

Date: November 2020 Program Name: Physical Education Teacher Education  
5-Year Assessment Plan

Program Code: U-HLE-BS-13 CIP Code: Department of Movement Sciences & Health

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Content	Design instruction to meet state and national standards, align with appropriate level of rigor, and achieve student mastery of content.	Base data collection	Implement	Reassess		
Content	Develop psychomotor and cognitive learning experiences that achieve student mastery and include assessments and measures of student learning that are standards-based and created with a focus on student needs.	Base data collection	Implement	Reassess		
Critical Thinking	Evaluate learning tasks with regard to their ability to generate effective student learning gains.		Base data collection	Implement	Reassess	
Critical Thinking	Create lessons that incorporate progressive learning that focuses on prior knowledge and uses assessments that monitor achievement and learning gains.		Base data collection	Implement	Reassess	
Communication	Construct challenging lessons and convey high expectations through clear oral and written communication.			Base data collection	Implement	Reassess
Communication	Identify and integrate current information and technologies that enhance learning through student interactions.			Base data collection	Implement	Reassess
Integrity / Values	Organize and adapt the learning environment based on diversity of students.		Base data collection	Implement	Reassess	
Integrity / Values	Implement knowledge and skills gained from professional development opportunities into the teaching and learning process			Base data collection	Implement	Reassess

	Assessment Activity (Examples)	Methods of Assessment		
		Direct Measures:	Indirect Measures:	External Direct Measures:
	Gather baseline data			
	(Revise, rubric; gather data)	Exam questions	Focus group	Cooperating Teachers Feedback
	Implement actions for improvement	Student paper (rubric)	Exit interview	External Professional Exam
	Follow-up assessment (impact data)	Unit Plans (rubric)		Employer Feedback
Revised 12 November 2020		Presentation (rubric)	Alumni survey	
Approved 4-25-2023		Video Analysis (rubric)		