Nursing Curriculum MAP
TBSN Program Track
Based on AACN Essentials 2021

02/25/2023

10/5/2023
Course names updated to align with new Essentials (NUR4636, NUR4636L, NUR4827, NUR3805).

Category	Competency	Description	NUR3026 PCC I	NUR3026L PCC I Lab	NUR3138 Health Assessment & Promotion	NUR3095 Intro to Pharmacological Nursing	NUR3215 PCC II	NUR3215L PCC II Lab	NUR3505 Mental Health Nursing Care	NUR3505L Mental Health Care Lab	NUR4216 PCC III	NUR4216L PCC III Lab	NUR4445 PCC of Families	NUR4445L PCC of Families Lab	NUR3871 Healthcare Informatics	NUR4827 Systems Based Leadership	NUR4615 PC Population Health	NUR4636L PC Population Health Lab	NUR4257 PCC IV	NUR4257L PCC IV Lab	NUR4169 Integration of Evidence	NUR4125 Pathophysiology	NUR3805 Professional Nursing Practice	NUR XXXX Pharmacology in Nursing Practice
CONTENT	BSN (Entry Level) Competency: Domain 1 Knowledge of Nursing Practice	Integrate, examine, and apply scientific findings from the arts and sciences, nursing, biopsychosocial fields, and global initiatives in the provision of care to diverse patients across the lifespan.	I(I)	I(I)			I (R)	I (R)			I (R)	I (R)										I(I)		I(R/M)
CONTENT	BSN (Entry Level) Competency: Domain 5 Quality and Safety	Examine and advocate health care policy, finance, regulatory and quality improvement standards, and technologies to promote a culture of safety.	V(I)	V(I)		V(R)									V (I)	V (M)			V (M)	V (R)			V (R)	
CRITICAL THINKING	BSN (Entry level) Competency: Domain 2 Person Centered Care	Promote and incorporate evidence-based patient centered care to diverse persons and populations.	II(I)	II(I)	II(I)	II(I)	II (R)	II (R)	II (I)	II (I)	II (R)	II (R)	II (I)	II (I)			II (R)	II (R)	II (M)	II (M)				
CRITICAL THINKING	BSN (Entry level) Competency: Domain 3 Population Health	Promote and incorporate evidence-based patient centered care to diverse persons and populations.	III (I)	III (I)													III (R)	III (R)	III (M)					
CRITICAL THINKING	BSN (Entry level) Competency: Domain 4 Scholarship for Nursing Discipline	Integrate and apply the scholarship, educational strategies, and evidence-based practice to promote high quality patient outcomes.	IV (I)	IV (I)																	IV (R/M)		IV (R)	
CRITICAL THINKING	BSN (Entry level) Competency: Domain 7 Systems Based Practice	Identify and analyze organizational and systems leadership concepts to enhance clinical decisions that promote high quality, safe, effective, timely, efficient, and equitable patient centere care.			VII (I)											VII (R)	VII (M)							
COMMUNICATION	BSN (Entry level) Competency: Domain 6 Interprofessional Partnerships	Distinguish, engage, apply, and evaluate communication strategies to collaborate as a member/leader of interprofessional teams to advocate for healthcare policies and to influence health promotion, education, and high quality patient outcomes.	VI (I)	VI (I)			VI (R)	VI (R)	VI (I)	VI (I)	VI (R)	VI (R)	VI (I)	VI (I)	VI (I)				VI (M)	VI (R)			VI (R)	
COMMUNICATION	BSN (Entry level) Competency: Domain 8 Informatics and Healthcare Technologies	Examine, utilize, and explore healthcare technologies and information management to deliver and enhance healthcare across the lifespan.		VIII (I)					VIII (R)			VIII (R)			VIII (I)				VIII (M)					
INTEGRITY/ VALUES	BSN (Entry Level) Competency: Domain 9 Professionalism	Provide support care in a compassionate manner that fosters respect, protects and enhances spiritual integrity, and advocates for human dignity of diverse persons and populations.	IX (I)	IX (I)	IX (I)	IX (I)	IX (R)	IX (R)			IX (R)	IX (R)	IX (I)	IX (I)	IX (I)				IX (M)	IX (M)			IX (R)	
INTEGRITY/ VALUES	BSN (Entry Level) Competency: Domain 10 Personal, Professional, and Leadership Development	Provide support care in a compassionate manner that fosters respect, protects and enhances spiritual integrity, and advocates for human dignity of diverse persons and populations.	X (I)	X (I)	X (R)	X (I)							X (I)	X (I)	X (M)									

Approved April 2024