

	PET 5702 Advanced Management of Physical Activity Programs	PET 5709 Advanced PA Program Development	PET 5701 Systematic Observation in Sport & PE	PET 5805 Analysis and Supervision in PE	PET 6706 Analysis of RTPE	PET 5708 PA Program Development	PET 6015 Professional Issues in PE	PET 6223 Teaching and Motivation for PA Leaders	HLP 6535 Research Procedures	PET 6707 Advanced Research Procedures	PET 6950 Project in lieu of thesis	HLP 6971 Thesis
<b>Content</b>												
<b>Con-1</b> Critically evaluate and utilize instructional behaviors for physical activity performance to maximize successful participation in physical activity and learning new physical activity skills on a regular basis			<b>Class Assignments</b> I	<b>Intervention Plan</b> R				<b>Essay Exam</b> M				
<b>Con-2</b> Apply a variety of concepts from disciplinary knowledge (pedagogy; motor development and learning; exercise science, sociology and psychology of movement; history and philosophy) when planning and implementing physical activity enhancing interventions	<b>Class Assignments</b> I	<b>Theory Project</b> R		<b>Intervention Plan</b> M		<b>Program Development Project</b> I						
<b>Con-3</b> Demonstrate knowledge based expertise in multiple forms of physical activity including, but not limited to games, sports, dance, gymnastic activities, adventure activities, aquatics, and fitness activities	<b>Professional Development Plan</b> R				<b>Review Articles</b> R	<b>Class Assignments</b> I					<b>Capstone Project</b> M	<b>Capstone Project</b> M
<b>Critical Thinking</b>												
<b>CT-1</b> Examine, evaluate, and apply research on developing skills and learning in physical education and physical activity domains			<b>SOI Project</b> I	<b>Intervention Plan</b> R	<b>Review Articles</b> R				<b>Literature Review</b> I	<b>IRB Assignment</b> I	<b>Capstone Project</b> M	<b>Capstone Project</b> M
<b>Communication</b>												
<b>Com-1</b> Communicate instructional behavior evaluation results and intervention plan for improvement with professionals observed in physical activity settings			<b>SOI Analysis</b> I	<b>Intervention Plan</b> M				<b>Class Assignments</b> R				
<b>Com-2</b> Use technological resources (e.g., internet web-sites, email discussion groups) to interact with other professionals interested in enhancing physical activity participation and performance			<b>Discussion Board Assignments</b> I	<b>Intervention Plan</b> R			<b>Class Assignments</b> I				<b>Capstone Project</b> M	<b>Capstone Project</b> M
<b>Integrity/Values</b>												
<b>IV-1</b> Identify relevant public policies and proposed legislation and actively advocate for more enlightened policies and guidelines that directly affect physical activity enhancement programs					<b>Review Articles</b> R	<b>Program Development Project</b> R	<b>Class Assignments</b> I				<b>Capstone Project</b> M	<b>Capstone Project</b> M

Notation: I (Introduced), R (Reinforced/Practiced), M (Mastered/Assessed)