

ACADEMIC LEARNING PLAN

EDUCATIONAL LEADERSHIP CERTIFICATION SPECIALIZATION – M.Ed.

Mission Statement

Our mission in Educational Leadership, a program of Teacher Education and Educational Leadership, is to provide the highest quality courses and immersive experiences using the latest materials, research, and trends in education as we prepare our students to become effective professionals and instructional leaders in education for an increasingly complex and dynamic world. We are preparing effective education professionals and instructional leaders to lead in a variety of roles and to positively impact students, communities, and the world.

Student Learning Outcomes

UWF Educational Leadership Certification graduates should be able to do the following:

Content

Candidates use student performance data to inform a school-wide improvement plan that align the school's mission, vision, and student learning growth goals to the district's academic standards.

Candidates engage in data analysis for instructional planning and improvement purposes and communicates the relationships among the standards, the district's curriculum, classroom instruction, high quality assessments, and student performance.

Critical Thinking

Candidates design an assessment plan that uses extant data and the literature to support high expectations for learning growth, student engagement, and a professional development plan that works to close learning performance gaps among students.

Candidates use appropriate technology, critical thinking skills, and problem solving techniques to define problems, identify solutions, prioritize decisions, and evaluate those decisions for effectiveness, equity, intended and actual outcome.

Candidates manage their time, establish appropriate deadlines, promote collegial efforts in school improvement, and demonstrates fiscal responsibility.

Communication

Candidates use appropriate technologies for timely communication and collaboration, actively listen to and engage with various stakeholders about student performance and school issues.

Integrity/Values

Candidates summarize the Code of Ethics and the Principles of Professional Conduct for the Education Profession in Florida, engage in professional learning, and explicitly communicate personal improvement in specific performance areas based on a commitment to improving professional practice.

Candidates identify instructional needs, allocate resources, and implement professional learning in order to generate a focus on student and professional learning in the school that is linked to the strategic objectives of the school improvement plan.

Candidates support continuous improvement focusing on opportunities for all students, promote school and classroom practices that value diversity, and provide feedback to others that emphasize opportunities for success.

Candidates develop supportive relationships with various stakeholders, identify individuals as emerging leaders, and appropriately delegate work and manage timelines when in a leadership role.

Assessment of Student Learning Outcomes

The Florida Principal Leadership Standards are used as the framework for the curriculum in the Educational Leadership Certification program.

Students are evaluated in the first nine courses via critical task assignments, which are based on the Florida Principal Leadership Standards and the Florida Educational Leadership Exam competencies. Students are also assessed for all of these standards and competencies again in the culminating Principalship Course (EDA 6503). Students must pass the Florida Educational Leadership Exam in order to graduate from the program.

In addition to course assessments, students are evaluated at three key transition points in the program to include: at program admission, prior to the principalship course, and at the exit point from the program for graduation.

Job Prospects for M.Ed. Leadership Graduates

The Educational Leadership Certification program, approved by the Florida Department of Education, is designed for students who wish to prepare for administrative and supervisory positions such as: principal, assistant principal, district supervisor, in-service director, curriculum developer or dean in public and private elementary and secondary schools, or in other school settings.

Find out more about Educational Leadership at UWF:

<https://uwf.edu/ceps/departments/teacher-education-and-educational-leadership/graduate-programs/educational-leadership-med/#form>