ELIZABETH MCCALL BEMISS, Ph.D.

University of West Florida
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EDUCATION

Ph.D.	2016	University of South Carolina – Columbia, SC Language and Literacy Dissertation: Discursive Intersections: <i>Tracing the Becoming of Pre-</i> <i>service Teachers—An Action Research Study</i>
Grad Cert	. 2016	University of South Carolina – Columbia, SC Certificate of Graduate Studies, Qualitative Research
M.Ed.	2004	University of Georgia – Athens, GA English Education: Children's Literature and Language Arts
B.S.	2003	Winthrop University – Rock Hill, SC Elementary Education

PROFESSIONAL TEACHING EXPERIENCE

2016 – Present	Assistant Professor Department of Teacher Education and Educational Leadership College of Education and Professional Studies University of West Florida – Pensacola, FL
2012 – 2016	Graduate Assistant Department of Instruction and Teacher Education College of Education University of South Carolina – Columbia, SC
2004 – 2012	Elementary Teacher Charlotte Mecklenburg School District Bain Elementary School – Charlotte, NC
2008 – 2012	Adjunct Instructor Department of English and Humanities Central Piedmont Community College – Charlotte, NC Bemiss 1

ACADEMIC COURSES TAUGHT

2016 – Present University of West Florida – Pensacola, FL

LAE 3314 Literacy for the Emergent Learner

(Fall 2016)

RED 7247 The Organization and Administration of Reading Programs

(Fall 2016)

2012 – 2016 University of South Carolina – Columbia, SC

EDRD 430 Elementary Literacy Instruction I

(Spring 2014, Spring 2015)

EDRD 431 Elementary Reading Assessment (Fall 2013, Fall 2014, Fall 2015)

EDEL 441 Elementary Introductory Internship

(Spring 2013)

EDEL 570 Internship in Environments for Teaching and Learning

(Fall 2012, Fall 2013)

EDEL 571 Internship in Planning and Motivation

(Fall 2012, Fall 2013)

EDTE 590 Internship in Teaching

(Spring 2013, Spring 2014)

EDRD 715 Instructional Strategies for Reading

(Spring 2014)

PUBLICATIONS

PUBLISHED REFEREED JOURNAL ARTICLES

Bemiss, E. & Alvarado, P. (2015). Learning without borders: International children's literature as a means to expand our world. *The Dragon Lode*, 33(2), 69-81.

ARTICLES UNDER REVIEW

Styslinger, M., **Bemiss, E.**, Blitz, S., Byrd, A., Doyle, J., Gay, C., Hartness, D., Hostetler, K., Speece, L., & Walker, N. (under review). Reader positioning and power: Book clubs with incarcerated youth. *English Teaching: Practice and Critique*.

BOOK CHAPTERS

Doyle, J., **Bemiss, E.,** & Styslinger, M. (in press). The places we can go: Book clubs for social justice. In M. Styslinger, K. Gavigan, & K. Albright (Eds.), *Reading Buddies: A School-University Partnership*. Rowman & Littlefield.

MacPhee, D., **Bemiss, E.**, & Stephens, D. (2015). Research on response-to-intervention supplemental interventions: Where's the comprehension instruction? In S.R. Parris & K. Headley (Eds.), *Comprehension Instruction: Research-Based Best Practices* (3rd ed.) (pp. 162-174). New York: The Guilford Press.

BOOK REVIEWS

- **Bemiss, E.** (2015). Review of the book *Close Reading of Informational Texts: Assessment Driven Instruction in Grades 3-8*, by Sunday Cummins. Language Arts, 92(4).
- **Bemiss, E.**, Hanko, J. & Robbins, J. (2015). Review of the book *Doing Critical Literacy: Texts and Activities for Students and Teachers*, by Hillary Janks, Kerryn Dixon, Ana Ferreira, Stella Granville, and Denise Newfield. Language Arts, 92(3).
- **Bemiss, E**. (2014). Review of the book *Finding Joy in Teaching Students of Diverse Backgrounds: Culturally Responsive and Socially Just Practices in U.S. Classrooms*, by Sonia Nieto. Language Arts, 92(1).
- **Bemiss, E**. (2014). Review of the book *Supporting Students in a Time of Common Core Standards: English Language Arts*, Grades 3-5, by Jeff Williams, Elizabeth C. Homan, and Sarah Swofford. Language Arts, 91(4).
- Whitecotton, E., Alvarado, P., & **Bemiss, E**. (2014). Review of the book *Pathways to the Common Core*, by Lucy Calkins, Mary Ehrenworth, and Christopher Lehman. Language Arts, 91(4).

CONFERENCE PRESENTATIONS

- Alvarado, P., **Bemiss, E**., Levinson, L. & Paz, S. (2015). *Writer's Workshop as a Rhizomatic Space: Supporting Fluid Identities and Culturally Responsive Practices with Elementary and University Students*. 26th WLU Literacies for All Summer Institute. Atlanta, GA. July 9-11, 2015.
- **Bemiss, E.** (2015). *The Intersections Among a Teacher Educator's Language and the Emergence of Pre-Service Teacher Identities*. 11th International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign. Urbana-Champaign, IL. May 20-23, 2015.
- **Bemiss, E.** & Doyle, J. (2014). *Book Clubs for Social Justice: Using CRT to Develop Voice and Agency with Incarcerated Youth.* 62nd Literacy Research Association Conference. Marco Island, FL. December 3-6, 2014.

- MacPhee, D., **Bemiss, E**., & Stephens, D. (2014). *Research on RTI Supplemental Interventions:* Where's the Comprehension Instruction? 62nd Literacy Research Association Conference. Marco Island, FL. December 3-6, 2014.
- Alvarado, P., **Bemiss, E**., & Whitecotton E. (2014). *Who are WE? A Multimodal Way to Understand Ways of Being*. Journal of Language and Literacy: Literacy for/and Social Justice: Inspire, Engage, Create, Transform. University of Georgia. Athens, GA. February 14-15, 2015.

AWARDS AND RECOGNITION

2012 – 2016	Graduate Teaching Assistantship College of Education University of South Carolina – Columbia, SC
2015	Preparing Future Faculty Credential Center for Teaching Excellence University of South Carolina – Columbia, SC
2009 – 2019	National Board Certified Teacher Early and Middle Childhood Reading and Language Arts
2008 – 2009	Teacher of the Year Bain Elementary School – Charlotte, NC
2004 – 2005	Outstanding First Year Teacher Bain Elementary School – Charlotte, NC Charlotte Mecklenburg Schools

SERVICE TO THE PROFESSION

2014 – Current	Reviewer Doctoral Student Editorial Review Board Journal of Research Initiatives
November 2015	Invited Facilitator – Qualitative Coding Circles EDFI 731 Qualitative Inquiry University of South Carolina – Columbia, SC
September 2015	Invited Dissertation Talk EDFI 731 Qualitative Inquiry University of South Carolina – Columbia, SC

August 2015 Invited Panelist

Veteran Teaching Assistant Panel New Graduate Student Orientation

University of South Carolina – Columbia, SC

February 2015 Proposal Reviewer

National Council of Teachers of English Annual Convention

2013 – 2014 Member of the Planning Committee

41st Children's Literature Association Conference – Diverging Diversities

University of South Carolina - Columbia, SC

August 2014 Invited Panelist

Veteran Teaching Assistant Panel New Graduate Student Orientation

University of South Carolina - Columbia, SC

May 2014 Invited Faculty Reviewer

Elementary Undergraduate Showcase Presentations University of South Carolina – Columbia, SC

May 2013 Invited Faculty Reviewer

Elementary Undergraduate Showcase Presentations University of South Carolina – Columbia, SC

February 2013 Invited Moderator

Children's and Young Adult Literature Symposium University of South Carolina – Columbia, SC

PROFESSIONAL MEMBERSHIPS

Literacy Research Association National Council of Teachers of English International Literacy Association Children's Literature Assembly International Congress of Qualitative Inquiry