

Florida Department of Education Annual Program Performance Metric: Impact on Student Learning

The Impact on Student Learning metric is based on PreK–12 students performed on statewide assessments. This score specifically reflects learning growth among students taught by recent in-field program completers, using data from the most recent academic year available. Metric scores are determined using the following criteria:

4	3	2	1
The average student learning growth score among students taught by program completers (Value-Added Model [VAM] score) is rated as highly effective* as described in Rule 6A-5.0411, F.A.C.	Program did not meet criteria for level 4 or level 1.	Not calculated.	The average student learning growth score among students taught by program completers (VAM score) is rated as unsatisfactory* as described in Rule 6A-5.0411, F.A.C.

* Rule 6A-5.0411, F.A.C. defines "Highly Effective" and "Unsatisfactory" based on the Value-Added Model (VAM) score as follows

- Highly Effective: a value-added score of greater than zero (0), where all of the scores contained within the associated 95-percent confidence interval also lie above zero (0).
- Unsatisfactory: a value-added score of less than zero (0), where all of the scores contained within the 95-percent confidence interval also lie below zero (0)

Table 1. Impact on Student Learning Metric scores provides an overview of the metric scores by program. All programs that received a metric score remained consistent.

Table 1. Impact on Student Learning Metric scores

Program	2023	2024	2025	CHANGE
School of Education				
Elementary Education/ESOL/Reading	3	3	3	↔
Elementary Education/Exceptional Student Education	3	3	3	↔
Educator Preparation Institute	3	1	3	↔
Reading	3	3	NS	↔
UWF Teach				
Biology				↔
Chemistry				↔
Earth/Space Science				↔
Mathematics				↔
Physics				↔
OTHER Teacher Education				
Music				↔
Physical Education				↔

It is important to note that VAM scores represent a low proportion of UWF program completers as seen in Table 2. Summary of VAM Scores by program (% completers with scores). Additionally, VAM scores for the 2025 APPR report year are for 2021-2022 completers making the data two years old, which minimizes its use to inform program improvement.

Combined VAM scores show an increase over the previous year's score in all programs. Drilling down to Math scores, Math VAM scores were lower in all programs except Reading from the previous year. The English Language Arts scores were all higher, except for the Elementary Education program, which was slightly lower.

Table 2. Summary VAM Scores, by Program

Program	APPR Report		CHANGE
	2024	2025	
	VAM (%Completers with scores)		
Combined VAM Scores			
Educator Preparation Institute	-0.208 (2.32%)	-0.013 (0.66%)	▲
Elementary Education/ESOL/Reading	-0.034 (25.81%)	-0.025 (13.79%)	▲
Elementary Education/Exceptional Student Education/ESOL/Reading	-0.098 (23.33%)	0.038 (10.53%)	▲
Mathematics		0.153 (100%)	
Reading	-0.019 (28.57%)	0.056 (25%)	▲
Math Scores			
Educator Preparation Institute	0.266 (0.84%)	0.153 (0.17%)	▼
Elementary Education/ESOL/Reading	0.273 (19.35%)	0.189 (13.79%)	▼
Elementary Education/Exceptional Student Education/ESOL/Reading	0.272 (18.33%)	0.193 (7.89%)	▼
Mathematics		0.173 (100%)	
Reading	0.196 (21.43%)	0.217 (25%)	▲
English Language Arts Scores			
Educator Preparation Institute	-0.138 (1.92%)	-0.002 (0.66%)	▲
Elementary Education/ESOL/Reading	-0.030 (25.81%)	-0.057 (13.79%)	▼
Elementary Education/Exceptional Student Education/ESOL/Reading	-0.033 (23.33%)	0.021 (10.53%)	▲
Reading	-0.028 (28.57%)	0.000 (25%)	▲