

ACADEMIC LEARNING PLAN

CURRICULUM AND INSTRUCTION/CURRICULUM AND ASSESSMENT, ED.D.

Mission

The doctoral degree in Curriculum and Instruction is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, community civic leaders, and military personnel.

The **Curriculum and Assessment** specialization is designed to help students develop the knowledge and skills necessary to be leaders in curriculum development and assessment. The coursework is designed to help you gain familiarity with the professional literature, understand issues in education, assessment, data-driven decision making, accountability measures, develop research skills, and cultivate professional writing, presentation, evaluation, teaching, and public service skills. The Curriculum and Assessment specialization targets individuals in public and private sectors who want to specialize in curriculum and assessment design, development, evaluation, and program implementation.

Student Learning Outcomes

Students who successfully complete the program for the Ed.D. in Curriculum and Assessment will be able to demonstrate the following:

Content

- Design, assess, and evaluate curriculum and instructional practices and theories for use in real-world situations.
- Evaluate and apply extant research on teacher education and teaching and learning-related theory and practice.
- Evaluate the applicability and utility of available assessment tools.

Critical Thinking

- Create curriculum and instruction frameworks or protocols for real-world situations.
- Utilize appropriate tools and methods to assess and evaluate educational policy and practices.

Integrity/Ethics/Characteristics

- Apply salient professional ethics to the implementation of research and assessment.

Communication

- Communicate results from original research and assessment to varied audiences in oral and written form utilizing appropriate conventions.
- Use technology appropriately and effectively to communicate with public, peers, students, researchers, and supervisors

Assessment of Student Learning Outcomes

In addition to course assessment, Ed.D. students are evaluated in three critical junctures in the program: as part of a preliminary examination (written and oral defense), at proposal defense, and at dissertation defense. Doctoral programs also have specific competencies for doctoral experiences that they must meet through their program of study. Indirect assessment practices in the program will include an exit survey.

Job Prospects for Graduates with the Ed.D. Degree in Curriculum and Instruction

The Ed.D. Program in Curriculum and Instruction is designed to meet the educational needs of regional, full-time employed professionals from a variety of backgrounds. Our graduates are employed in P-12 education (both teachers and administrators), as community college teachers and administrators, in the military, and as managers of training and development departments. Others work in a variety of community-based organizations in social services and health care. Completing this degree allows these professionals to develop content knowledge expertise, critical thinking, research skills and other professional skills to advance within chosen discipline and profession.

Find out more about an Ed.D. in Curriculum and Instruction at UWF:

<http://uwf.edu/ceps/support-resources/edd-program-office/>