

August 2022

Notes from Beneath the Blue Awning

“Why should I write a grant proposal?”

I’ve heard this question from UWF faculty, both new and seasoned, from across campus, dating back to my days as department chair and continuing into recent RAE office hours. At first, I was puzzled (“Surely, everyone needs additional funding to execute scholarly, creative, and research activities!”). With more experience (and a lot more reflection), it now makes perfect sense: faculty choose UWF because we want to teach students; AND advance our disciplinary activities; AND provide service to the campus, community, region, and beyond. That admirably diverse portfolio (the scope of which our research institution colleagues might not recognize) does not prioritize securing external funding.



So...why might you choose to pursue external funding? I share some UWF-focused reasons below. Consider that external funding can supplement institutional funds to expand and diversify your scholarly, creative, and research activities. How? Grants can provide funds to pay for:

- Faculty salary
- Salaries, stipends, and/or tuition for undergraduate or graduate students
- Travel to conferences or scholarly sites. **Note:** There are even funding programs dedicated to support hosting or traveling to professional conferences.
- Equipment and supplies

Need help building a research team or recruiting just the right graduate student for your project? External funding can allow you to secure funds to recruit nationally for a student to work on a project (and pay them a salary and tuition). You may be able to negotiate leveraging your grant-funded position to secure a commitment for a second (UWF-funded) student.

Has your project grown in a way that it exceeds the scope of departmental or University funding? You can craft your proposal and budget to include exactly the

equipment and supplies you need to move your current project to a new level (e.g., bigger, more complex, more participants, etc.).

Need to travel to a distant site to review material or collect data? Sponsored research activities almost always allow travel, including international travel, and will usually also support the cost of travel for project personnel to present the results of the project activities.

Don't have time to complete your scholarly activities during the academic year? Principal investigator (PI) summer salaries are a common budget item in most proposals. While course reassignments do require coordination with, and approval from, chairs and deans, grant funds can help offset the cost of securing a fill-in instructor. Funding from non-federal sources may even be able to pay the PI extra state compensation as an overload.

Why should I write a grant proposal? Because a grant is a great way to secure financial resources to make a difference in your UWF teaching, scholarly, and service activities. If this has piqued your curiosity, please **contact RAE** and let us know how we can help you activate that interest into action.

It is wonderful to have seen so many more of you, along with our students, on campus. I've never been more pleased to have a worse parking spot! Here's to a great term!

Matt Schwartz
Professor and AVP of Research Administration

New publications

The Office of Research Administration and Engagement congratulates the following researchers on their recent publications:

- Dr. Donovan Chau, who edited "**Strategy Matters: Essays in Honor of Colin S. Gray**," published by Air University Press. In addition, the book contains a chapter by Dr. Brice Harris, who passed in 2019.
- **Dr. Xuan Tran** and students for a chapter in "**Handbook of Research on Building Greener Economics and Adopting Digital Tools in the Era of Climate Change**," published by IGI Global.
- Xuan Tran for his article, "**Slutsky Equation in Tourism: An Empirical Study in Vietnam**," in *Anatolia: An International Journal of Tourism and Hospitality Research*.
- **Dr. Matthew Crow** and **Dr. Natalie Goulette** for their article, "**Judicial Diversity and Sentencing Disparity Across U.S. District Courts**," in the *Journal of Criminal Justice*.
- **Dr. Valerie Morganson** and D.N. Woods for their article, "Challenge-Hindrance Stressor Framework and Work-Family Outcomes: The Moderating Effects of Learning Goal Orientation," in *Psychology of Leaders and Leadership*.

If you or your students have a recent publication you'd like to see highlighted here, please email Jeffrey Cassady at jcassady@uwf.edu and include the name of the publication, the journal or book in which it appears, and a link to the publication or an abstract. Additionally, please identify any authors who are UWF students, faculty

members, or staff members.

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