

ACADEMIC LEARNING PLAN

Curriculum and Instruction, M.Ed. – Elementary Education, Middle Level Education and Secondary Education

Mission Statement

The mission of the Department of Teacher Education and Educational Leadership is to provide the highest quality courses and immersive experiences using the latest materials, research, and trends in education as we prepare our students to become effective professionals in education for an increasingly complex and dynamic world. We are preparing effective education professionals to lead in a variety of roles and to positively impact students, communities, and the world. It is our goal that these education professionals will be:

- *Knowledgeable— Apply research-based content and pedagogy*
- *Innovative— Think and act creatively to enhance education through the use of technology and 21st century skills*
- *Ethical— Adhere to a code of standards, and demonstrate professionalism*
- *Engaged— Communicate, collaborate, and commit to serve locally and globally*
- *Reflective— Use critical thinking in decision making and problem solving*
- *Inclusive— Embrace diversity, and promote equality and equity in society*

Student Learning Outcomes

UWF Curriculum and Instruction, M.Ed. – Elementary Education, Middle Level Education and Secondary Education graduates should be able to do the following:

Content

Explain and analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs.

Critical Thinking

Systematically evaluate research-based approaches and strategies and apply reflective practices to demonstrate commitment to learning from experience.

Communication

Develop logical, well-reasoned arguments to guide future curriculum, instructional, and assessment practices.

Integrity/Values

Develop advocacy for improving the educational experiences and outcomes of all.

Assessment of Student Learning Outcomes

The goal of the M.Ed. in Curriculum and Instruction is to prepare graduates to be expert consumers of research in order to inform professional decision-making. From the beginning of their studies, students develop content knowledge, engage in critical thinking activities, communicate with their classmates and professors, engage in self-reflection, enhance their professional behaviors, and refine their interactions related to diverse populations. The knowledge, skills, and dispositions that they develop culminate in the Applied Research capstone experience. Thus, this culminating experience becomes the primary assessment tool in identifying success with the Student Learning Outcomes. Students identify a current issue or problem in education, conduct an extensive literature review, and synthesize the findings to identify and describe the solution to the problem.

Job Prospects for M.Ed. in Curriculum and Instruction Graduates

Florida, the 4th largest school system in the nation, is comprised of over 4,200 public schools situated in 67 public school districts. With a current annual enrollment of almost three million students, Florida continues to have a tremendous need for highly qualified teachers, including a critical need in the areas of mathematics, science, reading, technology, and exceptional student education. The Curriculum & Instruction M.Ed. is designed to enhance the professional skills and knowledge of educators as well as help them move into specialized areas of leadership within the schools and district level positions.

Find out more about Curriculum and Instruction M.Ed. at UWF:

<https://uwf.edu/ceps/departments/teacher-education-and-educational-leadership/>