**Department: Instructional Design and Technology** 

**Program Name: Certificate, Performance Improvement Research Methods** 

**Program Code:** 

CIP Code:

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Content	Generate action research studies utilizing appropriate quantitative, qualitative, and mixed methods strategies.	Data Collection: Gather baseline data	Implement action plan	Data Collectioin: Follow up assessment		
Communication	Develop logical, well-reasoned arguments to guide future research endeavors and projects in the field.	Data Collection: Gather baseline data	Implement action plan	Data Collectioin: Follow up assessment		
Integrity/Values	Apply ethical research practices when conducting research studies.		Data Collection: Gather baseline data	Implement action plan	Data Collectioin: Follow up assessment	
Critical Thinking	Critically evaluate inferences drawn from empirical research and practice in the field of Instructional and Performance Technology.			Data Collection: Gather baseline data	Implement action plan	Data Collectioin: Follow up assessment

## **Assessment Activity (Examples)**

Gather baseline data (Revise rubric; gather data) Implement actions for improvement Follow-up assessment (impact data)

## **Methods of Assessment**

**Direct Measures: Indirect Measures: External Direct Measures** Problem of Practice Assig Focus group Supervisor/Employer feedback Quantitative and Qualitat Exit interview Quantitative and Qualitat Alumni survey **UWF IRB Assignment** 

Employee feedback

Last Revised: September 28, 2023 Approved May 2024