

# ACADEMIC LEARNING PLAN

## Behavior Analysis, M.S.

### Mission Statement

The Master of Science degree in Behavior Analysis will prepare students for a career in Behavior Analysis by offering the curriculum and degree requirements for national and international examinations to become Board Certified Behavior Analysts (BCBA), Qualified Behavior Analysts (QBA), and International Behavior Analysts (IBA). Core courses are aligned with accreditation standards set forth by the Association for Behavior Analysis International (ABAI) and include a thesis and supervised practical application experience.

### Student Learning Outcomes

UWF Master's in Behavior Analysis graduates should be able to:

#### Content

- Implement meaningful practice, based instruction based on systematic assessment and continuous evaluation, to provide the maximum benefit to all.

#### Critical Thinking

- Systematically evaluate data to make decisions in practice.

#### Communication

- Use effective written and oral communication skills to actively participate as a member of a professional community.

#### Integrity/Values

- Develop and demonstrate the ability to ethically apply behavior analysis principles to improve outcomes for individuals, including the use of evidence-based practices, continuous monitoring of intervention effectiveness, and adaptation of strategies based on data-driven decisions.

### Assessment of Student Learning Outcomes

Refer to assessment plan for specifics on how this program is assessed.

## **Job Prospects for Reading Education Graduates**

Graduates of the program have completed the verified course sequence required to apply for the Board-Certified Behavior Analyst (BCBA) exam, Qualified Behavior Analyst (QBA) exam, and the International Behavior Analyst exam (IBA) exams which are recognized in all states in the US and multiple countries. Note, the verified course sequence and degree satisfy two of three requirements to apply for the exams. A third requirement is supervised experience hours which candidates pursue through their individual employment, typically while also enrolled in coursework. Graduates are highly employable while attending school, as employers want to work with students pursuing the BCBA, QBA, and IBA providing their supervised experience hours, and then retaining them after graduation and exams. Demand for Behavior Analysts continues to increase with an increased incidence of Autism diagnosis and insurance coverage for treatment of Autism by BCBA's. Note, in some states, an additional license is required to practice behavior analysis as well. In most states, passing the board exam and registering with the State for a license is sufficient to receive a license to practice. At this time, Florida does not offer licensure for behavior analysis.

***Find out more about Behavior Analysis, M.S. at UWF:***

***<https://uwf.edu/ukcoh/departments/health-sciences-administration/>***

