

Metric: Impact on Student Learning

The Impact on Student Learning metric is based on PreK–12 students performed on statewide assessments. This score specifically reflects learning growth among students taught by recent in-field program completers, using data from the most recent academic year available. Metric scores are determined using the following criteria:

4	3	2	1
The average student learning growth score among students taught by program completers (Value-Added Model [VAM] score) is rated as highly effective* as described in Rule 6A-5.0411, F.A.C.	Program did not meet criteria for level 4 or level 1.	Not calculated.	The average student learning growth score among students taught by program completers (VAM score) is rated as unsatisfactory* as described in Rule 6A-5.0411, F.A.C.

* Rule 6A-5.0411, F.A.C. defines "Highly Effective" and "Unsatisfactory" based on the Value-Added Model (VAM) score as follows

- Highly Effective: a value-added score of greater than zero (0), where all of the scores contained within the associated 95-percent confidence interval also lie above zero (0).
- Unsatisfactory: a value-added score of less than zero (0), where all of the scores contained within the 95-percent confidence interval also lie below zero (0)

Table 1 provides an overview of the metric scores by program. The School of Education shows generally stable, mid-level performance (mostly 3s), with Elementary Education/ESE consistently holding steady and EPI demonstrating improvement from a low starting point (1 → 3). However, missing data in 2026 (NS) for some programs, particularly Elementary Ed/ESOL/Reading and Reading, limits trend continuity.

Table 1. Impact on Student Learning Metric scores

Program	2024	2025	2026
School of Education			
Elementary Education/ESOL/Reading	3	3	NS
Elementary Education/Exceptional Student Education	3	3	3
Educator Preparation Institute	1	3	3
Reading	3	NS	NS
UWF Teach			
Biology			
Chemistry			
Earth/Space Science			
Mathematics			
Physics			
OTHER Teacher Education			
Music			
Physical Education			

It is important to note that VAM scores represent a low proportion of UWF program completers as seen in Table 2 Summary of VAM Scores by program (% completers with scores). Additionally, VAM scores for the 2026 APPR report year are for 2022-2023 completers making the data two years old, which minimizes its use to inform program improvement.

Across reporting years, completer impact as measured by VAM demonstrates generally stronger and more consistent outcomes in mathematics than in English Language Arts, with several programs maintaining positive effects despite slight declines over time. The Elementary Education with Exceptional Student Education and ESOL/Reading program shows the most consistent improvement across domains, including emerging positive performance in ELA, while other programs—particularly Elementary Education/ESOL/Reading—reflect recent declines in combined VAM.

Table 2. Summary VAM Scores, by Program

Program	APPR Report		
	2024	2025	2025
VAM (%Completers with scores)			
Combined VAM Scores			
Educator Preparation Institute	-0.208 (2.32%)	-0.013 (0.66%)	0.016 (0.78%)
Elementary Education/ESOL/Reading	-0.034 (25.81%)	-0.025 (13.79%)	-0.318 (7.41%)
Elementary Education/Exceptional Student Education/ESOL/Reading	-0.098 (23.33%)	0.038 (10.53%)	0.025 (20.45%)
Biology	---	---	0.320 (100.00%)
Mathematics	---	0.153 (100.00%)	-0.028 (100.00%)
Reading	-0.019 (28.57%)	0.056 (25.00%)	-0.099 (20.00%)
Math Scores			
Educator Preparation Institute	0.266 (0.84%)	0.153 (0.17%)	0.140 (0.20%)
Elementary Education/ESOL/Reading	0.273 (19.35%)	0.189 (13.79%)	0.187 (7.41%)
Elementary Education/Exceptional Student Education/ESOL/Reading	0.272 (18.33%)	0.193 (7.89%)	0.177 (13.64%)
Biology	---	---	0.198 (100.00%)
Mathematics	---	0.173 (100.00%)	0.130 (100.00%)
Reading	0.196 (21.43%)	0.217 (25%)	0.244 (20.00%)
English Language Arts Scores			
Educator Preparation Institute	-0.138 (1.92%)	-0.002 (0.66%)	-0.020 (0.78%)
Elementary Education/ESOL/Reading	-0.030 (25.81%)	-0.057 (13.79%)	0.003 (3.700%)
Elementary Education/Exceptional Student Education/ESOL/Reading	-0.033 (23.33%)	0.021 (10.53%)	0.045 (18.18%)
Reading	-0.028 (28.57%)	0.000 (25.00%)	-0.010 (20.00%)