

University of West Florida READING EDUCATION M.Ed. Learning Outcomes	Program											
	LAE5345 Methods of Advanced Language Arts and Writing	LAE5468 Literature for Children and Young Adults	RED5515 Classroom Reading Assessments	RED6116 Foundations of Literacy Development	RED6060 Foundations of Middle and Secondary Literacy	RED6240 Differentiating Instruction	RED6546 Identifying and Preventing Reading Difficulties	RED6747 Research and Trends in Reading	RED6866 Reading Practicum	RED7247 The Organization and Administration of Reading Programs	EDF6460 Foundations of Measurement	RED6916 Action Research
PROGRAM LEARNING OUTCOMES												
Content												
1. Apply knowledge of the theoretical, historical, and evidence-based foundations of reading, writing, communication and the integral role of the reading/literacy specialist in schools. (ILA 2017 Standard 1)	X	X		X	X			X		X		
2. Design and implement evidence-based literacy instruction utilizing a variety of digital and print-based materials. (ILA 2017 Standard 2, 5, 7)						X	X		X			
Critical Thinking												
3. Select, and use valid, reliable, fair and appropriate assessment tools to screen, diagnose, and measure student literacy achievement. (ILA 2017 Standard 3)			X				X				X	
4. Engage colleagues in personal and systematic reflective practice; support and collaborate with teachers in analyzing, transforming and creating diverse learning experiences to positively impact student learning. (ILA 2017 Standard 4, 6)			X						X	X		
Communication												
5. Collaborate with school-based educators in developing and implementing effective literacy instructional practices and curriculum. (ILA 2017 Standard 2, 6)										X		
6. Effectively use written and oral communication to advocate for appropriate literacy and language practices to a variety of stakeholders, including administrators, teachers, parents/guardians, and students. (ILA 2017 Standard 2, 6)										X		
Integrity/Values												
7. Use foundational knowledge of the field and professional ethics to inform literacy practice, engage in lifelong learning, advance the profession, and provide leadership to promote the success of colleagues and students. (ILA 2017 Standard 1, 6)								X		X		X