

Practicing Your Research Poster Presentation



Students and faculty can use this rubric to evaluate practice research poster presentations and to provide tangible feedback to presenting students.

Presenting students can also use this rubric as a *quick reference guide* for self-evaluation.

Evaluator Name: _____

Presenting Author: _____

	Score 1-3		
	1 = Strongly Disagree – this area could benefit from major revision/editing. 2 = Somewhat agree - this area could be improved with some revision/editing. 3 = Strongly Agree – this area needs little/no revision/editing.		
1. Overall appearance of poster – the poster looks professional and is aesthetically pleasing.	1	2	3
2. Balance of text and graphics – space is used effectively, and neither text for graphics dominate the poster. Figures serve a purpose and are not just included to “fill space”. Figures are appropriately captioned and titled.	1	2	3
3. Text size – the text is legible when the poster is viewed from several feet away.	1	2	3
4. Organizational flow – the poster has appropriate headings and clearly defined sections. All of the information is provided in a logical order and it is easy to determine in what order it should be viewed.	1	2	3
5. Author identification – the author and any co-authors are listed and the affiliations are identified.	1	2	3
6. Background – the poster clearly sets the context of the study in the discipline.	1	2	3
7. Research objectives – the objectives (and hypothesis, if appropriate) of the research project are clearly stated.	1	2	3

8. Methods – methods are clearly explained, in enough detail so that the audience is confident that the methods are rigorous and appropriate.	1	2	3
9. Results and outcomes – the results and/or outcomes of the research are clearly documented.			
10. Summary – the summary and implications of the study are clearly presented. The poster includes the significance of the research in the context of the discipline as well as more broadly.			
11. Presenter’s oral communication skills – the presenter provided a clear and logical overview of the research project			
12. Ability to answer questions – the presenter was able to respond to questions and engage in discussion on the research project.			
13. Acknowledgements – the Office of Undergraduate Research is acknowledged if an OUR award supported the research project (or other departments or agencies)			

Please provide additional comments and suggestions to the author to improve the poster and/or presentation: