

Music Education, BME

Conceptual Framework Themes	UWF Domains and CF Outcomes	Program Learning Outcomes - Music Education	MUE2040 Intro to Music Teaching	MUE3210 Music for the Elem Teacher	MUE3311 Elem Music Methods	MUE3312 Kodaly Method	MUE3413 Chamber Music Coaching	MUE4330 Music in Middle/Sec Schools	MUE4343 String Methods and Materials	MUE4411 Special Methods/Choral Tech	MUE4451 Woodwind Methods and Materials	MUE4465 Brass Methods and Materials	MUE4475 Percussion Methods and Materials	MUE4493 Special Methods/Instrumental Techniques	MUE4940 Music Education Internship	MUG2101 Conducting	MUH2052 Music in World Cultures	MUH3211 Music History I	MUH3212 Music History II	MUL3503 Symphonic and String Literature	MUL3551 Band/Wind Literature	MUL3602 Vocal Literature	MUL3643 Choral Literature	MUN3133 Symphonic Band	
	t (CF - Problem Solver)	ffective curriculum, identify best practices in d implement this knowledge in instruction.	I	I/A	I/A			I/A		I/A			A		M		A								
										I/A		I/A	A					A							
			I	I/A	A		I/A	A	I/A	I/A	A	I/A	A	M	A	M	A							I/A	
			I	I/A	A		A	I/A	I/A	I/A	I/A	M	M	M	M	M	M	M			I/A				
			I	I	A		A	I					A	A	M	A	A	A						I/A	

Knowledge	1. Content	BME students will recognize effective pedagogy and performance, and			A	I		A	I				I	A/M						I					
				I		A		A	I		I/A	M				M	I/A	I/A							
				I			A		I/A	I/A		I/A	A			A			I/A	A/M			A	M	
									I/A	I/A			A			A	I/A	I/A	I/A			I/A	A/M		
	2. Critical Thinking (CF - Critical Thinker)	BME students will analyze, select, and perform musical literature and curriculum that is high quality and level appropriate.	I		A		A		I/A		A	M		M		M									
						A/M			I	I	I	M		M		M									
						A			I/A			I			I	I	I/A	I/A	I/A			I/A	A		
						M		I/A	I/A		I/A	M		M		M	I/A	I/A					A	I/A	
									I			I				I	I/A	I/A	I/A	A	I/A	A/M			
						A			I/A		I/A	A		M	I	A	I/A	I/A		M	I/A	A	A		
						I/A		A	I/A		I/A	I				I							I/A		
			I		A		M	A		I/A		I/A	A			A							A		
						A																			
		professionally responsible, and meet expectations.	I/A	I	A	A	A	A		I/A	I	I/A	A		M		A	I/A	I/A					A	
							M		I/A	A	I	I/A	A		M	I	A							A	

Action	3. Communication (CF-Cour	BME students will prof communicate musical, cu classroom goals and ex																							
Leadership	4. Values/Integrity (CF - Lifelong Learner)	BME students will develop personal, professional, and artistic integrity.				A	M		I/A	A	I	A	A			I/A	A	I/A	I/A					A	A
			I/A		A		A	A		I/A		A	A						A	I/A	I/A			A	A
						M			I/A	A	A			A	I/A	I/A	I/A								
					A		I/A		M	M		M		I/A											
			I/A		A		A	A	A		A		I/A	I/A	A	A	A								
			I	I	A		A	A	I/A	I/A		I/A	M		M										
			I/A		A		I	A	I/A			M	I/A	M											
	I		A	A	A	A	I/A	I/A	M	A		M	I/A												
	I	I	A		A	A	I/A	I/A	M	A	M	M		I											
	I		A		A	A	I/A		M		M														
	I		A	A	A	A	I/A	I/A	M		M	I/A	I/A	A	A										
	I		I	A	A	I/A	I	I/A	M	M	I	M	I/A	I/A	A	A									
			I	A	I/A	I/A	M		M		M	I/A	I/A	I/A		I/A									
	I	I	A	A	A	A	I/A		M	M	M		A												
	I	I	A	A	I	A	I/A	I/A	M		M	M	A												
		I			I		I/A		I	I/A	M	I													
							I/A		I		I														
	I		A	I		A	I/A		I		I														
	I		A		I	A	I/A		M	I/A		M	I/A	I/A	I/A	I/A	I/A								

																		I/A						
	A				I/A	I/A	I/A	I/A	I/A	I/A	I/A	I/A	I/A		A				I/A	I/A	A	A	A	M
																		A	I/A					
I/A	A	A			I/A	I/A			I/A	I/A				A	A	A		A		I/A	A	A	A	M
	I/A							I	I			I	I											
			I/A	I/A														A						
	I	A			I/A	I/A	I/A	I/A	I/A	I/A	I/A	I/A	I/A	A	A	A	I/A	A	I/A	I/A	A	A	A	M
I/A	A/M	A	I/A	I/A										A		A	I/A	A	I/A	I/A	A	A	A	M
	A	A			I/A	I/A	I/A			I/A	I/A			A		A		A		I/A	A	A	A	M
	A				I/A	I/A	I/A			I/A	I/A			A		A	I/A	A	I/A	I/A	A	A	A	M
		A			A			I/A	I/A				I/A	I/A	A		A	I/A	A	I/A				
	I		I/A	I/A											A		I/A	A	I/A					
I/A		A			I/A	I/A	I/A	A	A	I/A	I/A	A	A	A	A		A							
I/A	I	A															A	A	I/A	A	A	A	M	
I/A		A			I/A	I/A				I/A	I/A			A	A	A	I/A		I/A	I/A	A	A	A	M
	A							I/A	I/A				I/A	I/A		A			A					
I/A	M		I/A	I/A				I/A	I/A				I/A	I/A				A						

I/A	M	A	I/A	I/A	I/A	I/A	I/A	A	A	I/A	I/A	A	A		A		I/A	A	A	I/A	A	A	A	M
	A				A			A	A			A	A		A		I/A	A	A					M
	A																	A	I/A	I/A	A	A	A	M
I/A	M	A						A	A			A	A					A						
					A			A	A			A	A	A	A	A	I/A	A	A					M
A	A	A	I/A	I/A	I/A	I/A	I/A	A	A	I/A	I/A	A	A	A		A		A	I/A	I/A	A	A	A	M
	A		I/A	I/A				I/A	I/A			I/A	I/A		A		I/A	A	A/M					
			I/A		A			A	A			A	A		A		I/A	A	I/A					
			I/A															I/A	A	I/A				
A	M	A	I/A					A	A			A	A				I/A	A	A/M	I/A	A	A	A	M
I/A	A	A	I/A					A	A			A	A	A		A	I/A	A		I/A	A	A	A	M
	A		I/A					A	A			A	A				I/A	A	A	I/A	A	A	A	M
			I/A															I/A	I	A				
		A	I/A															I/A	I	A				
	A	A	I/A					A	A			A	A					I/A	A	A				
I/A	I																	A						
																		A						
I/A	A				I/A													A	I/A	I/A	A	A	A	M