

CURRICULUM AND INSTRUCTION/ ADMINISTRATIVE STUDIES, Ed.D.

Mission Statement

The mission of the Ed.D. Program is to prepare empowered professionals who take action in administrative and leadership positions to conduct and evaluate applied research to solve local, regional, and state education issues and problems.

Student Learning Outcomes

Students who successfully complete the program for the Ed.D. in Curriculum and Instruction/ Administrative Studies will be able to demonstrate the following:

Content

- Design and evaluate curriculum and instructional practices and theories for use in real-world situations
- Evaluate the knowledge base related to administrative studies within multiple administrative fields, especially social and educational agencies, psychometry and testing organizations, military arenas, and related administrative studies areas focused in theory and practice in application and research
- Apply content and practices central to the areas of administrative studies within the context of multiple organizations and agencies and relative to real-world situations.
- Synthesize the knowledge base to develop theoretical and conceptual framework for administrative studies roles specifically related to multiple types of educational and social organizations, military arenas, and agencies

Critical Thinking

- Evaluate educational, organizational, or public policy in real-world situations
- Create curriculum and instruction frameworks or protocols for real-world situations

Integrity/Ethics/Characteristics

- Engage on behavior that illustrates compliance with professional ethics
- Design and conduct research projects that is based upon a theoretical and philosophical framework
- Propagate research ethics and integrity in the workplace

Communication

- Communicate research findings in oral and written form
- Use technology to communicate with public, peers, students, researchers, and supervisors
- Present research and application findings

Assessment of Student Learning Outcomes

In addition to course assessment, Ed.D. students are evaluated in three critical junctures in the program: as part of a preliminary examination (written and oral defense), at proposal defense, and at dissertation defense. Doctoral programs also have specific competencies for doctoral experiences that they must meet through their program of study. Indirect assessment practices in the program will include an exit survey.

Job Prospects for Graduates with the Ed.D. Degree in Curriculum and Instruction/Administrative Studies

The Ed.D. Program in Curriculum and Instruction is designed to meet the educational needs of regional, full-time employed professionals from a variety of backgrounds. Our graduates are employed in P-12 education (both teachers and administrators), as community college teachers and administrators, in the military, and as managers of training and development departments. Others work in a variety of community-based organizations in social services and health care. Completing this degree allows these professionals to develop content knowledge expertise, critical thinking, research skills and other professional skills to advance within chosen discipline and profession.

Find out more about an Ed.D. in Curriculum and Instruction/Administrative Studies at UWF:

<https://uwf.edu/ceps/departments/educational-research-and-administration/graduate-programs/curriculum--instruction-edd/>