xu, S. (2016, November). *Instructor Efforts to Address Cultural Diversity in MOOC Design and Application.* Paper presented at E-Learn 2016—World Conference on E-Learning, Washington, DC.

Kim, M., Jung, E., & Reigeluth, C.M. (2016, October). *Individualized instructional support in the collaborative project-based learning.* Paper presented at the Association for Educational Communications and Technology, Las Vegas, NV.

Kim, M., Jung, E., & Reigeluth, C.M. (2016, October). *Learning environment to enhance the effectiveness of an individualized instructional support in the collaborative project-based learning.* Paper presented at the Association for Educational Communications and Technology, Las Vegas, NV.

Bonk, J. C., & **Kim, M.** (2016, August). *Through the words of experts: Lessons learned from over two decades of synchronous conferencing*. Spotlight presentation at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Kim, M., Jung, E., & Reigeluth, C.M. (2015, November). *The culture of learning in promotion of instructional overlay in collaborative project-based learning.* Paper presented at the Association for Educational Communications and Technology, Indianapolis, IL.

Kim, M., & Jung, E. (2015, November). *Student characteristics and meaningful interaction in an online class.* Paper presented at the Association for Educational Communications and Technology, Indianapolis, IL.

Kim, M., Jung, E., De Siqueira, A., & Huber, L. (2015, November). *Effective pedagogy in a flipped classroom*. Paper presented at the Association for Educational Communications and Technology, Indianapolis, IN.

Kim, M., Jung, E., & Reigeluth, C.M. (2015, April). *Instructional overlay for collaborative project-based learning.* Paper presented at the American Educational Research Association, Chicago, IL.

Jung, E., **Kim, M.**, Trepper, S., & Reigeluth, C.M. (2014, November). *Macro-level formative research on state-level paradigm change in Ohio: A case study.* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Kim, M., Jung, E., Trepper, S., & Reigeluth, C.M. (2014, November). *Facilitating a paradigm change initiative in Ohio: An analysis of individual sessions.* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Trepper, S., Jung, E., **Kim, M.**, & Reigeluth, C.M. (2014, November). *A case study on paradigm change in Ohio: Formative research for an individual session.* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Jung, E., & **Kim, M.**, (2014, November). *A guideline for flipped classroom: An investigation into the learner-centered instructional.* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Kim, M., Jung, E., & Reigeluth, C.M. (2014, November). *Formative research on instructional overlay for collaborative project-based learning.* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Park, S., Jung, E., & **Kim, M.**, (2014, November). *Creating supportive learning environments for an intensive graduate online course: A case study.* Paper presented at the Association for Educational Communications and Technology, Jacksonville, FL.

Jung, E., & **Kim, M.** (2014, November). *Instructional design project for recreational sport administration - school of public health, Indiana University,* Design & Development division awardee presentation at the Association for Educational Communications and Technology, Jacksonville, FL.

Jung, E., **Kim, M.**, Trepper, S., & Reigeluth, C.M. (2013, November). *Systemic change in education: An investigation into a state-level systemic change in Ohio*. Paper presented at the Association for Educational Communications and Technology, Anaheim, CA.

Zhang, J., Shin, S., **Kim, M.**, & Brush, T. (2012, November). *The re-design of Persistent Issues in History network.* Paper presented at the Association for Educational Communications and Technology, Louisville, KY.

Shin, S., **Kim, M.**, Zhang, J., & Brush, T. (2012, November). *The redesign of the Wise Practice Case Database.* Paper presented at the Association for Educational Communications and Technology, Louisville, KY.

Jung, E., Tan, V., & **Kim, M.** (2012, November). *Open educational resources: Foundation, achievements, themes, and the future.* Paper presented at the Association for Educational Communications and Technology, Louisville, KY.

Shin, S., **Kim, M.**, & Shin, S. (2012, May). *Progress in PBL-TECH: Using technology to support problem-based curriculum innovations*. Paper presented at the Korea Society for Educational Technology, Seoul, Korea.

Kim, M., Jung, E., Wang, Y., Altuwaijri, A., & Bonk, C. J. (2012, April). *Finding anything extreme? Analyzing the learning and development potential of extreme learning Websites*. Paper presented at the American Educational Research Association, Vancouver, Canada.

Whiting, J., Bonk, J. C., **Kim, M.**, Jung, E., Jia, X., Callison, M., & Tan, V. (2012, April). *Just how extreme is adventure learning? An analysis and comparison of adventure learning websites*. Paper presented at the American Educational Research Association, Vancouver, Canada.

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Altuwaijri, A., **Kim, M.**, Jung, E., & Wang, Y., (2012, March). *Analyzing the learning potential of informal learning websites with emerging technology.* Paper presented at the Instructional Systems Technology Conference, Bloomington, IN.

Shin, S., & **Kim, M.** (2011, May). *The Re-Design of Persistent Issues in History Network.* Paper presented at the Instructional Systems Technology Conference, Bloomington, IN.

Bonk, J. C., Whiting, J., Jung, E., **Kim, M.**, Altuwaijri, A. Tan, V., & Wang, Y. (2012, March). *The adventure of extreme learning: documenting impactful online learning tools, projects, and resources*. Paper presented at the Society for Information Technology & Teacher Education, Austin, TX.

Jung, E., **Kim, M.**, Wang, Y., & Bonk, C. J. (2011, October). *What technology tools promote such extreme learning?: Analysis of technologies used in extreme learning Websites*. Paper presented at the E-Learn, Honolulu, HI.

Shin, S., & **Kim, M.** (2011, May). *Technology integration in social studies education in the U.S. The re-conceptualization of persistent issues in history network (PIHNet).* Paper presented at the Korea Society for Educational Technology, Seoul, Korea.

Sadik, O. **Kim, M.**, & Dagri C. (2011, February). *Needs assessment: Communication in the School of Education IST Distance Program at IU.* Paper presented at the Instructional Systems Technology Conference, Bloomington, IN.

Kang, M., Lim, D.H., & **Kim, M.** (2004, May). *Learning DesignerTM: An e-learning design and development tool generating SCORM learning objects*. Paper presented at the ED-Media, Honolulu, HI.

Teaching Experience

Undergraduate & Graduate Level

Spring 2023   **EME3312:** Technology Supported Learning, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas & Spatial – Virtual Reality Platform).

            EME4083: Program Evaluation in Instructional Design and Technology, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).

            EME7613: Principles of Instructional Systems Design, University of West Florida, Pensacola, FL (Graduate, Doctoral level, Distance course, LMS: Canvas).

Fall 2022   **EME3233:** Technology Integration Planning, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas & Spatial – Virtual Reality Platform).

            EME4673: Foundations of Instructional Design, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).

            EME6609: Principles of Instructional Design, University of West Florida,

Pensacola, FL (Graduate, Distance course, LMS: Canvas).

Summer 2022	**EME6607:** Implementation of Instructional Technology Products, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
Spring 2022	**EME3312:** Technology Supported Learning, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
	EME6062: Applied Instructional Technology Investigations, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
	EME7068: Advanced Instructional Design and Technology Theory and Research, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
Fall 2021	**EME6678:** Theoretical Foundations of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas). **EME6626:** Emerging and Innovative Technology Systems, Pensacola, FL (Graduate, Distance course, LMS: Canvas). **EME7068:** Advanced Instructional Design and Technology Theory and Research, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
Summer 2021	**EME6607:** Implementation of Instructional Technology Products, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
	EME4674: Development of Instructional Materials, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
Spring 2021	**EME7609:** Principles of Instructional Systems Design, University of West Florida, Pensacola, FL (Graduate, Doctoral level, Distance course, LMS: Canvas). **EME3312:** Technology Supported Learning, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
	EME4673: Foundations of Instructional Design, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
Fall 2020	**EME6609:** Principles of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas). **EME6678:** Theoretical Foundations of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas). **EME6626:** Emerging and Innovative Technology Systems, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
Summer 2020	**EME4343:** Multimedia Design and Development, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
	EME4674: Development of Instructional Materials, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
Spring 2020	**EME3312:** Technology Supported Learning, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
	EME4673: Foundations of Instructional Design, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).

Fall 2019	**EME6609:** Principles of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas). **EME6678:** Theoretical Foundations of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas). **ECT4930:** Seminars, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas).
Summer 2019	**EME4343:** Multimedia Design and Development, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas). **EME6678/EME7676:** Theoretical Foundations of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
Spring 2019	**EME3312:** Technology Supported Learning, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas). **EME4673:** Foundations of Instructional Design, University of West Florida, Pensacola, FL (Undergraduate, Distance course, LMS: Canvas). **EME6609:** Principles of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
Fall 2018	**EME6609:** Principles of Instructional Design, University of West Florida, Pensacola, FL (Graduate, Distance course, LMS: Canvas).
Fall 2016	**EDIT3318:** Applications of Technology in Education, Texas Tech University, Lubbock, TX (Face to face course) **Instructor**, Teaching about various technology applications that enhance the teaching/learning process in school settings (LMS: Blackboard).
Summer 2016	**OPWL531:** Quantitative Research in Organizations, Boise State University, Boise, ID (Distance course) **Instructor**, Distance teaching about quantitative research methods used in organizational research (LMS: Blackboard).
Spring 2016	**R511:** Instructional Technology Foundations, Indiana University, Bloomington, IN (Distance course) **Teaching Assistant**, Facilitating weekly online meetings and student forum discussions (LMS: Canvas).
Spring 2016	**R678:** Emerging Learning Technologies, Indiana University, Bloomington, IN (Face to face course) **Teaching Assistant**, Facilitating and supporting classroom activities and student discussions.
Fall 2015	**E610:** Introduction to Epidemiology and Biostatistics, Indiana University, Bloomington, IN (Distance course) **Associate Instructor**, Designed and developed course content, facilitated and managed weekly forum discussions and student questions, and conducted grading (LMS: Canvas).
Fall 2014	**R546:** Instructional Strategies for Thinking, Collaboration, and Motivation Indiana University, Bloomington, IN (Face to face course)

Teaching Assistant, Facilitated and supported classroom activities and student discussions.

Fall 2013   **R521:** Needs Analysis and Assessment,
Indiana University, Bloomington, IN (Distance course)
Teaching Assistant, Facilitated and managed weekly meetings, student forum discussions and student questions (LMS: OnCourse).

Spring 2011   **R561:** Evaluation and Change in the Instructional Development Process, Indiana University, Bloomington, IN (Face to face course)
Teaching Assistant, Developed and managed Web syllabus, facilitated and managed weekly meetings, student forum discussions and student questions, and assisted grading.

Dissertation Committee

Doctoral Committee Chairing: 15 students
- 2 students – completed: Berna Munos (2023 Spring), Lauren Adlof (2023 Summer)
- 13 students – current: Vernetta Biggs (Expected: 2023 Fall), , Jennifer Hurtt (Expected: 2023 Summer), Karen Roper (Expected: 2023 Summer), Audrey Eagle (Expected: 2023 Summer), Jason Bock, Shelley Ardis, Renita Jones, Aryn Davis, Madison Hodge, Emily Meyer, Randi Mitchell, Lisa Tomkins, Janet Williams

Doctoral Committee Member: 9 students

- 4 students – completed: Colin Harris (2021 Fall), Victor Arenas (2021 Fall), Heather Womersley (2022 Spring), Tadlee Welty (2023 Spring)
- 5 students – current: Nia Arnold Cotchery (Expected: 2023 Fall), Cassie Arnold, Dee Thornton, Jason Mobley, Clint Weinberg

K-12 Level

Spring 2011   **Facilitator for Project-based Learning**
Bloomington New-Tech High school, Bloomington, IN
Facilitated students for video making project-based learning project.

Spring 1999   **Student teacher** for Education course
Ewha Womans University High School, Korea
Taught "Education" and mentored high school students.

Professional workshops

Fall 2016   **Instructor for G SUITE (Google for Education) Workshop** led by Center for Innovation in E-Learning, Texas Tech University, TX
Participant: Instructors from Teacher Education Department (TED), College of Education at Texas Tech University

Spring 2015   **Professional workshop facilitator for Canvas Workshop** led by My Public Health Direct, Indiana University, Bloomington, IN
Participant: Faculty members, School of Public Health at Indiana University
Title: 2015 Spring Canvas Workshop

Fall 2014	**Professional workshop lecturer for Canvas Workshop** led by My Public Health Direct, Indiana University, Bloomington, IN Participant: Faculty members, School of Public Health at Indiana University Title: 2014 Fall Canvas Workshop
Fall 2013	**Professional workshop facilitator for iRubric workshop** led by Instructional Consulting Office, Indiana University, Bloomington, IN Participant: Faculty members and assistant instructor, School of Education at Indiana University Title: iRubric Workshop
Mar. 2010	**Professional workshop** on "Human development factor on New Enterprise Portal," POSCO, Seoul, Korea Participant: HRD executives and staff members at POSCO Title: Importance of Enterprise Portal for Knowledge Sharing
Jan. 2010	**Professional workshop** on "Change management" SK Group, Seoul, Korea Participant: HRD staff members at SK Title: Learning Portal Contents and Change Management
Dec. 2008	**Professional workshop** on "Career development and mentoring" POSCO, Seoul, Korea Participant: Information Planning division staff members at POSCO Title: Career Development and Mentoring

Invited Lectures & Guest Speeches

April. 2022	**Guest speech** on "Career in the field of Educational Technology and the role of ID in post-pandemic world" Department of Educational Technology, Ewha Womans University, Korea Target audience: Freshmen at Department of Educational Technology, Ewha Womans University, Korea
May. 2015	**Guest speech** on "Career in the field of Educational Technology" Department of Educational Technology, Ewha Womans University, Korea Target audience: Freshmen at Department of Educational Technology, Ewha Womans University, Korea
Dec. 2014	**Invited lecture** on "Educational technologist's role" ET21789: Educational Technology (required course for freshman of the department of educational technology), Ewha Womans University, Korea
Fall 2013	**Invited lecture** on "Flipped classroom and cutting-edge technology for education" Q540: Teaching Environmental Education, Indiana University, Bloomington, IN
Fall 2013	**Invited lecture** on "Open Educational Resources" W200: Using Computers in Education, Indiana University, Bloomington, IN
Spring 2013	**Invited lecture** on "Trends in Educational Technology Research"

	G12781: Cognitive Science and Instructional Design, Ewha Womans University, Korea
Spring 2013	**Invited lecture** on "Instructional designer's role" G12797: New Media Learning Theory, Ewha Womans University, Korea
Spring 2013	**Invited lecture** on "Instructional designer's role" ET21789: Educational Technology (required course for freshman of the department of educational technology), Ewha Womans University, Korea
Fall 2012	**Invited lecture** on "Instructional message design" and facilitated a message design workshop R541: Instructional Development and Production Process I, Indiana University, Bloomington, IN
Spring 2012	**Invited lecture** on "Instructional design basics" ET21789: Educational Technology, Ewha Womans University, Korea
Fall 2011	**Invited lecture** on "Open Educational resources" R685: Topical Seminar in Instructional Systems Technology, Indiana University, Bloomington, IN
Spring 2011	**Invited lecture** on "Cutting edge technology in education" G12861: New Media Based Learning, Ewha Womans University, Korea
Spring 2011	**Invited lecture** on "Become an instructional designer" ET21789: Educational Technology, Ewha Womans University, Korea
Oct. 2010	**Guest speech** on "Instructional designer and management consultant" Department of Educational Technology, Ewha Womans University, Korea Target audience: Students at Department of Educational Technology, Ewha Womans Univ. (about 100 students and 6 faculty members attended)
Dec. 2009	**Guest speech** on **"**Global sales learning strategy" Samsung Electronics, Korea Target audience: Staff members at Global Marketing Research Center of Samsung Electronics
Feb. 2009	**Guest speech** on "Career development plan and mentoring" POSDATA, Seoul, Korea Target audience: HRD staff members at POSDATA
Dec. 2008	**Guest speech** on "Become a great instructional designer" School of Education, Ewha Womans University, Korea Target audience: Students at School of Education, Ewha Womans University (about 300 students and 20 faculty members attended)
Sep. 2008	**Guest speech** on "Goal-based scenario design strategy and IBM cases," Samsung Electronics, Korea Target audience: Staffs at Global Marketing Research Center of Samsung Electronics
Spring 2006	**Invited lecture** on "Instructional designer's role in information age" ET35189: Information Age and Education, Ewha Womans University, Korea
Fall 2004	**Invited lecture** on "Successful writing a master's thesis"

ET628: Learning Motivation based Instructional Design, Ewha Womans University, Korea

Professional Service

Leadership & Committees

2022 - 2025   **Systemic Change Division Officer: President**, Association for Educational Communications and Technology (AECT). 2022-2025.

2022 - 2024   **Instructional Design SIG: Co-Chair**, Society for Information Technology and Teacher Education (SITE). 2022-2024.

2016 - 2021   **Systemic Change Division Board member**, Association for Educational Communications and Technology (AECT). 2016-2020.

2014 - 2015   **Systemic Change Division Officer: Secretary/Treasurer**, Association for Educational Communications and Technology (AECT). 2014-2015.

2013 - 2014   **Systemic Change Division Officer: Secretary/Treasurer elect**, Association for Educational Communications and Technology (AECT). Elected as a Secretary/Treasurer elect, Association for Educational Communications and Technology (AECT) of 2013-2014.

2013   **Technical Supporter** for AECT conference 2013
Conference Volunteer as a Technical Supporter
Support technological service in the AECT international conference.

2012   **Co-chair of Marketing and service** for the 12th IST annual conference
Managed and organized marketing and communication plan for the 12th IST annual conference, communicated with internal and external participants.

2011   **Technical Supporter** for AHRD conference 2011
Conference volunteer as a Technical Supporter
Supported technological service in an international conference.

2011   **Volunteer of Marketing and service** for the 11th IST annual conference
Conference volunteer in marketing and service
Supported marketing and technical service in the IST conference.

Reviewing

2018 - Present   **Journal Reviewer** for the *TechTrends*

2016 - Present   **Journal Reviewer** for the *International Review of Education*

2014 - Present   **Reviewer** for the *E-Learn* conference

2013 - Present   **Journal Reviewer** for the *International Review of Research in Open and Distance Learning* (IRRODL)

2014 - Present   **Reviewer** for the *Association for Educational Communications and Technology* (AECT) conference

2012 - Present   **Reviewer** for the *Academy of Human Resource Development* (AHRD) international conference

Projects for Professional Experiences

Texas Tech University (2016 – 2018)

Jan. 2018 - April. 2018	Project title: Program level course consultation for STEM Program Role: **Instructional Consultant** Project details: The goals of the project are to improve the quality of the courses in STEM program, develop program identity and consistency, and create a model case for other programs.
Jan. 2018	Project title: "Coding is Fun" in Dallas ISD STEM Expo 2018 Role: **Project Manager -** led the Texas Tech University team to participate in the Dallas ISD STEM EXPO. Project details: The title of exhibit is "Coding is Fun." In this exhibit, the team presented five hands-on activities with tools, toys, and games which is controlled by block-based programming.
Dec. 2017 - April. 2018	Project title: Texas Tech University Alt-Certification Program: Course development Role: **Instructional Consultant and Project Manager** Project details: Development of online courses for Alt-Certification Program: Learning Management System (Moodle)
Apr. 2017 - April. 2018	Course title: EDLL3350 Children's Literature Role: **Instructional Consultant** Project details: Course consulting with the course instructor and development adopting Project Based Learning approach: Fully Online on Learning Management System (Blackboard)
Jan. 2017 - April. 2018	Course title: Six STEM courses (ESTM6371 Effective Policy Advocacy in STEM Education, ESTM6372 Applied Assessment in STEM Education, ESTM6373 Advanced Theory of Inquiry in STEM Education, ESTM6374 International STEM Education Assessment, Policy and Practice, EDCI5372 Assessment Issues in Science and Math Education, & EDCI5386 Constructivist Inquiry Methodologies in Curriculum and Instruction) Role: **Instructional Consultant** Project details: STEM program and course consulting with the course instructor and development to improve the quality of online learning: Fully Online on Learning Management System (Blackboard)
Mar. 2017 - May. 2017	Project name: Educational Tool Evaluation for video management Role: **Instructional Consultant & Researcher** Project details: Course Project details: Video management tool comparison to make an informed decision to select the best video conferencing tool for the college-wide use.
Sep. 2016 - May. 2017	Course title: EDSP5303 ABA I: Applied Behavior Analysis in Special Education Role: **Instructional Consultant**

	Project details: Course consulting with the course instructor and development to improve the quality of online learning: Fully Online on Learning Management System (Blackboard)
Sep. 2016 - May. 2017	Course title: EDSP5346 ABA III: FBA and Function Based Interventions Role: **Instructional Consultant** Project details: Course consulting with the course instructor and development to improve the quality of online learning: Fully Online on Learning Management System (Blackboard)
Sep. 2016 - May. 2017	Course title: EDLL5351 Children's Literature in the School Curriculum & EDLL 6341 Trends and Issues in Literacy Pedagogy and Research Role: **Instructional Consultant** Project details: Course consulting with the course instructor to improve the quality of online learning: Fully Online on Learning Management System (Blackboard)
Sep. 2016 - Dec. 2016	Course title: EDSP5348 ABA V: Advanced Issues in Applied Behavior Analysis & EDSP5349 ABA VI: Ethical and Professional Conduct Role: **Instructional Consultant** Project details: Course consulting with the course instructor and development to improve the quality of online learning: Fully Online on Learning Management System (Blackboard)
Jan. 2017 – Mar. 2017	Project name: Educational Tool Evaluation for video conferencing Role: **Instructional Consultant & Researcher** Project details: Video conferencing tool comparison to make an informed decision to select the best video conferencing tool for the college-wide use.

Indiana University (2011 – 2016)

Jul. 2016 - Aug. 2016	Project name: MyPublicHealthDirect course consulting & development Course title: SPH R574 Human Resource management in Recreational Sports Role: **Instructional Consultant** Project details: Consulting with the course instructor and designing the online course SPH R574: Fully Online on Learning Management System (Canvas)
May. 2016 - Aug. 2016	Project name: MyPublicHealthDirect course consulting & development Course title: SPH S502 Instructional Strategies for Safety Education Role: **Instructional Consultant** Project details: Consulting with the course instructor and designing the online course SPH S502: Fully Online on Learning Management System (Canvas)
Mar. 2016 - May. 2016	Project name: MyPublicHealthDirect course consulting & development Course title: SPH R544 Legal Aspects of Recreation Role: **Instructional Consultant** Project details: Consulting with the course instructor and designing the online course SPH R544: Fully Online on Learning Management System (Canvas)
Feb. 2016 - Jul. 2016	Project name: Webinar series of School of Public Health Role: **Project manager and Instructional Designer**

	Project details: Planning and operating the entire Webinar series of the School of Public Health (Adobe connect)
Jan. 2016 May. 2016	Project name: MyPublicHealthDirect course consulting & development Course title: SPH S515 Safety Measurement and Leadership Role: **Instructional Consultant** Project details: Consulting with the course instructor and designing the online course SPH S515: Fully Online on Learning Management System (Canvas)
May. 2015 - Jan. 2016	Client: The Office of Global and Community Health Partnerships, Indiana University Course title: Health Insurance Essentials Role: **Instructional Designer** Project details: Designing and developing the course "Health Insurance Essentials" using Lectora
Apr. 2015 - Aug. 2015	Client: Indiana University Health, Olcott Center Project name: Cancer prevention course development Course title: Breast Self-Exam (BSE)/ Testicular self-exam (TSE) Role: **Instructional Designer** Project details: Designing and developing the course module, Self-Exam (BSE)/ Testicular self-exam (TSE), by using Adobe presenter; Designing Website for course management
Feb. 2015 - May. 2015	Project name: MyPublicHealthDirect course development Course title: SPH X590 Introduction to Research in Health, Kinesiology, and Recreation Role: **Instructional Designer** Project details: Designing and developing the online course, SPH X590; Fully Online on Learning Management System (Canvas)
Jan. 2015	Project name: iBook author project Book title: Paradigm Change in Education Role: **Instructional Designer** Project details: Designing and developing the book titled "Paradigm Change in Education" by using iBook author
May. 2014 - Dec. 2014	Project name: MyPublicHealthDirect course development Course title: SPH B589 - Social and Behavioral Determinants of Health Role: **Instructional Designer** Project details: Designing and developing the course SPH B589 using Articulate Storyline (3 lectures); Hybrid format on Learning Management System (Canvas)
Sep. 2013 - Feb. 2014	Project name: MyPublicHealthDirect course development Course title: SPH R571 - Recreational Sports Administration Role: **Instructional Designer** Project details: Designing and developing SPH R571 by using SoftChalk; Won 'Nova Southeastern Award for Outstanding Practice' from AECT for the course
Mar. 2011 -	Project name: PBL Tech. Project

| Dec. 2012 | Role: **Instructional Designer**
Project details: Funded by the Fund for the Improvement of Postsecondary Education (FIPSE); Designing and developing PIHNet (The Persistent Issues in History Network) |

Global Business Service, IBM Korea (2006 – 2010)

Apr. 2010 - Sep. 2010	Client: POSCO Project name: Master Plan for New Enterprise Portal Role: **Senior Consultant** Project details: Planning the master plan for new enterprise portal development for POSCO employees, including Web 2.0 communication tools such as messenger, internal Wiki, Blogs, etc.; Change management strategy
Dec. 2009 - Mar. 2010	Client: SK C&C Project name: Enterprise & Learning Portal Design & Development Role: **Senior Consultant** Project details: Designing group-wide enterprise & learning portal contents and change management strategy for SK employees.
Sep. 2009 - Nov. 2009	Client: Samsung Electronics Project name: B2B Sales Learning Role: **Instructional Designer** Project details: Designing B2B sales learning programs to enhance sales capability of SEC sales representatives; Curriculum design and development
Jun. 2009 - Sep. 2009	Client: LG Electronics Project name: B2B Marketing Learning Strategy Consulting Role: **Acting Project Manager** Project details: Setting up learning strategies to enhance B2B marketing competence of employees and establish loyalty with channel partners, Curriculum design and development
Dec. 2008 - Apr. 2009	Client: POSCO Project name: Workforce Enablement System Consulting for IT Division Role: **Project Manager** Project details: Setting-up process to improve competence of employees; designing analysis framework of competency assessment; Designing certificate program for IT organization
Sep. 2008 - Oct. 2008	Client: Ministry of National Defense Project name: e-Military University System Establishment Project Role: **Senior Consultant** Project details: Setting up directions to implement 'e-Military University' which is an e-Learning system for Korean volunteer soldiers to earn a degree
Jun. 2008 - Aug. 2008	Client: Samsung Electronics Project name: Printing Division B2B Learning Strategy Consulting Role: **Senior Consultant**

	Project details: Setting-up a master plan to enhance B2B training for employees and channel partners; Designing training curriculum, operational model and infrastructure
Apr. 2008 - Jul. 2008	Client: Kookmin Bank Project name: Financial MBA Learning Program Design Role: **Senior Consultant** Project details: Designing a financial MBA blended-learning program for senior bank employees; Classroom management; Facilitating in-class activities
Jan. 2008 - Mar. 2008	Client: IBM Korea (Internal project) Project name: Hi-Potential Leader Development Program Role: **Senior Consultant** Project details: Developing a learning program to accelerate development of band 10 (executive level) and high-potential band 9 leaders who will be IBM Global General Manager (GM) candidates within 3~5 years
Oct. 2007 - Nov. 2007	Client: Amore Pacific Corp. Project name: Global Workforce Development Program Role: **Senior Consultant** Project details: Program evaluation, Designing and developing training program for global workforce Capability Establishment
Jul. 2007 - Sep. 2007	Client: Megastudy Project name: Organization & Personnel HR System Consulting Role: **Acting Project Manager** Project details: Needs analysis, Program evaluation, Designing a competency development system, training system & change management plan
Feb. 2007 - Jun. 2007	Client: Daegu Bank Project name: HR System & e-HR System Consulting Role: **Consultant** Project details: Designing an HR System, including competency planning, career development plan (CDP), evaluation, & education system
Sep. 2006 – Dec. 2006	Client: STX PanOcean Project name: Developing Sales Competency Advanced Course Role: **Consultant** Project details: Designing & developing sales professional advanced courses for marine sales managers.
Jun. 2006 - Aug. 2006	Client: Korea Labor Institute/Ministry of Labor Project name: Affirmative Action System Evaluation Project Role: **Consultant** Project details: Designing an evaluation plan for affirmative action of conglomerates & medium and small companies in Korea; Conducting evaluation; Education program development for affirmative action

Feb. 2006 - May. 2006	Client: GS teleservice Project name: Build up the master plan for intensification call center capability Role: **Consultant** Project details: Performing organizational diagnosis; Planning organization design; designing new organization structure

CyberMBA, Inc. (2002 – 2006)

Aug. 2005 - Jan. 2006	Client: Korea Education & Research Information Service (KERIS) Project name: Korea Education Standard Model Development Project Role: **Project Manager** Project details: Designing "Education & Information-oriented Standard Framework"; establishing "Education Standard Model"; developing CD & book packages
Jul. 2005 - Aug. 2005	Client: Maeil Dairies Co. Ltd Project name: Competency-based Learning System Implementation Role: **Project Manager** Project details: Competency analysis; Job analysis; Planning of competency based learning system
Jan. 2005 - Jul. 2005	Client: Daewoo Shipbuilding & Marine Engineering Project name: Executive Educational Program (EMBA) development Role: **Instructional Designer and Project Manager** Project details: Planning, designing, and developing EMBA (Executive-MBA); Facilitating blended learning & action learning
Oct. 2004 - Dec. 2004	Client: Doosan Corp. Project name: Marketing Experts Courses (PMP) development Role: **Instructional Designer and Project Manager** Planning, designing, and developing PMP (Professional Marketing Program); Facilitating blended learning & action learning
Sep. 2004 - Nov. 2004	Client: Korea IT International Cooperation Agency (KIICA) Project name: e-learning course development - Regional Specialist for IT Business Role: **Instructional Designer and Project Manager** Project details: Designing and development of e-learning course titled "Regional Specialist for IT Business"
May. 2004 - Jul. 2004	Client: Korea Productivity Center (KPC) Project name: e-learning course development - Job application preparation (Part II) Role: **Instructional Designer and Project Manager** Project details: Designing and developing an e-learning course titled "Job application preparation – Part II"
Mar. 2004 - May. 2004	Client: CyberMBA Inc. Project name: e-learning course development - Change Is Everybody's Business Role: **Instructional Designer and Project Manager**

	Project details: Designing and developing an e-learning course titled "Change Is Everybody's Business"
Dec. 2003 - Feb. 2004	Client: Korea Productivity Center (KPC) Project name: e-learning course development - Job application preparation Role: **Instructional Designer and Project Manager** Project details: Designing and developing an e-learning course titled "Job Application Preparation – Part I"
Sep. 2003 - Nov. 2003	Client: Ajou University Project name: e-learning course development - E-business marketing Role: **Instructional Designer and Project Manager** Project details: Develop an e-learning course titled 'E-business Marketing" which is a graduate level course of the MBA program at Ajou University
Jun. 2003 - Aug. 2003	Client: Insurance Training Institute Project name: e-learning course development – Plan Financial Consulting Role: **Instructional Designer and Project Manager** Project details: Designing and developing an e-learning course titled "Plan Financial Consulting (PFC)"
May. 2003 - Jun. 2003	Client: Doosan Corp. Project name: e-learning course development - Action Learning Role: **Instructional Designer and Project Manager** Project details: Designing and developing an e-learning course titled "Action Learning"
Jan. 2003 - Apr. 2003	Client: CyberMBA Inc. Project name: e-learning course development - Problem-Solving skill Role: **Instructional Designer and Project Manager** Project details: Designing and developing an e-learning course titled "Creativity, Problem-Solving, and Goal Control"
Jun. 2002 - Jul. 2003	Client: Ewha Womans University & CyberMBA Ltd. Project name: Next-Generation Learning Project Role: **Acting Project Manager** Project details: Building a model for blended learning; Development of 'Learning Designer' which is an e-learning design and development tool for generating SCORM learning objects

Professional Affiliations

Association for Educational Communications and Technology (AECT)

American Educational Research Association (AERA)

Academy of Human Resource Development (AHRD)

International Society for Performance Improvement (ISPI)

Korean Society for Educational Technology (KSET)

Society for Information Technology and Teacher Education (SITE)

This document was last updated on Aug 25, 2023