Date: 1.03.2020	Program Name: BA in ISS (Children and Society)			CIP Code: 45.0101		Department: Criminology and Criminal
DOMAIN	**Student Learning Outcome**	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**
Content	**Appraise the knowledge, concepts, techniques, and methodology appropriate to the nature of working with children and families.**	- GATHER DATA IN SOW 3650 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	- GATHER DATA IN SOW 3650 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	- GATHER DATA IN SOW 3650 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES
	Describe how the justice system assists/interacts with/intervenes in the lives of children and families.		- GATHER DATA IN SOW 3650 / CCJ 3024 / CJJ 4010 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	GATHER DATA IN SOW 3650 / CJJ 4010 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES
Communication	**Present a complex body of information clearly and concisely in written and oral formats.**	- GATHER DATA IN CCJ 4940 THROUGH COURSE EMBEDDED MEASURES BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	- GATHER DATA IN CCJ 4940 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES
Critical Thinking	**Distinguish the essential features and underlying challenges related to children, families.**	- GATHER DATA IN CCJ 4940 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	- GATHER DATA IN CCJ 4940 THROUGH COURSE EMBEDDED MEASURES - BENCHMARK: 70% OF THE STUDENTS MAKE C OR BETTER FROM THAT MEASURE -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES
Integrity / Values	**Demonstrate ethical behavior in academic and professional activities**	- GATHER DATA IN CCJ 4940 THROUGH COURSE EMBEDDED MEASURES OF ACADEMIC MISCONDUCT - GATHER DATA IN CCJ 4940 THROUGH FIELD SUPERVISOR'S EVALUATION OF THE INTERN'S ETHICAL /PROFESSIONAL BEHAVIORS - BENCHMARK: 95% OF THE STUDENTS DID NOT INVOLVE IN ANY TYPE OF ACADEMIC MISCONDUCT / UNETHICAL OR UNPROFESSIONAL BEHAVIOR -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES	- GATHER DATA IN CCJ 4940 THROUGH COURSE EMBEDDED MEASURES OF ACADEMIC MISCONDUCT - GATHER DATA IN CCJ 4940 THROUGH FIELD SUPERVISOR'S EVALUATION OF THE INTERN'S ETHICAL /PROFESSIONAL BEHAVIORS - BENCHMARK: 95% OF THE STUDENTS DID NOT INVOLVE IN ANY TYPE OF ACADEMIC MISCONDUCT / UNETHICAL OR UNPROFESSIONAL BEHAVIOR -DETERMINE IMPROVEMENT STRATEGIES	IMPLEMENT IMPROVEMENT STRATEGIES IN THESE COURSES

* All course should include effective communication, presentation, or oral and written information, academic integrity, and require students to meet deadlines.

	Assessment Activity (Examples)		Direct Measures:	Methods of Assessment		
	Gather baseline data		Direct Measures:	Indirect Measures:		
	(Revise rubric; gather data)		Exam questions	Focus group		
	Implement actions for improvement		Student paper (rubric)	Exit interview	External Professional Exam	
Revised 30 July 2019	Follow-up assessment (impact data)		Presentation (rubric)	Alumni survey		