

Ed. D. Curriculum Map Vulnerable and Marginalized Group Studies Specialization	Required Professional Core									Required Specialization					
	EDF 7404 Quantitative Methods & Educational Statistics I	EDF 7489 Mixed Methods Research Design	EDF 7790 Foundations of Doc Research & Writing	EDF 7475 Qualitative Research I	EDF 8609 Perspectives of Contemp Social Theories	EDF 7685 Phil Found	EDF8289 Curr Design	Advanced Quan or Qual (one course)	Critical Issues (one course)	EDF 7728 Poverty, Education, & Human Rights	EDF 7537 Ed & Margin: Gender, Sexuality, Aging, & Disabilities	EDF 7538 Education & Margin: 2nd Language, SES	EDF 7539 Theoretical Perspectives Underpinning Marginalization	EDF 7536 Cultural Competence & Education ME Groups	EDF 8937 Research Applications
<b>CONTENT</b>															
Design and evaluate curriculum and instructional practices and theories for use in real-world situations.	X	X	X	X	X	X	X	X	X	X	X	X			X
Evaluate the knowledge base related to administrative studies within multiple administrative fields, especially social and educational agencies, and military arenas.	X	X	X	X	X	X	X	X	X				X	X	X
Apply content and practices central to the areas of administrative studies within the context of multiple organizations and agencies relative to real-world settings.										X	X	X			X
Synthesize the knowledge base to develop theoretical and conceptual frameworks for administrative studies roles specifically related to multiple types of social & military arenas.					X	X	X	X		X	X	X	X	X	X
<b>CRITICAL THINKING</b>															
Evaluate educational, organizational, or public policy in real-world situations.	X				X		X	X	X				X	X	X
Create curriculum and instruction frameworks or protocols for real-world situations.			X								X	X			
<b>INTEGRITY/ETHICS</b>															
Engage in behavior that illustrates compliance with professional ethics.			X			X				X	X				
Design and conduct research projects that are based upon a theoretical or philosophical framework.	X	X		X	X								X		X
Propagate research ethics and integrity in the workplace.							X	X		X	X	X	X		X
<b>COMMUNICATION</b>															
Communicate research findings in oral and written form.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Use technology to communicate with public, peers, students, researchers, and supervisors.	X		X												
Present research and application findings.						X					X	X	X		X