Educational Specialist/Curriculum and Instruction

	Professional Core						Vulnerable and Marginalized Groups Studies	Instructional Technology and Design	Curriculum and Assessment	Administration and Leadership Studies
	EDF 7475	EDF 7404	EDF 7790	EDF 7685	EDF 6481	Critical issues (One course)	Analyzes theories underpinning marginalization and vulnerability, and contemporary discourses related to race and ethnicity, racial identity, gender equity, socioeconomic status, sexuality, aging, second language acquisition, disability, and immigration.	Analyzes theory and applies multiple perspectives for enhancing individual and organizational performance. Critique and design distance infrastructures, establish policy directives within organizations, support student performance, develop instructional materials, and implement distributed systems and portable media.	Provides the skills set and concepts that are requisite for someone to become an expert in curriculum theory, design, development, evaluation, and assessment.	Serves students seeking positions in high level administration or serving on executive boards in the fields of social sciences (military, social agency leaders and managers, health care administrators, and educational administration) as well as CEOs and CFOs within non-profit organizations. The Program specialization will also serve Educational Leaders within private and public K-20 schools administrative roles.
Content										
Design curriculum and instructional practices and theories for use in real-world situations					X					
Identify and apply appropriate methodology based on the literature	X	X	X	X	X	X				
Critical Thinking										
Evaluate educational, organizational, or public policy in real-world situations			X	X	X					
Develop curriculum and instruction frameworks or protocols for real-world situations				X						
Critically evaluate and integrate educational literature to apply theory to practical problems.	X		X	X	X					
Employ statistical methods to the analysis of data.		X				X				
Integrity/Ethics/Characteristics										
Engage in behavior that illustrates compliance with professional ethics	X	X	X	X	X	X				
Evaluate research for a theoretical and philosophical framework	X	X				X				
Communication										
Communicate research findings in oral and written form	X	X	X	X		X				
Use technology to communicate with public, peers, students, researchers, and supervisors	X	X	X	X	X	X				
Present research and application findings	X	X	X	X	X	X				
Project Management										
Design and implement applied research projects that reflect real-world needs	X	X				X				
Develop strategies to manage educational and organizational change					X					
Vulnerable and Marginalized Groups Studies										
Content										
Evaluate issues of vulnerable and marginalized groups and the theoretical perspectives that underpin vulnerability and marginalization as they relate to the field of curriculum and instruction and education in general.							X			
Develop logical, well-reasoned arguments to explain the connectedness of equity and social justice issues and the design of educational policy and practice.							X			
Articulate implications, rationale of the issues of vulnerability and marginalization on educational policy and practice in different curriculum and instructional settings.							X			
Conduct and evaluate studies on vulnerable and marginalized groups based on sound philosophical and theoretical perspectives with clear understanding of the literature on the subject matter and ethical principles.							X			

Instructional Technology and Design						
Content						
Synthesize and articulate knowledge from student's chosen target research				X		
Synthesize knowledge of field to predict, analyze and generalize				X		
Identify research and theoretical research that informs practice and theory in instructional and performance technology.				X		
Articulate how research designs are used to answer specific question related to instructional and performance technology.				X		
Utilize methods, concepts, and theories effectively in real-world situations.				X		
Synthesize and integrate related methods, concepts, and theories effectively throughout all courses.				X		
Curriculum and Assessment						
Content						
A Design, assess, and evaluate curriculum and instructional practices and theories for use in real-world situations.					X	
Evaluate and apply extant research on teacher education and teaching and learning-related theory and practice.					X	
Evaluate the applicability and utility of available assessment tools.					X	
Administration and Leadership Studies						
Content						
Design and evaluate curriculum and instructional practices and theories for use in real-world situations.						X
Synthesize the knowledge base to develop theoretical and conceptual frameworks for administrative studies roles specifically related to multiple types of social & military						X
Evaluate the knowledge base related to administrative studies within multiple administrative fields, especially social and educational agencies, and military arenas.						X
Apply content and practices central to the areas of administrative studies within the context of multiple organizations and agencies relative to real-world settings.						X

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