

CURRICULUM AND INSTRUCTION/ Health and Physical Activity, Ed.D.

Mission Statement

The mission of the Health and Physical Activity Specialization in the Ed. D. Program is to prepare empowered professionals who take action in leadership positions to conduct and evaluate applied research to solve local, regional, and state health- and physical activity-related issues and problems.

Student Learning Outcomes

Students who successfully complete the program for the Health and Physical Activity Specialization in the Ed. D. Program will be able to demonstrate the following:

Content

- Design and evaluate curriculum and instructional practices and theories for use in real-world situations.
- Evaluate the knowledge base related to administrative studies within multiple administrative fields, especially social and educational agencies, psychometry and testing organizations, military arenas, and related administrative studies areas focused in theory and practice in application and research.
- Apply content and practices central to the areas of administrative studies within the context of multiple organizations and agencies and relative to real-world situations.
- Synthesize the knowledge base to develop theoretical and conceptual framework for administrative studies roles specifically related to multiple types of educational and social organizations, military arenas, and agencies.

Critical Thinking

- Evaluate educational, organizational, or public policy in real-world situations..
- Create curriculum and instruction frameworks or protocols for real-world situations.
- Conduct applied research projects that reflect real-world needs.
- Develop strategies to manage educational and organizational change.

Communication

- Communicate research findings in oral and written form.
- Use technology to communicate with public, peers, students, researchers, and supervisors.
- Present research and application findings.
- Execute project management strategies and efforts indicative of executive decision-making efforts.

Integrity/Values

- Engage in behavior that illustrates compliance with professional ethics.
- Design and conduct research projects that are based upon a theoretical and philosophical framework.
- Propagate research ethics and integrity in the workplace.

Assessment Plan

In addition to course assessment, Ed.D. students are evaluated in three critical junctures in the program: as part of a preliminary examination (written and oral defense), at proposal defense, and at dissertation defense. Doctoral programs also have specific competencies for doctoral experiences that they must meet through their program of study. Indirect assessment practices in the program will include an exit survey.

Job Prospects for ED. D., Curriculum And Instruction, Specialization Health And Physical Activity

The Health and Physical Activity Doctor of Education degree is intended for experienced professionals in the fields of health, fitness, K-12 teacher education, and sport who are seeking advanced training in leadership and administrative positions in:

- health agencies and non-profit organizations
- health and fitness higher education preparation
- K-12 administration
- health care services
- community-based health promotion
- worksite wellness programs

Find out more about an Ed.D. in Curriculum and Instruction, Specialization Health and Physical Activity:

UWF:

<https://uwf.edu/ceps/support-resources/eddeds-program-office/edd-specializations/health-and-physical-activity/>