

## EDUCATIONAL LEADERSHIP CERTIFICATION, M.Ed.

				* EDA 6063 Introduction to Educational Leadership (Includes Field Experience)	EDG 6250 Principles of Curriculum Development (Includes Field Experience)	* EDA 6232 Law and Education (Includes Field Experience)	* EDA 6240 Introduction to School Finance (Includes Field Experience)	* EDF 6460 Foundations of Measurement	* EDA 6222 Administration of School Personnel (Includes Field Experience)	* EDG 6285 Data Driven Decisions in an Educational Setting (Includes Field Experience)	*EME6317 Instructional Technology for Educational Leaders (Includes Field Experience)	* EDA 5191 Leadership in Education - Theory and Practice (Includes Field Experience)	* EDA 6503 The Principalship (Includes Field Experience)	
Conceptual Framework Themes	UWF Domains and CF Outcomes	Program Learning Outcomes - Educational Leadership Certification M.Ed.	Ed Leadership Competencies and Skills / Principal Leadership Standards											
KNOWLEDGE	1. Content (CF - Problem Solver)	1. Monitor the success of all students in the learning environment, align the curriculum, instruction, and assessment processes to promote effective student performance, and use a variety of benchmarks, learning expectations, and feedback measures to ensure accountability for all participants, engaged in the educational process.	1a, 1b, 2c, 3c, 3e	x	x					x			x	
		2. Recruit, select, evaluate, nurture and retain effective personnel, develop mentor and partnership programs and design and implement for all staff comprehensive professional growth plans which include the Florida Educational Accomplished Practices, researched-based instructional technology, and culturally relevant differentiated instructional practices to promote student achievement.	3a, 4a, 4b, 4d, 4e, 4f, 6a		x					x			x	x
		3. Apply an appropriate leadership style in addressing issues and concerns within various levels of the organizational structure to promote student learning.	2a	x									x	x
		4. Provide efficient administration through the use of technology, allocation of resources and continuous improvement to close learning performance gaps among student subgroups within the school.	2d				x				x		x	x
	2. Critical Thinking (CF - Critical Thinker)	1. Plan effectively, use critical thinking and problem-solving techniques, and collect and analyze data for continuous school improvement through the integration of appropriate technology.	1b, 3b, 6e								x		x	x
		2. Use critical thinking and problem solving techniques to define problems and identify solutions	6b										x	x
		3. Employ and monitor a decision-making process that is based on vision, mission and improvement priorities using facts and data.	6a, 6c,	x			x						x	x

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ACTION	3. Communication (CF – Counselor/Mentor)	1. Communicate student expectations and performance information to students, parents, and community as well as describe a personal vision for their school and the knowledge, skills, and dispositions to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	9c	x									x	
		2. Practice two-way communications and use appropriate oral, written, and electronic communication and collaboration skills to accomplish school and system goals by building and maintaining relationships with students, faculty, parents, and community.	7e, 9a, 9b, 9d, 9e, 9f, 9g	x		x			x					x
	4. Project Management (CF – Decision Maker)	1. Structure and monitor a school learning environment that improves learning for all of Florida’s diverse student population.	2b, 3d, 5a, 5b, 5c, 5d, 5e, 5f	x	x	x							x	x
		2. Plan and implement the integration of technological and electronic tools in teaching focused on student engagement and learning.	6e				x							x
		3. Actively cultivate, support, and develop other leaders within the organization.	6d, 7a, 7b, 7c, 7d										x	x
		4. Manage the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment.	8a, 8b, 8c, 8d	x			x		x				x	x
	LEADERSHIP	5. Values/Integrity (CF – Lifelong Learner)	1. Adhere to the Code of Ethics and Principles of Professional Conduct of the Education Profession.	10a	x									x
			2. Demonstrate personal and professional behaviors consistent with quality practices in education and as a community leader	10b, 10c, 10d, 10e, 10f	x					x				
6. Diversity Skills (CF – Ethical/Moral Profession)		1. Engage faculty and staff in efforts to close learning performance gaps among student subgroups within the school.	2d								x			x
		2. Employ a faculty with the instructional proficiencies needed for the school population served.	4c							x				x