

Reading M.Ed. Satisfaction Survey of Employers of 2022-2023 Program Completers

The FLDOE identified six of our eight 2022-2023 program completers employed in Florida Public Schools. The employers of those six completers were contacted via email requesting their feedback about their recently hired program graduates. We sent an email requesting their feedback on February 17, 2025, and a subsequent reminder on March 4, 2025. One employer opened and finished the questionnaire for an overall response rate of 16.67%. The results are provided below.

Would you rehire the UWF Reading Program recent completer? Yes

Overall Effectiveness of Hired Completer – Highly Effective

UWF Reading Program Overall – Highly Effective

Would you recommend UWF's Reading Program to a close friend or colleague? Yes

Table 1

Responses to Effectiveness on the International Literacy Association Standards

Item Description	% Highly Effective N = 1	Level of Importance
Demonstrating knowledge of the major theoretical, conceptual, and evidence-based foundations of pre-K/primary literacy and language and the ways in which they interrelate	100%	Essential
Applying foundational knowledge to critically examine pre-K/primary literacy curricula; design, adapt, implement, and evaluate instructional approaches and materials to provide a coherent, integrated and motivating literacy program.	100%	Essential
Understanding, selecting, and using appropriate assessments to gather evidence on pre-K/primary students' language acquisition and literacy development for instructional and accountability purposes.	100%	Essential

Item Description	% Highly Effective N = 1	Level of Importance
Examining your own culture and beliefs; setting high expectations for students; learning about and appreciating the cultures of your students, families, and communities to inform instruction.	100%	Essential
Applying knowledge of learner development and learning differences to create a positive, literacy-rich learning environment anchored in digital and print literacies.	100%	Essential
Being a lifelong learner who reflects upon practice, uses ongoing inquiry to improve your professional practice; and advocating for students and their families to enhance students' literacy learning.	100%	Essential