Date:	Program Name: Learning Sciences Certificate	CIP Code:				Department: TEEL
		Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Domain	**Program-Level Student Learning Outcome**	**2024-2025**	**2025-2026**	**2026-2027**	**2027-2028**	**2028-2029**
Content	1. Analyze the concept of a sociocultural view of learning.	**Data collection** **Measure**; EDG6XXX Florida Consent Decree assignments; **Gather baseline data**	**Reflection on and Use of Findings**: EDG6XXX Florida Consent Decree assignments; Implement actions for improvement	**Data collection** **Measure**; EDG6XXX Florida Consent Decree assignments; **Follow-up assessment (impact data)**		
Critical Thinking	2. Systematically evaluate the use of technology to enhance learning.		**Data collection** **Measure**; EME6626 Emerging Technology Project; **Gather baseline data**.	**Reflection on and Use of Findings**: EME6626 EME6626 Emerging Technology Project; Implement actions for improvement	**Data collection** **Measure**; EME6626 EME6626 Emerging Technology Project; **Follow-up assessment (impact data)**	
Communication	3. Develop logical, well-reasoned arguments to describe how to create equitable learning experiences.			**Data collection** **Measure**; EDF6691 Profile of emergent learner assignments; **Gather baseline data**.	**Reflection on and Use of Findings**: EDF6691 Profile of emergent learner assignments; Implement actions for improvement	**Data collection** **Measure**; EDF6691 Profile of emergent learner assignments; **Follow-up assessment (impact data)**
Integrity / Values	N/A					

Steps for full assessment cycle: 1) gather initial data (baseline), 2) reflect on and use findings, 3) gather follow-up data on impact.

Approved May 2024