

ACADEMIC LEARNING PLAN

CURRICULUM AND INSTRUCTION, ED.D.

Vulnerable and Marginalized Groups Studies Specialization

Mission Statement

The specialization in Vulnerable and Marginalized Groups Studies is designed to promote an understanding of the theories underpinning marginalization and vulnerability. In addition, the specialization focuses on contemporary discourses related to race and ethnicity, racial identity, gender equity, socioeconomic status, sexuality, ageing, second language acquisition, disabilities, and immigration.

Student Learning Outcomes

Students who successfully complete the program for the Ed.D. in Curriculum and Instruction with a specialization in Vulnerable and Marginalized Groups Studies will be able to demonstrate the following:

Content

- Evaluate issues of vulnerable and marginalized groups and the theoretical perspectives that underpin vulnerability and marginalization as they relate to the field of curriculum and instruction and education in general..

Critical Thinking

- Develop logical, well-reasoned arguments to explain the connectedness of equity and social justice issues and the design of educational policy and practice.

Communication

- Articulate implications, rationale of the issues of vulnerability and marginalization on educational policy and practice in different curriculum and instructional settings.

Integrity/Values

- Conduct and evaluate studies on vulnerable and marginalized groups based on sound philosophical and theoretical perspectives with clear understanding of the literature on the subject matter and ethical principles.

2/26/2020

Assessment of Student Learning Outcomes

Professional Position Opportunities for Graduates:

Graduates of the program typically obtain positions of employment in the following areas:

Find out more about UWF's Curriculum and Instruction/Vulnerable and Marginalized Groups Studies at
<https://uwf.edu/ceps/departments/educational-research-and-administration/graduate-programs/curriculum--instruction-edd/>