

Program Name: Exceptional Student Education, M.A. M-ESE-MA-07 Special Education		CIP Code:				Department: SOE
		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALP)	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Content	Analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs.	<b>EEX 6051</b> Measure: Assignment: EBP Synthesis Matrix/Summary Action: Gather baseline data.	<b>EEX 6051</b> Measure: Assignment: EBP Synthesis Matrix/Summary Action: reflection on data and use of finding for improvements	<b>EEX 6051</b> Measure: Assignment: EBP Synthesis Matrix/Summary Action: Implement actions for improvement, monitor, and revise as needed.	<b>EEX 6051</b> Measure: Assignment: EBP Synthesis Matrix/Summary Action: follow-up assessment; impact data	
			<b>EDG 6415</b> Measure: PBIS project Action: Gather baseline data.	<b>EDG 6415</b> Measure: PBIS project Action: reflection on data and use of finding for improvements	<b>EDG 6415</b> Measure: PBIS project Action: Implement actions for improvement, monitor, and revise as needed.	<b>EDG 6415</b> Measure: PBIS project Action: follow-up assessment; impact data
Communication	Develop logical, well-reasoned arguments to guide future curriculum, instructional, and assessment practices.			<b>EDG 6662</b> Measure: Assignment Final Proposal Action: Gather baseline data.	<b>EDG 6662</b> Measure: Assignment Final Proposal Action: reflection on data and use of finding for improvements	<b>EDG 6662</b> Measure: Assignment Final Proposal Action: Implement actions for improvement, monitor, and revise as needed. <i>2029-2030 impact data</i>
				<b>EDG 6288</b> Measure: Criterion-Referenced Tests. Action: Gather baseline data.	<b>EDG 6288</b> Measure: Criterion-Referenced Tests. Action: reflection on data and use of finding for improvements	<b>EDG 6288</b> Measure: Criterion-Referenced Tests. Action: Implement actions for improvement, monitor, and revise as needed. <i>2029-2030 impact data</i>
Critical Thinking	Systematically evaluate peer-reviewed research-evidence for approaches and strategies designed to serve students with diverse learning needs:	<b>EEX 6035</b> Measure: Curriculum Synthesis Paper Action: Gather baseline data.	<b>EEX 6035</b> Measure: Curriculum Synthesis Paper Action: reflection on data and use of finding for improvements	<b>EEX 6035</b> Measure: Curriculum Synthesis Paper Action: Implement actions for improvement, monitor, and revise as needed.	<b>EEX 6035</b> Measure: Curriculum Synthesis Paper Action: follow-up assessment; impact data	
			<b>EDG 6918</b> Measure: Assessment 4 – Research Proposal Action: Gather baseline data.	<b>EDG 6918</b> Measure: Assessment 4 – Research Proposal Action: reflection on data and use of finding for improvements	<b>EDG 6918</b> Measure: Assessment 4 – Research Proposal Action: Implement actions for improvement, monitor, and revise as needed.	<b>EDG 6918</b> Measure: Assessment 4 – Research Proposal Action: Follow-up assessment; impact data
Integrity / Values	Use data and culturally responsive teaching practices to create equitable learning experiences for all students.				<b>EEX 6612</b> Measure: Article Review of Behavior Interventions for Students with Disabilities. Action: Gather baseline data	<b>EEX 6612</b> Measure: Article Review of Behavior Interventions for Students with Disabilities. Action: reflection on data and use of finding for improvements
			<b>EDF 6691</b> Measure: Final Paper Action: Gather baseline data.	<b>EDF 6691</b> Measure: Final Paper Action: reflection on data and use of finding for improvements	<b>EDF 6691</b> Measure: Final Paper Action: Implement actions for improvement, monitor, and revise as needed.	<b>EDF 6691</b> Measure: Final Paper Action: Follow-up assessment; impact data

<b>Courses to map*</b>	<b>Key Assignment used for Assessment</b>	<b>SLO</b>	<b>Assessment Tool</b>
EDF6691	Final Paper Assignment	Integrity/Values > Use data and culturally responsive teaching practices to enhance learning experiences for all students.	Learning Mastery Rubric
EEX 6051	EBP Synthesis Matrix/Summary	Content > Explain and analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs.	Learning Mastery Rubric
EDG 6415	PBIS Project	Content > Explain and analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs	Learning Mastery Rubric
EDG 6288	Criterion-Referenced Tests	Communication > Develop logical, well-reasoned arguments to guide future curriculum, instructional, and assessment practices.	Learning Mastery Rubric
EDG 6918	Research Proposal	Critical Thinking > Systematically evaluate peer-reviewed research-evidence for approaches and strategies designed to serve students with diverse learning needs.	Learning Mastery Rubric
EDG 6662	Final Proposal	Communication > Develop logical, well- reasoned arguments to guide future curriculum, instructional, and assessment practices.	Learning Mastery Rubric
EEX 6035	Curriculum Synthesis Paper	Critical Thinking > Systematically evaluate peer-reviewed research-evidence for approaches and strategies designed to serve students with diverse learning needs.	Learning Mastery Rubric
EEX 6612	Article Review of Behavior Interventions for Students with Disabilities	Integrity/Values > Use data and culturally responsive teaching practices to enhance learning experiences for all students.	Learning Mastery Rubric
EDG 6916	N/A	No SLOs currently assessed in course to support Institutional Effectiveness Assessment Reports	N/A

\*Last revised 02/21/2024