

Educational Leadership Certification, MED Florida Educational Leadership Standards & Competencies Curriculum Map * Assessed in EXXAT using ELPLAR		EDA 6063 Introduction to Educational Leadership (Field Experience - 20 hrs.)	EDG 5250 Principles of Curriculum (Field Experience – 20 hrs.)	EDA 6232 Law and Education	EDA 6240 Introduction to School Finance	EDA 6222 Administration of School Personnel	EDG 6285 Data-Driven Decisions (Field Experience – 20 hrs.)	EDS 6105 Human Relations and Communication in Education	EDA 5191 Leadership in Education - Theory and Practice	EDA 6193 Instructional Leadership (Field Experience – 20 hrs.)	EDA 6503 The Principalsip/ (Field Experience – 60 hrs.) #
UWF Domain	Program Learning Outcomes	Florida Educational Leadership Standards & Competencies									
Content	Standard 4 - Candidates analyze data and develop a plan to enable continuous improvement to promote the academic success and well-being of all students.	4f*	4b* 4g*				4a* 4d*			4c* 4e*	4a, 4b, 4c, 4d, 4e, 4f, 4g
	Standard 5 - Candidates evaluate the comprehensive systems that cultivate a caring, rigorous, and supportive school community that promotes the academic success and well-being of all students.		5c*	5a* 5b*		5d*					5a, 5b, 5c, 5d
Critical Thinking	Standard 6 - Candidates design effective plans to build the collective and individual professional capacity of school personnel by creating support systems and offering professional learning to promote the academic success and well-being of all students.		6g*			6a* 6e*	6f*		6b* 6h*	6c* 6d* 6i*	6a, 6b, 6c, 6d, 6e, 6f, 6g, 6h, 6i
	Standard 3 - Candidates evaluate current systems to manage school operations and resources to cultivate a safe school environment and promote the academic success and well-being of all students.	3c* 3l* 3k*	3g*	3f* 3j*	3a* 3d*	3b*		3e* 3i*	3h		3a, 3b, 3c, 3d, 3e, 3f, 3g, 3h, 3i, 3j, 3k, 3l
Communication	Standard 2 - Candidates design effective plans to collaborate with parents, students, and other stakeholders to develop, communicate, and enact a shared vision, mission, and core values to promote the academic success and well-being of all students.					2e*	2b*			2a* 2c* 2d*	2a, 2b, 2c, 2d, 2e
	Standard 8 - Candidates integrate appropriate technology, communication skills, and problem-solving techniques to utilize multiple means of reciprocal communication to build relationships and collaborate with parents, families, and other stakeholders to promote the academic success and well-being of all students.							8a*, 8b*, 8c*, 8d*, 8e*			8a, 8b, 8c, 8d, 8e
Integrity/ Values	Standard 1 - Candidates critically reflect on the Principles of Professional Conduct for the Education Profession to act ethically and according to professional norms to promote the academic success and well-being of all students.	1c*		1b*	1d*	1a*					1a, 1b, 1c, 1d
	Standard 7 - Candidates analyze systems that cultivate, support, and develop other school leaders to promote the academic success and well-being of all students					7d*			7a*, 7b*, 7c*		7a, 7b, 7c, 7d