| ATR 2000 APX 2000 2105 ATR 3132 APK 3110 APK 31101 APK 3101 APK 5702 APK 3220 APK 3220 APK 3220 APK 4125 APK 4125 APK 4126 St.O.1 - identify | Apply goal of Performance of Sell Life (1997) and S |
|--|--|
| | APK 4600C APK 5601 APK 4200 APK 5204 APK 4114C APK 4119 APK 4944 APK 4234C APK 6172C APK 4941C APK 461 |
| and apply concepts and principles of | |
| exercise testing and prescription I I I I I I R R I IRM IRM | IR IRM IRM IRM RM |
| SLO 2 - Identify professional | |
| opportunities for career development within the | |
| health and fitness field | I IR RM RM RM |
| apply concepts and principles related to | |
| Exercise Science for implication in human | |
| development and performance. | RM R R |
| Critical Thinking Critical Thinking | |
| SLO 1 - Assess and prescribe exercise | |
| programs to improve performance and health I IR IR R I RM RM | RM RM RM RM RM |
| SLO 2 - Design and Conduct research to | I R IR IR IR |
| explore exercise SLO 1(G) - Design and | |
| Scu 1(t) - Design and conduct original research to solve | RM I |
| Peset in to solve problems related to Exercise Science | |
| SLO 2 (G) Critically | R R |
| evaluate research related to Exercise | |
| Communication ES R - (2) ES SLO 1 - Create and I ES R - (2) ES | R M ES ES ES ES |
| deliver effective oral presentations Departm ental. group and (1) Departm ental. | Departm Departm Departm ental ental |
| Presenta Individua Presenta | Presenta Presenta Presenta |
| tion L tion Grading presenta Grading | tion tion tion Grading Grading Grading |
| Rubric.pd tion Rubric.pd f | Rubric.pd Rubric.pd f f f |
| ES Departm | |
| ental ental | |
| Presenta tion | |
| Grading Rubric.pd | |
| | |
| SLO 2 - Demonstrate | R R |
| skills within the field of Exercise Science Individua | |
| L paper required | |
| Research Paper | |
| Rubric.pd | |
| SLO 1(G) - Present ideas | RM |
| clearly, effectively, and elegantly in written and | |
| oral communications relevant in Exercise | |
| Science | |
| integrity Integr | |
| SLO 1 - Adhere and I I I IR IR R R R R R Apply professional electrical standards | R IR R RM M RM |
| ethical standards regarding exercise testing and operaction Participa | |
| testing and prescription in this in any prescription in this in various settings (internship, classroom, Certificat | |
| (interinsing, classroom, and laboratory) Concluded Required | |
| | |
| SLO 1 (G) - Articulate and practice relevant | RM RM RM |
| professional ethical standards for exercise | |
| science professionals in clinical settings and labelian settings. | |
| while performing scholarly activities. | |
| Project Management | |
| SLO 1 - Collaborate IR IR IR IR IR IR | IR IR R RM |
| time constraints with peees, faculty and community agencies | |
| community agencies when designing, implementing, and | |
| amplementing, and assessing exercise performance and | |
| programs. | |
| SLO 2 - Participate in HIIP | IR RM R R R M M M |
| their Exercise Science curriculum experience | |
| | |
| SLO 1 (G) - Create a proposal for make to the control of the contr | RM R |
| at least one public presentation of an academic raper or | |
| academic paper or teaching practice before in a nutlement of scholars in audience of scholars | |
| an audinec or scriotars and peers prior to completion of the | |
| competion of the degree | Approved April 2024 |