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EDUCATION

- Ph.D. 2016 University of South Carolina – Columbia, SC
Language and Literacy
Dissertation: *Discursive Intersections: Tracing the Becoming of Pre-service Teachers—An Action Research Study*
- Grad Cert. 2016 University of South Carolina – Columbia, SC
Certificate of Graduate Studies, Qualitative Research
- M.Ed. 2004 University of Georgia – Athens, GA
English Education: Children’s Literature and Language Arts
- B.S. 2003 Winthrop University – Rock Hill, SC
Elementary Education

PROFESSIONAL TEACHING EXPERIENCE

- 2016 – Present Assistant Professor
Department of Teacher Education and Educational Leadership
College of Education and Professional Studies
University of West Florida – Pensacola, FL
- 2012 – 2016 Graduate Assistant
Department of Instruction and Teacher Education
College of Education
University of South Carolina – Columbia, SC
- 2004 – 2012 Elementary Teacher
Charlotte Mecklenburg School District
Bain Elementary School – Charlotte, NC
- 2008 – 2012 Adjunct Instructor
Department of English and Humanities
Central Piedmont Community College – Charlotte, NC

MacPhee, D., **Bemiss, E.**, & Stephens, D. (2015). Research on response-to-intervention supplemental interventions: Where's the comprehension instruction? In S.R. Parris & K. Headley (Eds.), *Comprehension Instruction: Research-Based Best Practices* (3rd ed.) (pp. 162-174). New York: The Guilford Press.

BOOK REVIEWS

Bemiss, E. (2015). Review of the book *Close Reading of Informational Texts: Assessment Driven Instruction in Grades 3-8*, by Sunday Cummins. *Language Arts*, 92(4).

Bemiss, E., Hanko, J. & Robbins, J. (2015). Review of the book *Doing Critical Literacy: Texts and Activities for Students and Teachers*, by Hillary Janks, Kerry Dixon, Ana Ferreira, Stella Granville, and Denise Newfield. *Language Arts*, 92(3).

Bemiss, E. (2014). Review of the book *Finding Joy in Teaching Students of Diverse Backgrounds: Culturally Responsive and Socially Just Practices in U.S. Classrooms*, by Sonia Nieto. *Language Arts*, 92(1).

Bemiss, E. (2014). Review of the book *Supporting Students in a Time of Common Core Standards: English Language Arts, Grades 3-5*, by Jeff Williams, Elizabeth C. Homan, and Sarah Swofford. *Language Arts*, 91(4).

Whitecotton, E., Alvarado, P., & **Bemiss, E.** (2014). Review of the book *Pathways to the Common Core*, by Lucy Calkins, Mary Ehrenworth, and Christopher Lehman. *Language Arts*, 91(4).

CONFERENCE PRESENTATIONS

Alvarado, P., **Bemiss, E.**, Levinson, L. & Paz, S. (2015). *Writer's Workshop as a Rhizomatic Space: Supporting Fluid Identities and Culturally Responsive Practices with Elementary and University Students*. 26th WLU Literacies for All Summer Institute. Atlanta, GA. July 9-11, 2015.

Bemiss, E. (2015). *The Intersections Among a Teacher Educator's Language and the Emergence of Pre-Service Teacher Identities*. 11th International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign. Urbana-Champaign, IL. May 20-23, 2015.

Bemiss, E. & Doyle, J. (2014). *Book Clubs for Social Justice: Using CRT to Develop Voice and Agency with Incarcerated Youth*. 62nd Literacy Research Association Conference. Marco Island, FL. December 3-6, 2014.

MacPhee, D., Bemiss, E., & Stephens, D. (2014). *Research on RTI Supplemental Interventions: Where's the Comprehension Instruction?* 62nd Literacy Research Association Conference. Marco Island, FL. December 3-6, 2014.

Alvarado, P., Bemiss, E., & Whitecotton E. (2014). *Who are WE? A Multimodal Way to Understand Ways of Being*. Journal of Language and Literacy: Literacy for/and Social Justice: Inspire, Engage, Create, Transform. University of Georgia. Athens, GA. February 14-15, 2015.

AWARDS AND RECOGNITION

2012 – 2016	Graduate Teaching Assistantship College of Education University of South Carolina – Columbia, SC
2015	Preparing Future Faculty Credential Center for Teaching Excellence University of South Carolina – Columbia, SC
2009 – 2019	National Board Certified Teacher Early and Middle Childhood Reading and Language Arts
2008 – 2009	Teacher of the Year Bain Elementary School – Charlotte, NC
2004 – 2005	Outstanding First Year Teacher Bain Elementary School – Charlotte, NC Charlotte Mecklenburg Schools

SERVICE TO THE PROFESSION

2014 – Current	Reviewer Doctoral Student Editorial Review Board Journal of Research Initiatives
November 2015	Invited Facilitator – Qualitative Coding Circles EDFI 731 Qualitative Inquiry University of South Carolina – Columbia, SC
September 2015	Invited Dissertation Talk EDFI 731 Qualitative Inquiry University of South Carolina – Columbia, SC

August 2015 Invited Panelist
Veteran Teaching Assistant Panel
New Graduate Student Orientation
University of South Carolina – Columbia, SC

February 2015 Proposal Reviewer
National Council of Teachers of English Annual Convention

2013 – 2014 Member of the Planning Committee
41st Children’s Literature Association Conference – Diverging Diversities
University of South Carolina – Columbia, SC

August 2014 Invited Panelist
Veteran Teaching Assistant Panel
New Graduate Student Orientation
University of South Carolina – Columbia, SC

May 2014 Invited Faculty Reviewer
Elementary Undergraduate Showcase Presentations
University of South Carolina – Columbia, SC

May 2013 Invited Faculty Reviewer
Elementary Undergraduate Showcase Presentations
University of South Carolina – Columbia, SC

February 2013 Invited Moderator
Children’s and Young Adult Literature Symposium
University of South Carolina – Columbia, SC

PROFESSIONAL MEMBERSHIPS

Literacy Research Association
National Council of Teachers of English
International Literacy Association
Children’s Literature Assembly
International Congress of Qualitative Inquiry