

ACADEMIC LEARNING PLAN

Nursing, M.S.N.

Direct Entry

Mission Statement

The Master of Science in Nursing: Entry into Practice "direct entry" (DEMSN) is a full-time five-semester nursing program for non-nursing college graduates who wish to become registered nurses (RNs). The DEMSN program prepares students in the provision of evidence-based nursing care with an emphasis on care coordination to a diverse patient population along the wellness/illness continuum across all care settings. The curriculum provides basic nursing knowledge and practice expertise enhanced with master's coursework in areas such as advanced assessment, advanced pharmacology, advanced pathophysiology, and population health and promotion. Students complete over 600 clinical hours in clinical areas such as labor and delivery, medical surgical, pediatrics, population/public health, and mental health. The program prepares students to enter the nursing profession as master's credentialed registered nurses better prepared to meet the demands of an evolving healthcare system. At the end of the program, graduates receive a Master of Science degree in Nursing and sit for the nationwide test for licensing registered nurses - the National Council Licensure Examination - RN (NCLEX-RN).

Student Learning Outcomes

Nursing Direct Entry Graduates should be able to do the following:

Content

- Integrate, translate, examine, and apply scientific findings from the arts and sciences, nursing, biopsychosocial fields, and global initiatives in the provision of care to diverse patients across the lifespan.
- Examine, integrate, and advocate health care policy, finance, regulatory and quality improvement standards, and technologies to promote a culture of safety.

Critical Thinking

- Identify, analyze, and evaluate organizational and systems leadership concepts to enhance clinical decisions that promote high quality, safe, effective, timely, efficient, and equitable patient centered care.
- Integrate, apply, translate, and evaluate scholarship, educational strategies, and evidence-based practice to promote high quality patient outcomes.
- Promote, incorporate, prioritize, and model evidence-based patient centered care to diverse persons and populations.

Communication

- Examine, utilize, and explore healthcare technologies and information management to integrate, deliver, and enhance healthcare across the lifespan.
- Engage and apply communication strategies to collaborate as a member / leader of interprofessional teams to advocate for healthcare policies and to influence health promotion, education, and high quality patient outcomes.

Integrity/Values

- Provide care and mentoring in a compassionate manner that fosters respect, protects and enhances spiritual integrity, and advocates for human dignity of diverse persons and populations.

Assessment of Student Learning Outcomes

Direct measures of the student learning outcomes are conducted using examinations, essays, papers, group work, presentations, observation, clinical competency assessment tools, and problem solving activities.

Job Prospects for Nursing Direct Entry Graduates

- Critical Care
- Emergency Departments
- Ambulatory Surgery
- Pediatrics Adult/Medical/Surgical Units
- Correctional Institutions
- Geriatrics
- Oncology Nursing
- Sport Medicine
- Military Nursing
- Public Health Nursing
- Operating Room
- Outpatient Clinics
- Maternal-Infant (Obstetrics)
- Dialysis
- School Health Nursing
- Industrial Health Nursing
- Palliative Care
- Orthopedic Nursing
- Psychiatric/Mental Health Nursing
- Veterans Administration
- Home Health
- Hospice
- Insurance Agencies
- Rehabilitation/Restorative Care Nursing

Find out more about Nursing Direct Entry MSN at UWF:
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