

Date: January 2020	Program Name: Physical Education	Program Code: U-HLE-BS-13	CIP Code:	Department of Movement Sciences & Health		
Teacher Education	5-Year Assessment Plan					

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Content	Design instruction to meet state-adopted standards, align with appropriate level of rigor, and achieve student mastery of content. (1.1 Content)			PET 4434 Unit Plan/ Yearly Plan Rubric Danielson Evaluation		
Content	Develop psychomotor and cognitive learning experiences that are standards-based and created with a focus on student needs. (1.2 Content)	PET 4434 Lesson Plan Rubric				
Content	Select assessments that measure learning objectives, achieving student mastery, and meeting technology requirements. (1.3 Content)					PET 4744 Lesson Plan Rubric
Content	Apply instructional strategies and technology to promote student understanding. (1.4 Content)					PET 3505 Unit Plan Rubric
Critical Thinking	Relate, modify, and integrate subject matter using other discipline content to enhance the overall student learning experience. (2.1 Critical Thinking)		PET 4820 Lesson Plan Rubric			
Critical Thinking	Select higher-order questioning techniques in plans and lesson delivery. (2.2 Critical Thinking)				PET 4820 Lesson Plan Rubric	
Critical Thinking	Examine data and student feedback to plan lessons, target goals, evaluate learning, and improve instruction. (2.3 Critical Thinking)				PET 4744 Reflection Rubric	

Critical Thinking	Modify assessment to accommodate for different student learning styles and varying levels of student knowledge. (2.4 Critical Thinking)	PET 4948 Danielson evaluation Rubric				
Critical Thinking	Create lessons that incorporate progressive learning that focuses on prior knowledge. (2.5 Critical Thinking)				PET 4744 Lesson Plan Rubric	
Critical Thinking	Design well-planned rules, protocols, and procedures to organize, allocate, and manage time, space, student attention, and student behavior. (2.6 Critical Thinking)			PET 4948 Danielson Evaluation Rubric		
Critical Thinking	Select and use assessments to monitor achievement, progress, and learning gains. (2.7 Critical Thinking)					PET 4948 Student Impact Rubric
Communication	Construct challenging lesson and convey high expectations through clear oral and written communication. (3.1 Communication)				PET 4744 Lesson Plan Rubric	
Communication	Identify and integrate current information and technologies that enhance learning through student interactions. (3.2 Communication)		PET 3351C Course Assignment Rubric			
Communication	Execute appropriate, immediate, encouraging and specific feedback to students that promotes student motivation and achievement. (3.3 Communication)	PET 4744 SOFIT Protocol				
Communication	Summarize student assessment data for students and their parents/caregivers. (3.4 Communication)					PET 4948 Fitness Gram Results Analysis Rubric
Integrity / Values	Organize and adapt the learning environment based on diversity of students. (4.1 Integrity/Values)		PET 3640 Course Assignment Rubric			

Integrity / Values	Demonstrate the ability to collaborate with the home, school, and larger community to support student learning and continuous student improvement. (4.2 Integrity/Values)			PET 4744 Reflection Rubric		
Integrity / Values	Implement knowledge and skills gained from professional development opportunities into the teaching and learning process. (4.3 Integrity/Values)	PET 3123 Discussions Rubric				
Integrity / Values	Practice the Code of Ethics and Principles of Professional Conduct of the Education Process of Florida and fulfill the expected obligations to students, the public, and the education profession. (4.4 Integrity/Values)		PET 3640 Exam			
Integrity/Values	Develop a climate of openness, fairness, and support. (4.5 Integrity/Values)			PET 4744 Danielson Evaluation Rubric		