Exercise Science & Community Health - Physical Education - Teacher Education Revised 2018	HLP3300 - Organization and Administration of Professional Programs	PEP3505 - Non Traditional Sports	PET3123 – Historical Foundations in Sport and Fitness	PET 3351c – Applied Exercise Physiology	PET3640- Adapted Physical Education and Sport	PET4310 - Mechanics of Human Motion	PET4820 - Physical Activity for Adolescents	PET4092 – Skills and Tactics of Sport	PET4434- Physical Education in the Eleme School	PET4948– Physical Education Practicum	PET3XXI-3 Athletic Coaching Methods	PET4765 - Theory and Practice of Coaching	PET4744 - Student Teaching in Physical Education
1. Content (Problem Solver)													
1.1 Design instruction to meet state-adopted standards, align with appropriate level of rigor, and achieve student mastery of content (FEAPs 1a, 1c).									x	x			x
1.2 Develop psychomotor and cognitive learning experiences that are standards-based and created with a focus on student needs (FEAPS 1f, 3b, 3c).									x				x
1.3 Select assessments that measure meeting learning objectives, achieving student mastery, and meeting technology requirements (FEAPs 4b, 4f).										x			x
1.4 Apply instructional strategies and technology to promote student understanding (FEAP 3g).		x											x
2. Critical Thinking (Critical Thinker)													
2.1 Relate, modify, and integrate subject matter using other discipline content to enhance the						x	x						x

	overall student learning experience (FEAPs 3d, 3e).												
2.2	Select higher-order questioning techniques in plans and lesson delivery (FEAP 3f).						x	x					x
2.3	Examine data and student feedback to plan lessons, target goals, evaluate learning, and improve instruction (FEAPs 5b, 5c, 1e, 3h, 3j, 4a, 5a).									x	x	x	x
2.4	Modify assessment to accommodate for different student learning styles and varying levels of student knowledge (FEAP 4d).									x			x
2.5	Create lessons that incorporate progressive learning that focuses on prior knowledge (FEAP 1b).									x			x
2.6	Design well-planned rules, protocols, and procedures to organize, allocate, and manage time, space, student attention, and student behavior (FEAPs 2a, 2b).							x		x			x
2.7	Select and use assessments to monitor achievement, progress, and learning gains (FEAPs 1d, 4c).						x			x			x
3. Communication (Counselor/Mentor)													
3.1	Construct challenging lessons and convey high expectations through clear oral and written communication (FEAPs 2c, 2e, 3a).							x					x
3.2	Identify and integrate current information and technologies that enhance learning through student interactions (FEAPs 2g, 2i).				x								x
3.3	Execute appropriate, immediate, encouraging, and specific feedback to students that promotes student motivation and achievement (FEAP 3i).		x					x		x			x
3.4	Summarize student assessment data for students and their parents/caregivers (FEAP 4e).									x			x
4. Integrity/Values (Lifelong Learner/Ethical Moral Professional)													

4.1 Organize and adapt the learning environment based on diversity of students (FEAPs 2d, 2h).					x					x			x
4.2 Demonstrate the ability to collaborate with the home, school, and larger community to support student learning and continuous student improvement (FEAP 5d).										x			x
4.3 Implement knowledge and skills gained from professional development opportunities into the teaching and learning process (FEAPs 5e, 5f).			x										x
4.4 Practice the Code of Ethics and Principles of Professional Conduct of the Education Process of Florida and fulfill the expected obligations to students, the public, and the education profession (FEAP 6a).					x								x
4.5 Develop a climate of openness, fairness, and support (FEAP 2f).	x												x